
Event Agenda

Teaching and Learning with AI, 2025

Wednesday, May 28, 2025

Registration

8:30 AM – 5:00 PM

GENERAL

Please sign in at the registration desk to collect your name tag upon arrival. Our friendly staff will be available to answer any questions you may have. Don't forget to pick up your swag bag filled with event goodies!

Stay connected throughout the event with our private Wi-Fi network.

Network: TeachWithAI

Password: TEACHAI2025

Free Pre-Conference: Primer for Generative AI and Higher Education

9:00 AM – 10:00 AM | Location: Seminole A & B

GENERAL

If you're attending this conference to learn about the use of AI in teaching but don't yet have a strong knowledge base of what generative AI is and what it can do, start here. After an initial introduction, we will explore the opportunities and challenges AI creates on campuses, and suggest a nuanced approach going forward. We can't hide from AI, but if we teach (and use) it thoughtfully, we can preserve and enhance student learning.

Speaker



Kevin Yee

Special Assistant to the Provost for Artificial Intelligence; Director, Faculty Center for Teaching & Learning | University of Central ...

Welcome!

10:15 AM – 10:45 AM | Location: Universal Center

GENERAL

Welcome to the third annual Teaching and Learning with AI conference.

Attending this event underscores your knowledge regarding AI's rapid ascent and impact of AI in Higher Ed. Your presence will shape the future of teaching and learning across college campuses.

We have brought together a diverse group of experts and thought leaders who will share their insights, ideas, and experiences with using AI in their courses and beyond.

While you may encounter research in some of the presentations, our focus is primarily on the sharing of practices. You may see a lot of tips and many examples of AI-related assignments people have tried in their own classes. We've kept the sessions short to pack even more presenters, and even more ideas, into our three-day event.

We hope you leave this conference with transferable skills and practical tips that you can implement immediately into your courses or at your institution.

And feel free to post to social media using #TeachWithAI throughout the conference.

Thank you and have a great conference!

Your conference chairs,

Kevin Yee, UCF Faculty Center for Teaching & Learning

Wendy Howard, UCF Division of Digital Learning

Speakers



Wendy Howard

Director, Pegasus Innovation Lab | University of Central Florida



Kevin Yee

Special Assistant to the Provost for Artificial Intelligence; Director, Faculty Center for Teaching & Learning | University of Central ...

Keynote Address: Friend, Tool, or Trouble? Striking a Balance with AI in the Classroom.

10:45 AM – 12:00 PM | Location: Universal Center

GENERAL

KEYNOTE

[Presentation Slides](#)

Co-Author: Eugenia Novokshanova, Ph.D., Associate Professor, Georgia State, Perimeter College

Are we, as higher education instructors, like the cave dwellers in Plato's allegory, mistaking the shadows of traditional pedagogy for the true potential of learning? For too long, many of us have believed that we knew what education should look like and that we, the professoriate, should unilaterally determine our students' learning needs and outcomes. However, Artificial Intelligence is rapidly transforming our understanding of pedagogy, especially in higher education, presenting us, higher education instructors, with a critical choice in how we integrate this powerful technology. Should AI be positioned as a Teacher, a directive force that risks confining students within predetermined learning pathways – strengthening the chains of standardized curricula and limited perspectives that bind them to the cave of conventional learning? Or can AI evolve into a Friend, a collaborative partner that fosters student agency and empowers students as co-creators and allies in their own education as they move toward the essence of knowledge and genuine understanding? This shift requires us to confront the AI paradox: while students now have more access to knowledge than ever before, critical thinking only emerges when they experience productive friction with AI—when the shadows cast by its easy fluency provoke deeper questioning, reflection, and intellectual resistance that can lead them, at last to a Foe, a powerful agonist, that will, eventually lead them, and us, out of the cave.

Speaker



Michelle Kassorla

Georgia State University

Buffet Lunch

12:00 PM – 1:00 PM | Location: Universal Center

GENERAL

Salads

- **Classic Caesar Salad**
 - Garlic Croutons
 - Parmesan Cheese
 - Creamy Caesar Dressing
- **Marinated Mushroom Salad** (nondairy)

Soups

- **Tuscan White Bean Soup** (Vegetarian, nondairy)

Main Courses

- **Chicken Picatta** (contains butter and wine)
 - Lemon Caper Sauce
- **Linguine**
 - White Wine
 - Garlic
 - Roasted Tomato
- **Eggplant Parmesan** (contains egg, flour, and panko bread crumbs)
 - Marinara Sauce
 - Mozzarella (Vegetarian)

Sides

- **Toasted Garlic Bread**

Desserts

- **Tiramisu**

AI Playground: ChatGPT & Microsoft Copilot

12:45 PM – 2:15 PM | Location: Seminole Hallway

SUPER INTELLIGENCE WORLD (AI PLAYGROUND)

Stop by and join us for a demo of various AI tools! These demos do not include advanced techniques but serve as a tool comparison and provide insights into functionalities using quick examples. Bring your questions, and we'll provide answers and demonstrations. These sessions overlap with the concurrent sessions and the breakfast/lunch hours, so if you want to pass some time between or during sessions, swing by and visit these stations.

ChatGPT	Microsoft Copilot
Emanuel Cortes	Rocco Fazzalari
University of Central Florida	University of Central Florida

Build Your Own Course Chatbots for Engagement and Efficiency – It's Easier Than You Think!

1:00 PM – 1:25 PM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Imagine a teaching assistant available 24/7 to address students' questions and support their learning—now, with custom GPT chatbots, that vision is a reality. This session demonstrates two AI tools: an Informational Chatbot for course policies, requirements, assignments and deadlines; and a Tutor Chatbot for mastering course content. These tools enhance learning, accommodate diverse schedules, and improve efficiency by automating routine tasks. Attendees will learn to create their own custom AI chatbots while exploring practical insights and best practices, inspiring them to integrate AI into their classrooms for a more dynamic and engaging learning environment.

[Teach with AI Course Chatbot Slides](#)

Speaker



Art Brownlow

Faculty Fellow for Academic Innovation and Professor of Music | University of Texas Rio Grande Valley

Using Copilot to create a truly differentiated learning environment using learning profiles in a just in time classroom environment.

1:00 PM – 1:25 PM | Location: Gold Coast III/IV

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Using AI to assist with creating and utilizing student learning profiles. We can import student information that is available to educators, and then other information can be gleaned from the learners themselves (via form) creating a learning profile for each individual student. This can then be used by Copilot to create and generate variation of the assignment through customizations for each student according to their specific needs.

Speaker



David Holder

Assistant Professor | Liberty University

Learning Autobiographies: Fostering Self-Reflection and Goal Setting Through AI-Designed Assignments

1:00 PM – 1:25 PM | Location: Mangrove

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This presentation explores the development and implementation of a Learning Autobiography assignment that was entirely designed using AI tools, with a focus on Gemini to enhance self-reflection, goal setting, and course concept application. Rather than requiring students to use AI, the assignment's design, structure, and feedback mechanisms were developed through AI, ensuring personalized, adaptive learning experiences. This session will share insights on how AI-generated text can be used to build assignments that support student growth while also offering concrete strategies for implementing AI in course design to foster deeper engagement and reflection.

Speaker



Dr. Stacy Ybarra

Research Associate | Texas Association of Community Colleges

FALCON: Florida's Higher Ed AI Brain Trust- Collaboration, Innovation, and a Little Chaos

1:00 PM – 1:25 PM | Location: Sawgrass

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

AI in higher education can feel like the Wild West- exciting, unpredictable, and occasionally just plain chaotic. Enter FALCON - a statewide, multi-institutional AI learning community connecting faculty, instructional designers, and administrators to collaborate, innovate, and shape AI's role in education. More than discussion, FALCON drives real-world applications in classrooms, policies, and research.

Speakers



Rozalind Jester

Assistant Vice President, Strategic Innovation and Online Learning | Florida SouthWestern State College



Leslie Rios

Director for the Center of Teaching and Learning Excellence | Santa Fe College

Using AI to Grade: Produce Richer Student Feedback Faster

1:00 PM – 1:25 PM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Scarlet Rowan, Northern Kentucky University, Psychology Student

Have you considered using AI to help grade your students' submissions? Of course, you have! This session highlights the benefits of AI-assisted assessment and looks at recent studies comparing AI and human grading accuracy, shedding light on both strengths and biases. Critical issues like privacy and transparency will be addressed, alongside practical lessons learned from my year-long experimentation with AI grading. As a bonus, gain insight into how students perceive AI in grading and their expectations of faculty who

use it. Join this session for actionable strategies to integrate AI grading tools ethically and effectively into your teaching practice.

Speaker



Chip Heath

Director of Online Learning Haile College of Business | Northern Kentucky University

Rethinking University Student Assignments in the Age of Generative AI

1:00 PM – 1:25 PM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

AI-powered tools have both devalued the majority of traditional and long-standing student assignments (e.g., MS PowerPoint presentations dominating the university context) and opened doors for new ones. In this session, I will introduce the criteria that could make assignments modern as well as showcase what they might look like in practice. Some examples of new assignments will include designing fictitious virtual teachers, making video summaries, preparing presentations with live chatbot-assisted interventions, creating immersive educational experiences, engaging in storytelling in collaboration with AI agents, making scam or deceptive ads, etc.

Speaker



Evelina Jaleniauskiene

Assistant Professor | KAUNAS UNIVERSITY OF TECHNOLOGY (LITHUANIA)

Developing AI Agents to Support Student Learning

1:00 PM – 1:25 PM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Authors: Michelle Gacio Harrolle, PhD, Director, Vinik Sport & Entertainment Management, Muma College of Business, University of South Florida; Janelle Wells, Ph.D., Associate Professor, Vinik Sport & Entertainment Management Program, Muma College of Business, University of South Florida; Doreen MacAulay, Ph.D., Independent Researcher; Greg Greenhalgh, University of South Florida; Kim Story Johnson, University of South Florida

Generative AI tools provide new mechanisms for students to interact with course content. Use of publicly available tools raise concerns about data protection, intellectual property, and data privacy. This project sought to leverage Microsoft Copilot AI tools to create a custom, data protected agent using instructor created course materials. Using a low code approach, we implemented the AI tool for students in a high enrollment course. An additional focus of this project is evaluating student use and costs of maintaining these systems. The presentation will examine our approach and lessons learned in implementing and sustaining such tools.

Speakers



Tim Henkel

Assistant Vice Provost for Teaching and Learning | University of South Florida



Paul Spector

Professor (part-time) Organizational Behavior Science Contractor (part-time) | University of South Florida and Tampa General H...

The Future is Interdisciplinary: Essential AI Knowledge, Skills, and Abilities for the Workplace

1:00 PM – 1:25 PM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

While preparing a new course, LIS 1002: Information Literacy for the Workplace, FSCJ librarians identified interdisciplinary KSAs applicants need to thrive with AI in the workplace. Spoiler alert: They aren't all tech-based! Outstanding candidates will combine traditional KSAs like domain expertise, research skills, and critical thinking, with tech-based KSAs like AI literacy, data analysis, content creation, and more. Together, we'll discuss these essential KSAs, the value of credentialing, and the necessity of partnering with other departments to help students succeed in today's job market.

Speakers



Julie Pactor

Online Learning Librarian | Florida State College Jacksonville



Lea Cason

Faculty Librarian | Florida State College Jacksonville

Empowering Faculty with AI: Building on a Certificate Program for Transformative Teaching

1:00 PM – 1:25 PM | Location: Space Coast

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

In this session, we will present the second year of our teaching certificate program, "AI for Educators," focusing on the three pillars to support faculty's AI integration efforts.

Speakers



Katie Jia

Purdue University Fort Wayne



Adam Dirksen

Purdue University Fort Wayne

Customize GPTs to Enhance Discovery of Resources in Libraries

1:00 PM – 1:25 PM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

In this session, two business librarians showcase their innovative use of GPTs, customized versions of ChatGPT, designed to assist faculty, staff, and students in utilizing business research databases. These AI tools can promote essential resources, connect users with automated librarian designed support, and enhance the research experience. Presenters will discuss how to build a GPT, the benefits including improved discovery, engagement, potential for internal applications like staff training and new hire onboarding, as well as limitations. This case study offers insights for institutions interested in leveraging AI as a valuable tool to enhance and promote research support services.

Speakers



Min Tong

Business Librarian | University of Central Florida



Jennifer Freer

Saunders College of Business Liaison/Librarian | Rochester Institute of Technology

Writing Made Human - Using AI to help alleviate pain points in composition

1:00 PM – 1:25 PM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Join veteran composition instructor, Amberly Neese, for an engaging 25-minute interactive session on leveraging AI to tackle the five most common writing challenges in the classroom. Drawing from 30+ years of teaching experience, a four-semester experiment, and a comedian's knack for engagement, you will leave with practical strategies for using AI tools to help students brainstorm, strengthen thesis development, peer review, and improve recursive writing processes. Participants will discover actionable techniques to make writing instruction more effective, engaging, and enjoyable while fostering academic integrity.

Speaker



Amberly Neese

Embry-Riddle Aeronautical University

AI-Infused Hospitality Curriculum Redesign: A Community-based Collaborative Model

1:00 PM – 1:15 PM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

This project introduces a novel community-based framework for modernizing hospitality and tourism curricula at UCF's Rosen College of Hospitality Management through systematic AI integration and inclusive stakeholder collaboration. The model orchestrates industry meetings, faculty workshops, and mentorship pairs to ensure curriculum relevance, technological currency, and equitable faculty participation. Through structured dialogue among industry professionals, educators, student groups, and AI experts and a hands-on co-design workshop, the initiative coordinates comprehensive updates to course content, incorporating AI knowledge and skills and industry-based applications. This model is intended to serve as an example for hospitality programs nationwide, demonstrating how to systematically update curricula on technological transformation while balancing the needs of industry partners, students, and faculty members.

Speaker



Arthur Huang

Associate Professor | University of Central Florida

The Field Guide to Effective AI Use: A Springboard for Ethical AI Discussions

1:20 PM – 1:35 PM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

Co-Authors: Doan Winkel, John Carroll University; Jason Gulya, Berkeley College; Lance Cummings, UNC Wilmington; Nick Potkalitsky, Miami Ohio High School; Kara Kennedy, AI Literacy Institute

We cannot define ethical AI use without sharing how we are using the systems and engaging in discussion. That's the mission of The Field Guide to Effective AI Use, a research exhibit published in the WAC Repository (Writing Across the Curriculum). In it, six educators share transcripts of their own AI use - unfiltered - and annotate themselves as if the user on the page is someone else. Each educator walks the reader through their approach, their reactions to the AI outputs, and their subsequent iterative prompts. We can only define ethical and effective AI use through observation. That's why we made The Field Guide.

Speaker



Mike Kentz

Founder | AI Literacy Partners

AI Unlocked: Transforming Teaching with Artificial Intelligence

1:30 PM – 1:55 PM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session introduces educators to the core principles of generative AI prompt engineering, showcasing its broad applications within higher education. Through a community-driven approach, participants will discuss and engage in a hands-on session that emphasizes creating effective AI prompts to meet diverse academic needs. Participants will learn strategies for integrating AI into innovative assignments and engagement techniques that enhance teaching and learning within their field. This session empowers educators to navigate and apply generative AI's transformative potential in education.

Speakers



Laura Monsalvatge

Assistant Teaching Professor | Florida International University



Sherwin Jose

Florida International University

Enlightened Approaches: AI Without the Dark Side

1:30 PM – 1:55 PM | Location: Gold Coast III/IV

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

We've heard the hype, but can GenAI really foster student mastery- or will students use it only as a shortcut for cheating? In this session, we'll enlighten and delight with responsible, fun, effective AI that supports authentic learning while addressing concerns such as bias and academic integrity. Through real-world examples and interactive demos, we'll look at AI-powered tools that provide personalized feedback, build critical thinking, and promote meaningful engagement. We'll also explore ethical strategies to integrate AI without dimming students' understanding. Whether you're skeptical or ready to glow, this session will shed light on AI's potential and its pitfalls.

Speakers



Kent Peel

Professor | Gen AI Thought Leader | Seneca Polytechnic



Panos Panagiotakopoulos

GenAI Thought Leader | Seneca Polytechnic

Bridging AI and Information Literacy: Gathering evidence through strategic exploration

1:30 PM – 1:55 PM | Location: Mangrove

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Authors: Gloria Wilson, Icahn School of Medicine at Mount Sinai; Marta Korytkowska, Icahn School of Medicine at Mount Sinai

Our interdisciplinary team, librarians and educational technologists, developed a 55 minute in-person session for first-year medical students to teach about both relevant AI tools and the transferable underpinnings of traditional literature searching when identifying knowledge resources on foundational and clinical topics. Through didactic instruction and practical application, students demonstrated critical thinking and autonomy in a task requiring them to select and appraise AI tools and traditional databases. Though AI is often positioned as a substitute for one's own efforts, this session intersected AI literacy with information literacy to encourage skills of discernment and validation applicable to current and future activities.

Speaker



Mia Bolton

Medical Librarian | Mount Sinai Health System Libraries -- Icahn School of Medicine

Smarter, Not Harder: Harnessing AI for Cognitive Offloading in Teaching and Learning

1:30 PM – 1:55 PM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This interactive session examines the role of AI-powered EdTech tools in managing cognitive load for faculty and students, focusing on when cognitive offloading enhances teaching and learning. The session begins with a brief introduction to cognitive offloading and examples of AI tools that support task automation, resource organization, and personalized learning. Participants will then engage in a facilitated discussion to share insights and experiences, explore best practices for leveraging AI effectively, and address potential challenges such as over-reliance on technology or digital literacy gaps. Attendees will leave with actionable strategies for integrating AI to optimize productivity, focus, and engagement.

Speaker



Gloria Niles

Director of Online Learning | University of Hawaii System

If You Can't Beat Them, Join Them: Embracing AI Use by Students

1:30 PM – 1:55 PM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

As AI tools become increasingly accessible, students are already incorporating them into their academic work. Instead of resisting this shift, educators can adapt by integrating AI into assignments to enhance learning, foster creativity, and stimulate critical thinking. This session explores innovative methods for embedding AI into coursework while maintaining academic rigor and integrity. Participants will leave with practical strategies for AI-enhanced assignments that engage students in meaningful, ethical, and discipline-specific ways.

Speakers



Dawn Oetjen

UCF



Reid Oetjen

Lead Scientist, Disability, Aging, and Technology Cluster | University of Central Florida



Jean Gordon

Assistant Professor | University of North Carolina Wilmington



Eric Richardson

Medical University of South Carolina

AI Literacy: From Surveys to Discipline Expertise

1:30 PM – 1:55 PM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Students, faculty, and staff want to become "literate" in using generative AIs like ChatGPT, Gemini, and CoPilot because these tools could make work and learning more efficient, but what about effective and ethical? What does it mean to audit AI content and use? This session explores results from a faculty and staff survey that is informing our institutional strategy around AI literacy and resource development. The goal is to illustrate the power of knowing your audiences and relying on their perspectives, experiences, and expertise to build (and rebuild) an institution-wide view of AI in teaching, learning, and work.

Speaker



Chris Brown

Director, Institutional Evaluation | Valencia College

Redesigning First-Year Courses for AI: Thinking Developmentally

1:30 PM – 1:55 PM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Teachers of first-year courses like writing and programming face significant challenges adapting to generative AI. In this session, we'll share strategies for redesigning early-stage courses to move beyond policing by taking a developmental approach to AI use. Using examples from first-year writing and computer science courses, we'll discuss how to balance developing core disciplinary skills while also teaching new students how to use AI collaboratively. Through example assignments, we'll explore how this developmental approach helps students build judgment about when and how to use AI effectively, without sacrificing their own agency or creativity.

Speakers



Dan Myers

Associate Professor of Computer Science | Rollins College



Matthew Forsythe

Associate Professor, Department of English | Rollins College

Using AI to align multiple choice questions to learning outcomes

1:30 PM – 1:55 PM | Location: Space Coast

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Join librarians as they share the results of an experiment using Microsoft Co-Pilot to align quiz questions to learning outcomes in Canvas modules. This presentation will outline the process for developing a prompt that garnered useful results, an evaluation of how effective it was to use AI for this purpose, and discussion of the publicly available information AI suggested to improve the modules. Participants will gain insight into the benefits and pitfalls of using AI to evaluate the content of course materials.

Speakers



Katy Miller

Department Head, Learning Engagement | University of Central Florida



Chereeka Garner

Digital Learning and Engagement Librarian | University of Central Florida

Using MathGPT to Create Personalized Math Problem-Solving Videos

1:30 PM – 1:55 PM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Sending students to YouTube to find math tutorial videos is like looking for a needle in a haystack. Students spend considerable time looking for a video that meets their exact needs, with mixed results. This presentation explores how instructors can use MathGPT (math-gpt.org) to empower students to create their own personalized video solutions and explanations for math problems. With instruction on meaningful prompts, students can produce effective videos that meet their learning needs. This session will focus on how students can create their own AI-powered math videos, offering best practices and practical tips for instructors to incorporate into their lessons.

Speakers



Melissa Scranton

Math Professor | Purdue University Global



Mary Bruce

Fulltime Faculty/Course Lead | Purdue University Global

Using AI to Improve Students' Communication Skills through Collaborative Peer Learning and Feedback

1:30 PM – 1:55 PM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

A perennial issue in education is helping students improve their communication, critical thinking, and collaboration skills. Instead of viewing AI as a way for students to avoid refining these skills, why not leverage AI to do the opposite? In this session, we'll explore how educators can create opportunities for students to collaborate effectively, give and receive constructive feedback, and develop much-needed interpersonal skills using AI tools like ChatGPT as a guide and coach. Through real-world examples, prompts, and actionable strategies, this session will equip faculty with practical ways to integrate AI into peer learning activities, both in the classroom and online.

Speaker



Carol Cox

Founder | Speaking Your Brand

Be a TRAILblazer! Learn About the AI-Repository for All

1:30 PM – 1:55 PM | Location: Sawgrass

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Join us to learn more about the Teaching Repository for AI-Infused Learning (TRAIL), the AI collection for higher ed professionals built by you. Discover how TRAIL aims to enhance educational experiences by serving as a resource of collective strategies, case studies, assignments, etc. This session will include an overview of the TRAIL submission process, current entries in the repository, and address any inquiries. Don't miss this opportunity to be a TRAILblazer and share your strategies and expertise with the community!

Speakers



Nicole Stahl

Project Coordinator II | University of Central Florida



Wendy Howard

Director, Pegasus Innovation Lab | University of Central Florida



Sarah Norris

Scholarly Communication Librarian | University of Central Florida

The Future of Political Science: AI-Powered Learning

1:40 PM – 1:55 PM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

This interactive session explores how Artificial Intelligence (AI) is transforming political science education. Participants will delve into critical AI competencies, including data literacy, foundational AI knowledge, ethical considerations, and the ability to critically assess AI's societal impacts. The session will also showcase AI-powered tools and practical strategies for integrating them in a way that aligns with course learning objectives, along with solutions to potential challenges. Attendees will leave with actionable insights to prepare students for the evolving political and technological landscape.

Speakers



Lukas Danner

Faculty Administrator/Associate Director, FIU Global | Florida International University



Maria Gabryszewska

Professor of Government | Lone Star College

Murder on the Hybrid Express: Solving the Case of the Dull Classroom

2:15 PM – 2:40 PM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

In this immersive, murder mystery-themed workshop, participants become characters aboard the Hybrid Express, tasked with solving

the "murder" of dull hybrid learning environments. Participants will investigate clues (AI tools and strategies), collaborate to uncover the culprit (boring, disengaging practices), and identify ways to restructure their classrooms with engaging, AI-powered lessons, assignments, and activities.

Speaker



Michelle Beavers

Coordinator of Administration & Supervision Programs; Director of SCOPE, AI Guide, Associate Professor. | University of Virginia

Beyond Barriers: How AI is Reshaping PDF Accessibility

2:15 PM – 2:40 PM | Location: Gold Coast III/IV

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Generative AI (GenAI) is revolutionizing the process of making PDFs accessible for students with low vision or blindness who use screen readers. This session will demonstrate how GenAI-powered tools can automate the bookmarking of document structures, generate accurate alternative text for images, reformat complex tables, and enhance the overall readability of PDFs. These technologies significantly reduce the time and expertise required to create accessible documents, enabling more efficient conversion of educational materials. By leveraging GenAI, participants can identify and remediate accessibility issues, ensuring that PDFs are compatible with screen readers and provide a more inclusive learning experience.

Speakers



Michelle Corvette

Director of Faculty Development and Immersive Learning | William Peace University



Jackson Bostian

Assistant Professor of Interactive Design | William Peace University

From AI to A+: Using ChatGPT and Library Databases to Brainstorm Economics Papers

2:15 PM – 2:40 PM | Location: Mangrove

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Writing about economics is a critical way for students to demonstrate understanding of content. Coming up with an industry or topic to write about, however, can be challenging. This session will demonstrate a writing assignment for a 1000-word paper that I use in an undergraduate Managerial Economics course. I focus on a process-oriented approach by having students work on a formal in-class workshop that includes prompts to brainstorm with AI, directions for using a reputable library database, and time to think, pair, and share. Students leave the workshop with a paper topic and a direction for the paper.

Speaker



Jessica Simon

Associate Professor of Practice, Economics and Faculty Director, Master of Science in Business Analytics (MSBA) | Babson Coll...

Teaching MySQL with Generative AI: Enhancing Query Practice and Interpretation

2:15 PM – 2:40 PM | Location: Sawgrass

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session will explore how generative AI tools can enhance MySQL instruction by supporting practice question generation, query translation, and interactive statement refinement. Attendees will discover strategies for leveraging AI to create engaging practice activities with prompting for incorrect answers, translate SQL statements into plain English, and collaborate with AI to improve query-building skills. Participants will discuss best practices for integrating these tools into database courses and explore their implications for student learning. Takeaways include example prompts and strategies for ensuring AI-generating content aligns with pedagogical goals.

Speaker



Liz Henley

Professor | Southern New Hampshire University

Turning Academic Dishonesty into Learning Moments: Adapting Integrity Policies for Generative AI

2:15 PM – 2:40 PM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Previously, plagiarism cases required proof of source text, but suspected AI use leaves no such evidence. Our college now encourages non-accusatory feedback about suspected AI writing, with rewriting options to avoid formal charges. Drawing on pre-AI plagiarism research, this approach helps students see writing as a tool for learning, fostering intrinsic motivation to avoid improper chatbot use. Takeaways include sample questions for starting conversations with students, and examples of faculty explanations of how writing supports learning. Participants will share their institutional challenges and explore ways to foster authentic student engagement with writing.

Speaker



Alfred Guy

Deputy Director, Poorvu Center for Teaching and Learning | Yale University

From Skeptic to Advocate: Leveraging Generative AI for Deep Reading

2:15 PM – 2:40 PM | Location: Seminole B

SPONSOR

Student academic success is rooted in students' ability to read and understand scholarly content. This session will showcase early adopter's ongoing success following adoption of Alethea. Discover how Academic AI can tailor reading assignments to different levels of student understanding and provide insights into reading skills, enabling refined teaching methods and learning resources. One recent university survey showed that with Alethea 85% of students better grasped key themes and ideas in their readings, while 80% were more motivated to engage with course materials. The presenter will share insights that helped enhance efficiency and instructional quality while adhering to core teaching methodologies.

Speakers



Andrea Eastman-Mullins

Vice President, Product Management (Student Engagement) | Clarivate



Charles (Billy) Gunnels

Chair & Professor | Florida Gulf Coast University

AI as a Strategic Partner: Leveraging AI to Advance Institutional Goals

2:15 PM – 2:40 PM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

AI is not just a tool for students- it is a strategic asset for universities seeking improved graduation rates, reduced faculty workload, and enhanced student engagement. This session will explore how AI can drive institutional success through personalized learning, faculty support, and operational efficiency. Attendees will discover AI-driven strategies that improve student retention, faculty satisfaction, and administrative effectiveness, ultimately fostering a more dynamic and responsive educational environment.

Speakers



Dawn Oetjen

UCF



Reid Oetjen

Lead Scientist, Disability, Aging, and Technology Cluster | University of Central Florida



Jean Gordon

Assistant Professor | University of North Carolina Wilmington



Eric Richardson

Medical University of South Carolina

Enhancing Critical Thinking with Generative AI: Strategies from the Classroom

2:15 PM – 2:40 PM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Christopher Stream, University of Nevada, Las Vegas

This interactive presentation focuses on helping instructors integrate generative AI tools into student coursework while increasing critical thinking and teaching ethical technology use. Examples of innovative assignments will be shared, which help students leverage AI to complement analytical skills and foster collaboration. The session also covers the presenters' partnership with Nectir AI to evaluate AI's educational impacts. Participants will walk away with a host of practical applications and forward-looking research to help ease the transition of using AI in the classroom.

Speaker



Ashlee Frandell

Assistant Professor | University of Nevada Las Vegas

Advancing Clinical Education in Speech-Language Pathology through AI

2:15 PM – 2:40 PM | Location: Space Coast

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

We will explore the potential role of artificial intelligence (AI) to enhance clinical education in speech-language pathology. We will discuss ethical considerations and development of interactive learning experiences specifically for clinical education using AI-enhanced assignments. Attendees will learn to ensure patient confidentiality and responsible decision-making in clinical settings. We emphasize the importance of collaboration among educators to share best practices and innovative applications of AI in education. By integrating AI into clinical education, we can advance teaching and learning in speech-language pathology, ultimately preparing students to meet the challenges of a rapidly evolving healthcare landscape while improving patient care outcomes.

Speakers



Jacqueline Towson

Associate Professor | University of Central Florida



Debra Knox

Clinic Director | University of Central Florida



Punam Desomres

UCF

No Session Scheduled

2:15 PM – 2:40 PM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

No presentation scheduled in this room during this time.

AI in Education: A Fireside Chat with Anthropic's Head of Education

2:15 PM – 2:40 PM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Join Rick Dakan in conversation with Anthropic's Head of Education Research for an intimate, interactive discussion about AI's role in education. Drawing from unique insights at the frontier of AI development, we'll explore educators' most pressing questions about AI capabilities, classroom challenges, and preparing students for an AI-enabled future. This candid dialogue will offer practical wisdom on immediate concerns while illuminating longer-term strategic considerations for education in the age of AI.

Speakers



Rick Dakan

AI Coordinator, Prof. Creative Writing | Ringling College of Art and Design



Maggie Vo

Member of Technical Staff | Anthropic

Build Your Own Generative AI Syllabus Statement

2:15 PM – 2:30 PM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

This interactive presentation will take participants through an activity in which they build a statement to include in their syllabus that ensures students have a clear understanding of the parameters for Generative AI use specific to the course. Multiple examples will be provided from faculty statements across the disciplines. Three main takeaways from this session include the following: 1) how to communicate the reasons behind establishing course parameters; 2) how to host a conversation with students about the syllabus statement; and 3) how to identify questions that students are likely to pose.

Speakers



Paige Ware

Associate Provost for Faculty Success | Southern Methodist University



Jason Warner

Associate CIO, Academic Technology Services | SMU

Opening the Floor: Inviting Student Voices in the AI Conversation

2:35 PM – 2:50 PM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

How do we curb opportunistic cheating, encourage critical thinking, and design course policies around AI? With rising concerns around AI misuse and the critical need for AI fluency, educators may find themselves grappling with the balance of these priorities. This session explores how inviting students into the AI conversation can benefit class environments, syllabus policies, and student learning. Join us to experience a model for initiating these impactful, student-centered discussions on AI.

Speaker



Kamarie Carter

Assistant Director, Faculty Success | Lecturer, University Seminar | Texas State University

Embracing AI in Graduate Scholarship: Policy Development and Faculty Governance

2:45 PM – 3:10 PM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Authors: Erica Hamilton, Grand Valley State University; Mark Staves, Grand Valley State University; Lara Kessler, Grand Valley State University

This interactive session presents the development, review, and implementation of Grand Valley State University's Graduate School AI policy for theses and dissertations. Attendees will explore how shared governance processes supported the development of this AI policy across disciplines, specifically acknowledging AI as a valuable tool while maintaining scholarly integrity. The session provides

actionable recommendations for engaging faculty governance in AI policy creation, and fostering institutional support for graduate student scholarship. Through collaborative discussion and practical examples, participants will gain strategies for navigating governance processes and equipping faculty to understand and effectively navigate AI in graduate education.

Speaker



Amy Campbell

Psychology Department | Grand Valley State University

Creating a Microcredential in Writing with AI: Locating Evergreen Skills and Navigating University Contexts

2:45 PM – 3:10 PM | Location: Gold Coast III/IV

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This presentation shares our experience developing a 3-course microcredential in "AI and Writing," at Kansas State University. Our microcredential teaches "evergreen" AI literacy skills needed in personal, academic, and workplace writing, such as critical thinking, ethical awareness, the ability to create and shape effective prompts and output, and iteration. We discuss ways to navigate complex university dynamics around AI and share experiences, through our university outreach, with responding to faculty concerns around pressure points. With attendees, we'll brainstorm additional evergreen AI literacy skills and discuss the creation of curricula that balance technical proficiency with enduring competencies.

Speakers



Theresa Merrick Cassidy

Kansas State University



Cydney Alexis

Associate Professor of Writing Studies | Kansas State University

Integrating ChatGPT as a 'More Knowledgeable Other' to Enhance Teacher Preparedness in Trauma-Informed Education

2:45 PM – 3:10 PM | Location: Mangrove

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Teachers often serve as primary emotional and social support for students facing trauma, yet many feel unprepared for such roles. This case study explores the integration of ChatGPT as a 'more knowledgeable other' (MKO) within a trauma-informed pedagogical model in teacher education. ChatGPT is utilized to simulate complex student-teacher interactions, providing immediate, actionable feedback, offering diverse perspectives, and facilitating critical reflection on potential biases while developing skills aligned with best practices in trauma-informed education. Although ChatGPT is a valuable MKO, incorporating human oversight and context-specific knowledge is crucial to mitigate biases and ensure comprehensive, equitable educational practices.

Speakers



Mousumi De

Associate Professor, Curriculum & Instruction | University of Redlands



Yang Ai

Interim Associate Dean | School of Education | University of Redlands

Today's Students, Tomorrow's Teaching (with AI)

2:45 PM – 3:10 PM | Location: Sawgrass

SPONSOR

In this session we will explore how education-first AI enables instructors to develop compelling, accessible course content, deliver personalized academic support to all students, and provide an AI tutor that knows the course content through LMS integration. With evidence-based analytics to track learning outcomes and optimize instructional time, we convert teaching obstacles into growth opportunities, creating academic environments where faculty effectiveness increases and students across diverse backgrounds can excel.

Speakers



Jared Stein

Strategy Consultant | SchoolAI



Dee Bohne

Vice President | SchoolAI

New: Using AI to Access Expertise When Experts Aren't Available

2:45 PM – 3:10 PM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This unconference session invites you to share, to question, and to imagine how AI is being used, or could be used, by students, educators, and the public to fill in gaps where human expertise is unavailable, inaccessible, or unsafe to seek out.

Speaker



Eric Main
University of Central Florida

Enhancing AI Resilience: A Practical Tool for Faculty

2:45 PM – 3:10 PM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Faculty and instructional designers are seeking practical ways to assess and improve the quality of courses in the face of perceived shortcomings of traditional teaching methods given today's widespread use of generative AI. This interactive session will introduce the Course AI Resiliency Tracker (CART) tool developed by Oregon State University Ecampus. This free tool is designed to help instructors and instructional designers evaluate and enhance the resiliency of their courses in the context of generative artificial intelligence tools. Attendees will have the opportunity to try out the tool on their own devices, then share findings and discuss implications.

Speaker



Cub Kahn
Digital Learning Consultant | Oregon State University

AI as the Democratic Tutor: Scaffolding AI Integration Across Disciplines

2:45 PM – 3:10 PM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This presentation explores how artificial intelligence can democratize access to individualized tutoring across disciplines, addressing Benjamin Bloom's "2 Sigma Problem" through modern technology. Drawing from extensive experience integrating AI in Communications courses, the presenters will demonstrate practical scaffolding techniques that help students effectively use AI as an enhancement tool rather than a replacement for learning. The session will include interactive components allowing participants to develop discipline-specific applications of these scaffolding techniques.

Please visit our [resource hub page](#) to revisit the session content after our session.

Speakers



Ian Dreilinger
Professor and Coordinator, EAP | Valencia College



Liza Schellpfeffer
Professor of Communication/ Mass Media | Valencia College

Bridging Barriers: Leveraging AI Tools to Promote Accessibility

2:45 PM – 3:10 PM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Only 1/3 of college students report their disabilities to their academic institutions, meaning the accommodation needs of the majority remain unaddressed. In this context of need, characterized by a reluctance to disclose, can Artificial Intelligence (AI) provide a solution? Yes! This talk focuses on free, mainstream AI-enhanced tools that aid in the delivery of visual, auditory, ADHD, motor skill, dyslexic, and neurodiverse accommodations. The key features of browsers, browser extensions, AI-enhanced websites, LLM platforms, and apps will be discussed.

Speaker



Laura Yost
Instructional Designer | Kirkwood Community College

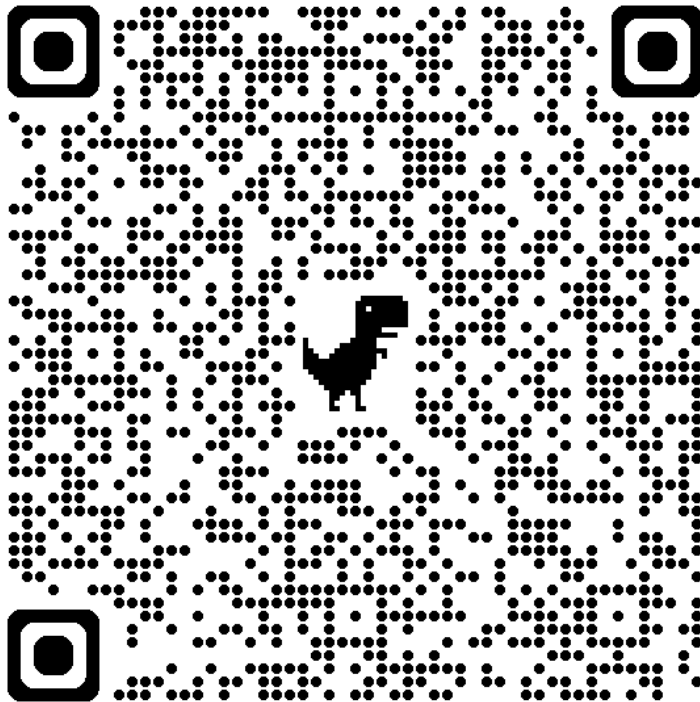
Harnessing Large Language Models for Automated Essay Scoring in Public Health

2:45 PM – 3:10 PM | Location: Space Coast

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Shania Gonzalez, University of South Florida

Automated Essay Scoring (AES) using Large Language Models (LLMs) has emerged as a promising solution for assessing student writing, offering faster grading, unbiased evaluation, and detailed feedback. This study investigates the performance of two commonly used LLM-based tools - ChatGPT, Copilot, in scoring essays from a Public Health Introduction course. It evaluates the alignment of these tools with human rater judgments and examines the impact of prompt engineering on scoring accuracy. Quadratic Weighted Kappa (QWK) scores were used to measure agreement between the models and the manual grader, while deviations were analyzed to identify discrepancies for each criterion. Results indicate that ChatGPT demonstrates higher alignment with manual grading (QWK = 0.5342) compared to Copilot (QWK = 0.2186), with Copilot exhibiting greater score variability and deviations across criteria. Despite its better performance, ChatGPT underestimates scores in specific areas such as recommendations, highlighting areas for improvement. This study underscores the potential of LLMs for AES while identifying critical areas for optimization, paving the way for their effective integration into educational assessment frameworks.



Speaker



Shabnam Mehra

Director of Information Management & Reporting | Hillsborough Community College

No Session Scheduled

2:45 PM – 3:10 PM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

No presentation scheduled in this room during this time.

The AI Explorers Program: Modular Approach to Systemic Change and AI Innovation at Jacksonville University

2:45 PM – 3:10 PM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

How do we move faculty from AI awareness to meaningful implementation? Join us to discover how a small private college transformed faculty anxiety about AI into empowered engagement through our innovative AI Explorer program. Through four carefully crafted modules and monthly discussions, faculty progresses from basic AI literacy to implementation. Learn how our asynchronous approach, supplemented with synchronous community-building, helps faculty develop critical perspectives on AI while discovering practical applications for their disciplines.

[Resources](#)

Speakers



Dee Thornton

Director of Academic Technology | Jacksonville University



John Pauls

Instructional Designer | Jacksonville University

Visual Learning and how AI-Generated Images can Engaging Students

2:55 PM – 3:10 PM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

The way we learn has changed dramatically over the past few years. With technology advancements and shifting learning styles, students are increasingly becoming visual learners. As educators, it's our job to adapt and find new ways to engage them. I have begun to incorporate visual images into my presentations. This has helped them to understand better or relate to the concepts.

I did this by creating artificial intelligence-generated images. This tool can create visually appealing ideas that allow the students to follow along. Imagine if we give a student a picture of Aristotle, and he follows us along through the class. By giving them a tangible picture and in different expressions, he can help humanize the work. You can even make your own unique character that will go along

with the class on their journey of learning these materials.

We can all do this if we know the AI tools and the process to implement them. In this session I will demonstrate the tools and learn a proven process. Attendees will walk away with skill and confidence to make your own visual images to incorporate into your presentation and books.

Speaker



David Ecker
AI Educator / Adjunct Professor | Stony Brook University

AI Playground: Scite, Elicit, and Undermind & Adobe Firefly

3:00 PM – 4:30 PM | Location: Seminole Hallway

SUPER INTELLIGENCE WORLD (AI PLAYGROUND)

Stop by and join us for a demo of various AI tools! These demos do not include advanced techniques but serve as a tool comparison and provide insights into functionalities using quick examples. Bring your questions, and we'll provide answers and demonstrations. These sessions overlap with the concurrent sessions and the breakfast/lunch hours, so if you want to pass some time between or during sessions, swing by and visit these stations.

Scite, Elicit, and Undermind	Adobe Firefly
Brandon Patterson	Eric Fabra
University of Utah	University of Central Florida

View the [Scite, Elicit, and Undermind flyer!](#)

Chasing the Dragon: Exploring Changes in Iterative Prompting for Creating Content

3:30 PM – 3:55 PM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Iterative prompting, a cornerstone of generative AI usage, has garnered increasing attention among educators. It has been hailed as a new literacy that will empower educators and students alike. However, with every update to large language models (LLMs), the skills required for effective prompting evolve. In this rapidly changing landscape, how should we create- and teach the creation of- prompts for educational purposes?

Speaker



Rafael Velez
Assistant Professor | Daytona State College

Understanding Machine Learning with Different Types of Educational Assessments

3:30 PM – 3:55 PM | Location: Gold Coast III/IV

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This presentation explores how machine learning models can be trained on binary and categorical data, using examples of multiple-choice questions (MCQs) and true/false questions. It covers the process of acquiring and preprocessing data, followed by training, evaluating, and testing the models. For MCQs, the data type is categorical, while for true/false questions, it is binary. The discussion highlights how these data types influence algorithm selection and the overall modeling process. The goal is to provide participants with a comprehensive understanding of these processes, empowering them to leverage AI effectively in their fields.

Speaker



Muhammad Adeel
UNT Dallas

From Solo to Social: Custom Bots for Collaborative Learning

3:30 PM – 3:55 PM | Location: Mangrove

SPONSOR

Join us as we explore the impactful potential of custom AI bots in shifting educational paradigms from individualized learning experiences to rich collaborative environments. By examining how customized AI bots can build on each other to facilitate peer interaction, knowledge sharing, and group problem-solving, we demonstrate the possibilities to foster communities of practice where students actively co-construct understanding. Learn how strategically designed AI collaborators not only enhance content mastery but fundamentally reshape learning dynamics by creating scaffolded social learning spaces that prepare students for the future.

Speaker



France Hoang

Co-founder and CEO | BoodleBox

Applying Nursing's "Five Rights of Delegation" to AI Use in the Classroom

3:30 PM – 3:55 PM | Location: Sawgrass

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

As educators contend with AI integration in higher education, a novel approach emerges from nursing education: applying the "Five Rights of Delegation" framework to guide AI use in teaching and learning. This session explores how this legally established framework - right task, circumstance, person, supervision, and direction/communication - creates a practical decision-making model for faculty and students across disciplines. Participants will engage with this framework to develop guidelines for appropriate AI use while maintaining academic integrity and critical thinking.

Speaker



Jason Blomquist

Assistant Professor | Boise State University

Concept Mapping in the AI Era: Designing Assignments with AI that Transform Student Learning - A Student and Faculty Perspective

3:30 PM – 3:55 PM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Explore how to design effective concept mapping assignments that promote deep learning while using AI as a teaching assistant. Based on Novak's theory of meaningful learning through concept mapping, this session demonstrates how to leverage AI for assignment design while ensuring students engage in authentic cognitive work. A former student shares their transformative journey with concept mapping, highlighting how it enhanced their learning in ways AI cannot replicate. Learn to create assignments that build critical thinking while resisting AI replication.

Speakers



Jo Ann Smith

Associate Instructional Designer | University of Central Florida



Erica Martin

University of Central Florida

Are You Smarter than an AI? A Game Show Approach to Introducing AI Literacy During New Student Orientation

3:30 PM – 3:55 PM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

During Fall 2024 orientation week, Studio Coe, the University of Wyoming Libraries' digital media lab, hosted a game-show activity introducing digital and AI literacy. Instead of focusing solely on media creation, we challenged students to critically analyze generative AI chatbot outputs and even compete against them. This engaging event showcased our innovative design process, creative use of AI, and insights into assessment. Join us as we share our struggles, successes, and lessons learned from crafting this interactive experience to inspire critical thinking in a fun, competitive format.

Speaker



Kathryn Senn

Innovative & Immersive Technologies Librarian | University of Wyoming Libraries

Partnering with AI: Redefining Engagement in the Online Classroom

3:30 PM – 3:55 PM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session demonstrates how partnering with artificial intelligence can enhance student learning in online courses. Through practical examples from an online nutrition course, including AI-enhanced discussion prompts and role-play assessments, participants will explore the transformation from viewing AI as a potential threat to leveraging it as a powerful pedagogical tool. The session provides strategies for redesigning assignments that encourage meaningful AI partnerships rather than dependency. Participants will leave with concrete frameworks and tools for implementing AI partnerships in their own courses while maintaining academic integrity and promoting higher-order thinking skills.

Speaker



Ursula Sorensen

Teaching and Learning Consultant | Brigham Young University

Bloom's Taxonomy and Legal Research Instruction in the Age of AI

3:30 PM – 3:55 PM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Teaching legal research in the age of AI has been facing unprecedented opportunities and challenges as AI and Generative AI increasingly influence legal education. Traditional methods of teaching legal research, once sufficient for preparing students for law practice, are now becoming inadequate in assessing the demands of the evolving legal research landscape.

Speaker



Alex Zhang

Archibald C. and Frances Fulk Ruffy Research Professor of Law | Duke University Law School

No Session Scheduled

3:30 PM – 3:55 PM | Location: Space Coast

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

No presentation scheduled in this room during this time.

Fixing AI Typography: Creating Type-Driven Visuals with Text-to-Image Generative AI

3:30 PM – 3:55 PM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Think AI is bad at typography? Think again. While text in AI-generated visuals has often been a punchline, proper use of tools like Adobe Firefly and DALL-E are changing the game. This session explores how to use AI to create dynamic, type-integrated visuals that look polished and professional. Whether for presentations, teaching materials, or creative projects, participants will learn how to overcome AI's limitations with type and leverage its strengths to craft compelling visuals that combine imagery and typography seamlessly.

Speaker



Shannon Zenner

Assistant Professor of Communication Design | Elon University

Moving Beyond Shiny and New: Teaching Future Teachers AI Tool Transparency and Limitations

3:30 PM – 3:55 PM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Sharon Matthews, Texas A&M University, Clinical Professor, Associate Department Head for Undergraduate Programs

Lesson plans, activities, assignments, emails - generative AI tools for K-12 teachers can create those and more! Despite the promises of AI, future teachers must consider critical issues related to data transparency, appropriate use, and accuracy. Join a guided discussion and tool investigations implemented in college classrooms to scaffold future teachers' critical review of AI generated content. Activities and principles can be modified for different disciplines and contexts.

Speaker



Ashlynn Kogut

Associate Professor | Texas A&M University

Assessing and Developing Generative AI Literacy in Instructors

3:30 PM – 3:45 PM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

Co-Authors: Xiuxiu Tang, University of Notre Dame; Si Chen, University of Notre Dame

In the era of generative AI, exemplified by tools like ChatGPT, AI literacy is increasingly vital for students, making it equally critical for educators to develop their competencies. While existing research focuses on students, our study shifts the lens to instructors. We developed a survey, grounded in state-of-the-art research, and refined it using pilot data from university instructors. This tool evaluates AI literacy across 11 dimensions, including skills, knowledge, ethics, and continuous learning. The survey will assess instructors before and after an AI Academy, a spring semester program featuring workshops, small-group discussions, and consultations. This initiative equips instructors to lead conversations and integrate generative AI effectively into their teaching and curricula.

Speaker



G. Alex Ambrose

Director of the Lab for AI in Teaching & Learning at the Kaneb Center for Teaching | University of Notre Dame

More than Meets the Chat: Transformative Math with AI-Assisted Support

3:50 PM – 4:05 PM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

Co-Author: Kirsten Meymaris, Purdue Global

Let's get real: Students will use artificial intelligence, specifically AI-chatbots, when learning online. They will especially use them for

discussion forums, a ubiquitous staple in online learning yet with a long-standing challenge of low student participation. In math education, the dreaded "word-problem" notoriously triggers anxiety for students and yet, is routinely seen as the discussion prompt. So, let's get modern! Employing the use of AI-chatbots can super-charge motivation, increase the cognitive presence and improve the learning potential of asynchronous forums and other areas of study. Join for a strategy-rich, interactive session engaging in AI-assisted discussion and course activity.

[Presentation slides](#)

Speakers



Mary Bruce

Fulltime Faculty/Course Lead | Purdue University Global



Melissa Scranton

Math Professor | Purdue University Global



Jeffrey Scranton

Senior Software Engineer | Associated Electric Cooperative Inc

Using Fine-tuned LLMs to Grade Homework

4:00 PM – 4:25 PM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Aishah Aseeri, University of Delaware, Graduate Student

LLMs have the potential to improve education by automatically grading homework and giving students hints. However, due to hallucinations and general lack of capabilities, using LLM for grading and giving hints has mixed results. The performance of LLMs can be improved by using methods such as prompt engineering, RAG (Retrieval-Augmented Generation), and fine-tuning. In this talk, we explore the possibility of using fine-tuned LLMs to grade and give hints. Fine-tuning an LLM allows one to take a pretrained LLM, such as those built by OpenAI, and adapt the LLM for a highly specific purpose.

Speaker



Stephan Bohacek

Associate Professor | University of Delaware

Build no-code AI-powered Apps for the Classroom

4:00 PM – 4:25 PM | Location: Mangrove

SPONSOR

In this session, John Swope will share his experiments and projects with AI-powered "MicroApps" as a way to share specific AI tools with tighter controls and more predictable outputs, and examples of how those tools can be leveraged for the classroom.

Speaker



John Swope

Founder | Curricu.me

Smart Learning for Smart Care: Leveraging AI in Healthcare Education

4:00 PM – 4:25 PM | Location: Sawgrass

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This presentation examines the transformative role of AI in graduate-level student education, focusing on its potential to enhance critical thinking and inspire creative leadership for healthcare professionals. By integrating AI-driven tools, healthcare programs can provide advanced, adaptive learning experiences that prepare students for complex decision-making in clinical settings. This session will showcase practical AI applications that help students analyze data, apply evidence-based practices, and think critically under pressure while fostering innovative leadership skills. Attendees will learn how AI can empower future leaders to navigate challenges and drive positive patient care and healthcare system changes.

Speaker



Jamie Wankier Randles

Associate Professor | Annie Taylor Dee School of Nursing, Weber State University

Confronting Faculty Apprehension with Immersive Training Experiences

4:00 PM – 4:25 PM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Authors: Katie Ragsdale, Mary Beth Shapiro, J. Cody Moyer, Polk State College

Navigating the online educational landscape can be daunting at times, so it is important to immerse faculty in asynchronous communities of practice that facilitate connectedness and innovation to approach current trends and best practices. Peer-to-peer learning is a catalyst to break down barriers and encourage growth through cohort-based practical applications. The experience brings faculty together to solve dilemmas around AI and teaches them new perspectives while providing foundational support systems for innovation. It challenges the status quo and explores how the AI domain will help equip students for future learning experiences.

Speakers



J. Cody Moyer

Director, Learning Technology and Online Education | Polk State College



B. Katie Ragsdale

Instructional Designer | Polk State College



Mary Beth Shapiro

Instructional Designer | Polk State College

AI strategy Compass: University-wide AI implementation

4:00 PM – 4:25 PM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This presentation by Ines Springael will offer the experiences and practical insights on how Breda University of Applied Sciences strategically deals with the rapidly developing advancements in AI. Ines will specifically explain the AI Strategy Compass (AISC) - the framework she developed for a well-thought-out and effective AI implementation within your organization.

Attendees will get an idea how this comprehensive AI strategy includes university-wide Intended Learning Outcomes (ILOs), tailored Brightspace courses, interdisciplinary projects, and ethical AI frameworks. The session will highlight the process of co-creating an AI ambition statement, which aligns the efforts of employees across the institution, ensuring that each initiative contributes meaningfully to BUas's overarching goals.

Ines's expertise in visual analysis and strategic planning enables her to distill complex AI concepts into actionable insights, driving informed decision-making. Through her leadership, BUas has successfully cultivated an environment where employees can innovate, collaborate, and explore AI's potential to enhance learning outcomes, operational efficiency, and institutional excellence.

This presentation will inspire to view AI as a transformative force in your own fields, emphasizing the importance of visionary leadership, ethical AI usage, and the power of collaboration in driving meaningful change.

Speakers



Ines Springael

Program manager AI | Breda University of Applied sciences



Tanja Beks

Educationalist | Breda University of Applied sciences

Teaching Responsible AI Through Student-Developed AI Assistants for Faculty Clients

4:00 PM – 4:25 PM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

In this session, explore an innovative undergraduate business project where students developed customized AI assistants for faculty across multiple STEM and humanities disciplines. Through project-based learning, students created responsible AI solutions while engaging in structured client discovery, development, and testing processes. The initiative, which produced 17 faculty-student collaborations, demonstrates how non-technical students can effectively harness AI capabilities while constraining it and maintaining ethical boundaries. Learn how this practical approach applies hands-on AI custom bot development to enhance students' critical thinking, interdisciplinary learning, and professional competencies.

Presentation Resources: https://drive.google.com/drive/folders/1FZhTkgeiHvdCG-c_p_fQGYxYLIVXBTDs

Speaker



Charlena Miller

Assistant Professor of Management | Doane University

Transformative Assignments: The Answer is In the Room

4:00 PM – 4:25 PM | Location: Seminole E

SPONSOR

Educators crowdsourcing ideas in the era of AI has led to exciting curriculum innovations. Join us for an interactive session where we consider frameworks for revising assignments. Bring an idea you would like to explore or an existing lesson you would like to transform, and prepare to connect with other educators to collaborate on curriculum updating. Examples which inspired you during this year's conference are very welcome! We will demonstrate Turnitin's new student writing space, Clarity, and we are most interested in creating discussion space for *your* ideas because we know the answer is in the room.

Speakers



Courtney Nicolaides

Turnitin Customer Engagement Consultant | Turnitin



Leann McArthur

Turnitin

No Session Scheduled

4:00 PM – 4:25 PM | Location: Space Coast

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

No presentation scheduled in this room during this time.

Engage, Create, Teach: Interactive Lesson Planning with Chat GPT

4:00 PM – 4:25 PM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Authors: Karlie Condor & Eric Cintron, State College of Florida

This practical and interactive workshop will empower faculty to quickly create engaging, student-centered lessons aligned with learning outcomes, student assessment, and effective teaching strategies. By exploring Chat GPT's capabilities, participants will discover how to save time and put the fun back in student-centered lesson planning. With plug-and-play prompts and customizable scripts, faculty will leave with tangible tools they can immediately apply to their own courses.

Speakers



Karlie Condor

State College of Florida, Manatee-Sarasota



Eric Cintron

Associate Professor of Spanish | State College of Florida

Playing with Ethics: Take-Aways from an AI Faculty Teaching Institute

4:00 PM – 4:25 PM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Jill Abney, University of Kentucky

Among the expanding set of resources to support faculty's critical engagement with Generative AI, few are designed to help instructors navigate AI's ethical, social, and systemic challenges while simultaneously encouraging the playful exploration of AI's possibilities. In this session, participants will explore a resource developed through a year-long interdisciplinary learning community through which faculty investigated issues and affordances presented by AI for their teaching. Attendees will participate in a simulated "escape room" activity to expose AI's biases and then consider a guiding design framework for critical-playful experimentation with AI-enhanced teaching.

Speakers



Laura Carter-Stone

Faculty/Instructional Consultant | University of Kentucky Center for the Enhancement of Learning and Teaching



Shawna Felkins

Faculty Instructional Consultant | University of Kentucky

AI in IB

4:00 PM – 4:25 PM | Location: Gold Coast III/IV

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Authors: Dr. Carole Ann Creque, Sara Willox, and Dave Penn, University of Central Florida

Discover how Artificial Intelligence (AI) is transforming the Integrated Business (IB) program at UCF! This session will explore innovative ways faculty are incorporating AI tools like text and video generators, business simulations, and creative problem-solving modules to enhance student engagement and real-world application. Attendees will gain actionable insights into leveraging AI for curriculum design, classroom activities, and skill-building in business education. Join us for an engaging discussion on how AI is shaping the future of teaching and learning in higher education.

Speaker



Carlos Valdez

Program Director Master of Science in Management-Integrated Business | University of Central Florida

The Impact of an Immersive AI Training Model on Faculty and Students

4:10 PM – 4:25 PM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

Co-Authors: Evan Downing, Northern Kentucky University, IT; Travis Downing, Northern Kentucky University, Educational Technologist

In 2024, our Center for Excellence in Teaching and Innovation launched immersive AI Institutes to empower faculty with the skills to integrate AI into their teaching. Over 150 faculty members participated, enhancing their ability to create active learning activities, transparent assignments, and engaging AI-driven coursework. A December 2024 follow-up survey revealed significant positive outcomes for both faculty and students, including improved engagement and effective AI implementation. This session will explore the Institute's design, faculty and student feedback, and actionable insights to support AI integration in higher education.

Speaker



Denice Robertson

Director Center for Excellence in Teaching and Innovation | Northern Kentucky University

Thursday, May 29, 2025

Buffet Breakfast

8:00 AM – 9:00 AM | Location: Universal Center

GENERAL

Pastries

- **Assorted Breakfast Pastries**

Eggs

- **Cage Free Scrambled Eggs** (Gluten-Free, contains dairy, Vegetarian)

Potatoes

- **Breakfast Potato** (Gluten-Free, contains dairy, Vegetarian, Vegan)

Meats

- **Sausage Links** (contains dairy)

Dairy

- **Yogurt**

Fruits

- **Whole Fruit Display**

Beverages

- **Fresh Orange Juice**

Registration

8:00 AM – 3:00 PM

GENERAL

Florida AI Learning Consortium (FALCON) Breakfast Meeting

8:00 AM – 8:45 AM | Location: Seminole B

GENERAL

Connect with FALCON members over breakfast to discuss AI in Florida higher education and contribute your ideas to our evolving initiatives. The session features an information-gathering activity followed by a brief leadership update on current projects and future directions.

Speakers



Rozalind Jester

Assistant Vice President, Strategic Innovation and Online Learning | Florida SouthWestern State College



Anna Haney-Withrow

Director, Institute of Innovative and Emerging Technologies | Florida Southwestern State College



Bruce Fraser

Director of the Institute for Academic Excellence | Indian River State College



Leslie Rios


Director for the Center of Teaching and Learning Excellence | Santa Fe College


Breakfast Meetup of Florida Instructional Designer Network

8:00 AM – 8:45 AM | Location: Seminole A

Join Tom Tu and others at the FL-IDN informal breakfast. Grab your food first in the Universal Center (keynote room), then learn about FL-IDN in Seminole A. It's free to join the FL-IDN network, where you can learn about upcoming webinars and other free training.

Speakers

- 

Tom Tu
Statewide Programs Coordinator/Senior Instructional Designer | Florida Virtual Campus
- 

Laura McNeill
Assistant Professor, Instructional Technology | University of Alabama

AI Playground: Claude 3.5 Sonet & Microsoft Copilot

8:45 AM – 10:45 AM | Location: Seminole Hallway

SUPER INTELLIGENCE WORLD (AI PLAYGROUND)

Stop by and join us for a demo of various AI tools! These demos do not include advanced techniques but serve as a tool comparison and provide insights into functionalities using quick examples. Bring your questions, and we'll provide answers and demonstrations. These sessions overlap with the concurrent sessions and the breakfast/lunch hours, so if you want to pass some time between or during sessions, swing by and visit these stations.

Claude 3.5 Sonet	Microsoft Copilot
Laura Yost	Katy Miller & Chereeka Garner
Kirkwood Community College	University of Central Florida


Empowering Pre-Service Teachers: Using Generative AI for Differentiated and Culturally Responsive Instruction

9:00 AM – 9:25 AM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

How can generative AI (GenAI) transform instructional design and teacher preparation? Drawing on findings from a Scholarship of Teaching and Learning (SoTL) case study, this interactive session will explore how pre-service English teachers use GenAI to create differentiated and culturally responsive curriculum. Through hands-on activities, attendees will engage with practical GenAI prompts for designing responsive lessons and discover actionable strategies for integrating these tools into teacher education programs. Discussions will highlight both the benefits and challenges of using GenAI in teacher preparation, leaving participants inspired and equipped with resources to help future educators meet the diverse needs of their students.

Speaker

- 

Natasha Henry
Associate Professor, Teacher Education | University Of Virginia


AI Unlocked: Integrating Ethical AI into University Explorations


9:00 AM – 9:25 AM | Location: Gold Coast III/IV

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This interactive session explores the development and implementation of "AI Unlocked: Skills for Life, Work, and Society," a new University Explorations (General Education) course focused on ethical AI. Participants will examine the course's curriculum, which addresses critical AI concepts, including responsible use, societal impact, and ethical considerations. The session will highlight how the course integrates Saint Leo University's core values of responsible stewardship and integrity, fostering students' critical thinking and communication skills in the context of AI.

Speakers

- 

Amy Harris
Associate Professor, Instruction & Assessment Librarian | Saint Leo University
- 

Candye Nelson
Teaching and Learning Specialist | Saint Leo University

No Session Scheduled

9:00 AM – 9:25 AM | Location: Sawgrass

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

No presentation scheduled in this room during this time.

Be a TRAILblazer! Learn About the AI-Repository for All

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Join us to learn more about the Teaching Repository for AI-Infused Learning (TRAILL), the AI collection for higher ed professionals built by you. Discover how TRAILL aims to enhance educational experiences by serving as a resource of collective strategies, case studies, assignments, etc. This session will include an overview of the TRAILL submission process, current entries in the repository, and address any inquiries. Don't miss this opportunity to be a TRAILLblazer and share your strategies and expertise with the community!

Speakers



Nicole Stahl

Project Coordinator II | University of Central Florida



Wendy Howard

Director, Pegasus Innovation Lab | University of Central Florida



Sarah Norris

Scholarly Communication Librarian | University of Central Florida

Fresh Assignments and Faster Grading: Using Multiple AI Tools to Transform Your Workflow

9:00 AM – 9:25 AM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Transform your grading workflow and strengthen academic integrity using the unique strengths of multiple AI platforms. In this interactive session, discover how to leverage AI tools to efficiently grade complex assignments across various class sizes while maintaining assessment quality. Learn practical strategies for continuously evolving your assignments to preserve learning outcomes and prevent answer sharing between semesters. Through live demonstrations and guided discussion, explore how different AI systems complement each other in creating a robust, efficient, and academically sound assessment strategy that works for your specific teaching context.

Speaker



Amanda Main

Associate Chair and Lecturer, Department of Management; Assurance of Learning Coordinator, College of Business Administra...

Using Artificial Intelligence to Extract Curriculum Insights from Student Evaluations of Teaching in Higher Education

9:00 AM – 9:25 AM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Howard Rodriguez-Mori

This project presents a structured, AI-enhanced framework for extracting actionable curriculum insights from student evaluations of teaching (EOT) within professional veterinary education. Set in a competency-based, integrated Doctor of Veterinary Medicine (DVM) program, the process begins by establishing the programmatic context, ensuring that teaching evaluation data is interpreted appropriately. The framework guides users through five key steps: categorizing qualitative feedback into core curriculum domains (Pace, Integration, Instructional Resources, Communication), selecting representative comments, assigning sentiment-based scores, identifying outliers, and generating structured administrator reports. AI-driven tools, including natural language processing and sentiment analysis, support the systematic classification and quantification of student feedback. This methodology promotes consistent, data-informed decisions for curriculum enhancement and instructional development. The process is replicable, scalable, and designed to support continuous quality improvement in veterinary and other health professions education settings.

Speakers



Marcelo Schmidt

TTU



Federico Urzola Vasquez

Texas Tech University - School of Veterinary Medicine



Howard Rodriguez-Mori

Associate Professor | Texas Tech University

Setting up a university-wide AI task force

9:00 AM – 9:25 AM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

In this 25-minute interactive session, Ines Springael, Program Manager for Meaningful AI Endeavours at Breda University of Applied Sciences (BUas), will share insights into the setting up a university-wide AI task force, a dedicated team driving AI implementation across BUas's educational, research, and operational domains.

Speakers



Ines Springael

Program manager AI | Breda University of Applied sciences



Tanja Beks

Educationalist | Breda University of Applied sciences

Integrating A.I. Into Digital Course Development: the 20% Challenge

9:00 AM – 9:25 AM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

How can institutions leverage the most effective A.I. tools for developing digital courses? Using the University of Central Florida's Division of Digital Learning as a case study, this session will explore how teams of faculty, instructional designers, and media developers might leverage A.I. to address a sudden increase in demand of 20%. It will describe the initial genesis, kick off retreat, evaluation process, and current status of a significant pilot of various A.I. tools.

Speaker



Thomas Cavanagh

Vice Provost for Digital Learning | University of Central Florida

Demystifying AI for Language Educators: A Hands-On AI Experience

9:00 AM – 9:25 AM | Location: Space Coast

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This presentation will showcase the World Language Faculty Assistant GPT, an AI-powered co-teacher specifically designed to empower educators by simplifying curriculum design, enhancing language teaching and learning, and supporting classroom innovations. Through real-life examples and hands-on exercises, we'll demonstrate using AI tools to create classroom-ready materials, personalize instruction, engage students, and address teaching challenges in language classes. We'll also explore responsible AI usage to engage students in innovative ways while supporting language acquisition and proficiency development. Moreover, we will provide practical strategies to demystify AI and integrate it into pedagogy, making it accessible and transformative for educators and learners alike.

Speakers



Rafael Orozco

LSU



Mike Dettinger

Director, World Language Lab & Resource Center / Distinguished Instructor of German | Louisiana State University

The Deepfake Game

9:00 AM – 9:25 AM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session introduces "the deepfake game," a framework for critically engaging with AI-generated content through a dialectical approach that balances skepticism with open-mindedness. As AI deepfakes challenge our understanding of truth and authenticity, this method equips participants with strategies to evaluate digital content, identify manipulations, and respond ethically. The session emphasizes fostering critical thinking and AI literacy, enabling educators to guide students in navigating AI-mediated information landscapes. Participants will gain practical tools to integrate this approach into their teaching, promoting discernment and ethical engagement with digital media in an era of sophisticated AI-generated deception.

Speaker



Bruce Fraser

Director of the Institute for Academic Excellence | Indian River State College

Conversations, Not Commands: Challenging Current Models of AI Attribution

9:00 AM – 9:25 AM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Current AI citation guidelines assume simple, one-shot interactions, but academic work involves complex, multi-turn conversations with rich context. Through examples- including the AI conversations that created this presentation- we'll examine how current attribution models fall short in both scholarly work and student assignments. When identical prompts yield different responses, what does meaningful AI documentation look like? Rather than presenting solutions, this interactive session invites participants to challenge existing citation models and explore how we might better document AI's contributions in academic settings, even when traditional goals of replicability are impossible to achieve. [Title and abstract written with help of Claude AI]

Speaker



Allie Tatarian

Research & Instruction and Data Librarian | Tufts University

Empowering Research Writing with AI: Practical Strategies for Engaging and Ethical Integration

9:00 AM – 9:15 AM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

This session explores innovative approaches to integrating AI tools like ChatGPT and Video AI into research writing instruction. Participants will learn how to utilize AI to prepare engaging materials as well as foster brainstorming, paraphrasing, collaborative editing, and grammar skills while upholding academic integrity. By blending practical classroom strategies with insights from the presenter's experience, this session offers actionable takeaways for educators seeking to enhance learning outcomes and student engagement in AI-assisted environments.

Speakers



Reima Abobaker

Professor of ESL | Savannah College of Art and Design



Sheena Moleta

ESL Professor | Savannah College of Art and Design

Leveraging AI to Optimize Online Instructor Time and Energy

9:20 AM – 9:35 AM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

Co-Author: Leslie Johnson, Purdue Global

Online instructors often find themselves overwhelmed by the demands of delivering thoughtful discussion responses, connecting course content with students interests, providing personalized feedback, and maintaining timely communication in their courses. What if you could reclaim some of that time and energy with the help of AI? This session will showcase our proven and successful practical applications of ChatGPT to streamline teaching tasks, allowing you to focus more on connecting with online students and less on repetitive administrative work.

Speaker



Mark Marino

SUNY Buffalo

AI-Enhanced Faculty Development: A Toolkit for Teaching Resource Creation and Workshop Design

9:30 AM – 9:55 AM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

While educational developers have developed a considerable amount of programming and resources for the use of large language models (LLMs) in teaching, less work has been done in the use of LLMs for faculty development itself. This session introduces a practical, ready-to-use toolkit of templates and prompts for two key applications: (1) creating innovative teaching resources and (2) designing interactive workshop activities. Attendees will engage with these tools hands-on while reflecting on the ethical dimensions of AI use in higher education. Join us to explore how LLM chatbots can support creativity and collaboration in faculty development, leaving with resources you can use immediately.

Speakers



Shawna Felkins

Faculty Instructional Consultant | University of Kentucky



Laura Carter-Stone

Faculty/Instructional Consultant | University of Kentucky Center for the Enhancement of Learning and Teaching

Improving Quantitative and Statistical Reasoning Skills Using AI Chatbot Interrogations

9:30 AM – 9:55 AM | Location: Gold Coast III/IV

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Authors: Anam Khan, MPH, University of West Florida, Alumni; Melanie A. Sutton, PhD, University of West Florida, Professor; Teresa Caples, MS, D.Bioethics, CIP, University of West Florida, Adjunct Instructor; Mark Malisa, PhD, University of West Florida, Associate Professor; Karishma Chhabria, PhD, MPH, University of West Florida, Assistant Professor; Justice Mbizo, DrPH, University of West Florida, Professor; Anthony Okafor, PhD, University of West Florida, Associate Professor; Cailyn Hamstra, EdS, University of West Florida, Curriculum & Instruction Doctoral Student

Role-playing as each other, faculty and students leverage AI chatbots across a set of case studies to help identify correct and incorrect quantitative statistical reasoning for a given hypothesis. Best practices for further interrogation of this reasoning using AI are used to help students identify incorrect or misunderstood assumptions, including utilizing a playbook for effective prompting and decision-making. Combined, these skills help faculty promote trust in the responsible use of AI tools for teaching and learning to showcase the gains possible in improving students' critical thinking skills while raising the ceiling on performance.

Speakers



Tre Hellwig

University of West Florida



Raymond Fleming

University of West Florida

AI Assisted Simulation Creation

9:30 AM – 9:55 AM | Location: Mangrove

SPONSOR

Simulations are a proven learning and assessment method but have historically been complex and time consuming to create. This has stunted Instructional design as a profession because, in most instances, IDs aren't really designing - just adding and rearranging very basic elements, like furniture movers shifting a coach or a chair around different parts of a room. AI assistants allow the work to achieve a level of sophistication it has traditionally lacked. This session will explore one example of AI Assisted simulation creation and illustrate the possibilities now available to instructional designers to create artifacts that actually merit the word design.

Speakers



Jeff Fiske

VP Production | Muzzy Lane



Peter Shea

Assistant Dean for AI Integration | Middlesex Community College of Massachusetts

No Session Scheduled

9:30 AM – 9:55 AM | Location: Sawgrass

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

No presentation scheduled in this room during this time.

The Generative AI Elephant in the Classroom Part 1: Teachable Moments with Adobe Express, Firefly, and Acrobat AI Assistant

9:30 AM – 9:55 AM | Location: Seminole A

SPONSOR

In an era defined by rapid technological evolution, preparing students to engage critically and ethically with emerging technologies is more essential than ever. This session, led by Todd Taylor—Pedagogical Evangelist at Adobe and Professor of English at the University of North Carolina at Chapel Hill—explores how educators can use widely accessible Adobe tools to create teachable moments that go beyond technical skills. Attendees will discover strategies to cultivate students' agility, creativity, and responsibility as digital citizens, ensuring they are not only consumers of technology but also thoughtful contributors to its development.

Speaker



Todd Taylor

Pedagogical Evangelist | Adobe

Coach Mode: Advancing AI Readiness One Prompt at a Time

9:30 AM – 9:55 AM | Location: Seminole B

SPONSOR

Many educators and students struggle with "prompt paralysis" –not knowing when and how to use AI effectively. Join as we explore BoodleBox's innovative solution – Coach Mode – built to transcend traditional AI learning approaches by focusing on a comprehensive AI Readiness Framework that balances Domain Expertise, AI Enablements, and Human Excellence. Unlike traditional approaches focused on memorization, Coach Mode delivers contextual guidance at the moment of need, helping users understand the "why" behind effective AI interactions. This presentation demonstrates how this learning-about-AI-with-AI approach accelerates adoption across all technical levels, supporting progressive skill development while enhancing critical thinking. We will explore applications in higher education include course development, student support, and administrative efficiency. Attendees will gain actionable strategies for meaningful AI integration that enhances teaching, learning, and institutional effectiveness.

Speaker



France Hoang

Co-founder and CEO | BoodleBox

Developing a Self-Paced Course to Bridge U-M's GenAI Faculty Development Gap

9:30 AM – 9:55 AM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Angela Marocco, University of Michigan

As a leader in GenAI innovation, the University of Michigan (U-M) presents "Teaching with GenAI," an asynchronous, self-paced course crafted to fill a vital gap in AI faculty development while highlighting U-M's custom AI services. This eight-module course equips educators to ethically and effectively integrate AI tools into their teaching, enhancing student engagement and fostering critical thinking. Join us to explore valuable lessons learned during the course development process. We will also discuss how this course fits into a larger ecosystem of GenAI faculty support, including a Generative AI learning community and a mini workshop series.

Slides for this session are available at

https://docs.google.com/presentation/d/1Pvk2PHXK1OQ2dO_AbyskQ8rhSpoNCruATjV38hWW8-Q/edit?usp=sharing.

Speaker



Anoff Cobblah

Assistant Director | University of Michigan

The Ethical Use of AI in Student Grading

9:30 AM – 9:55 AM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

As AI becomes more integrated into educational settings, ensuring ethical practices in student grading is paramount. This session explores practical approaches for integrating AI tools into grading systems while maintaining equity, transparency, and fairness. Attendees will gain insight into the challenges and benefits of using AI in assessing student learning. Discussions will address strategies to mitigate biases and uphold academic integrity and student privacy protections. Designed for educators across disciplines, this session offers actionable guidance for ethically leveraging AI to enhance and streamline grading practices.

Speakers



Brandi Chamberlin

Director of Assessment | University of the Cumberland



Robyn Simmons

Professor | University of the Cumberland

Improving Learning Outcomes in Mathematics Education through Directed Use of a Generative AI Socratic Tutor

9:30 AM – 9:55 AM | Location: Space Coast

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Bruce Sutphin, Hudson Valley Community College

To improve the learning outcomes among community college math students, Hudson Valley Community College (HVCC) performed a preliminary study to explore the effectiveness of generative AI tools as aids to learning mathematics. Two sections (control and experimental) were selected from two math courses to undertake this study: Precalculus and Intermediate Algebra. The study employed Khanmigo, an AI Large Language Model (LLM) developed by Khan Academy in collaboration with OpenAI's ChatGPT. HVCC was one of the first community colleges to deploy this tool in the classroom. Khanmigo can engage as a Socratic tutor for math students instead of just providing a final result. In the Socratic tutor approach, students ask plain language questions about a math problem, enter a learning conversation with the AI, and are guided toward the solution through a step-by-step iterative process rather than being handed the answer.

Speakers



Linda Lim

Department Chair, Associate Professor | Hudson Valley Community College



Joel Glickman

Professor | Hudson Valley Community College

Cracking the Code! Leveraging AI to Create Escape Rooms for Student Engagement and Curiosity

9:30 AM – 9:55 AM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Discover how generative AI can streamline the design of virtual escape rooms, making it easier to create gamified learning experiences. This session will showcase practical ways to leverage AI tools to craft storylines, puzzles, and multimedia elements aligned with instructional goals. Participants will also explore various options for hosting a virtual escape room online, offering practical solutions for creating engaging and interactive experiences in both online and in-person settings.

[Resources and Slides](#)

Speaker



Alissa Harrington

Instructional Designer and Technologist | Towson University

Generative AI Impact on Academic Writing: Examining Ethical and Equitable Applications

9:30 AM – 9:55 AM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

"Generative AI Impact on Academic Writing: Examining Ethical and Equitable Applications" explores the ethical implications of integrating generative AI (GenAI) tools into academic writing practices. Focusing on critical issues such as plagiarism, authorship, and academic integrity, participants will identify ethical challenges and collaboratively develop best practices for responsibly implementing AI technologies within their curricula. The workshop features a debate segment, where attendees can articulate their positions on whether GenAI should be integrated into the curriculum to enhance AI literacy among students. The discussion aims to stimulate dialogue and provide insights into the evolving landscape of academic writing in the GenAI era.

Speaker



Adriana Lima

Professor | University of Lethbridge

Teaching AI Literacy and Fluency Across Disciplines

9:40 AM – 9:55 AM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

Co-Authors: Austin Trantham and Keya Mukherjee, Saint Leo University

Are your students ready for the AI-powered future? This session showcases a practical, two-stage approach to teaching with AI, blending exploration and ethics with adaptability and problem-solving. Learn how to foster a classroom where students confidently experiment with AI tools, developing an understanding of their potential and limitations. Then, take the next step: guide students in mastering AI fluency, applying it to creative, professional, and discipline-specific challenges. Featuring cross-disciplinary educators, this session will inspire fresh ideas, spark collaboration, and empower you to turn AI into a transformative force in your teaching.

Speaker



Amy Harris

Associate Professor, Instruction & Assessment Librarian | Saint Leo University

The Pedagogical approach to chatbots

10:15 AM – 10:40 AM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Most discussions on chatbots in education emphasize the underlying technology, often overlooking their pedagogical potential. We present a pedagogical framework for designing chatbots as tools for real-time student interaction. By leveraging structured prompts, tailored questions, and adaptive responses, chatbots can be utilized to foster critical thinking, individualized learning, and engagement. This approach shifts the focus from technology to learning design, showcasing how instructors can create meaningful interactions that complement traditional teaching methods. Through examples such as the Intuition Bot, this work illustrates how chatbots can enhance decision-making skills and facilitate deeper understanding in educational settings.

Speaker



Piyush Shah

Florida Gulf Coast University

Leveraging AI Tools to Develop Team Competencies in Virtual International Hackathon - A Collaborative Case Study

10:15 AM – 10:40 AM | Location: Gold Coast III/IV

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Meredith Lancaster, BoodleBox

In this interactive session, Dr. Elisabeth Dellegrazie (Concordia University Chicago) and Meredith Lancaster (BoodleBox) demonstrate an innovative approach to developing team competencies through AI-enhanced virtual international collaboration.

Share the complete journey from initial concept through multiple implementation iterations, revealing surprising findings and outcomes that have fundamentally reshaped the understanding of AI's application and potential. These unexpected results will guide future developments and applications of this model in cross-cultural virtual collaboration.

Participants will gain a month's access to premium AI tools in BoodleBox to actively engage in a simulated experience mirroring a successful Slovenia-Argentina student hackathon. Discover how developing measurable cross-cultural competencies with AI in virtual team projects enhances student and professional skills.

Note: Visit <https://box.boodle.ai> to create a free account and participate in the session activity.

Speaker



Elisabeth Dellegrazie

Associate Professor of Marketing and Leadership | Concordia University Chicago

Create an AI Book (From Developing an Idea, Outline, Title and more)

10:15 AM – 10:40 AM | Location: Mangrove

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This is an interactive session where we will work together to design an book using AI tools and technologies. As a way to show our students on how to have their inner creativity develop and blossom. By designing book materials that include images, art work,

exercises and story we will show how this can be used to teach ideas in a practical approach. We want our students to learn and take away the specific information. By using this method we can demonstrate how each student has a personalized learning on the topic that is being covered

Speaker



David Ecker

AI Educator / Adjunct Professor | Stony Brook University

Integrating ChatGPT Voice to Enhance German Language Communication

10:15 AM – 10:40 AM | Location: Sawgrass

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This presentation will demonstrate the impact of ChatGPT Voice when integrated into a German language conversation and communication course during the 2025 spring semester. In this course students utilize ChatGPT Voice for spoken communication practice and assistance, as well as for written assistance and cultural exploration due to its capability to generate text from student dialogues. Furthermore, this presentation will explore student perceptions on the use of ChatGPT Voice by sharing results from an end of the semester Likert-type survey with open-ended questions, with a goal of gaining a deeper understanding of ChatGPT Voice's effects on language communication.

Speaker



Mike Dettinger

Director, World Language Lab & Resource Center / Distinguished Instructor of German | Louisiana State University

AI: Implications in Pedagogy and Practice

10:15 AM – 10:40 AM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Merle Davis Matthews, University of Minnesota - Twin Cities

The impacts of AI continue to evolve in higher education, we are grappling in real-time with the complexity of supporting students to use AI thoughtfully when the vast majority of professors say they themselves don't know how. (McMurtie, 2024) In Fall 2024, the University of Minnesota College of Liberal Arts Faculty Engagement team convened a Teaching Fellows cohort of Faculty from diverse departments to grapple with AI's implications in their teaching. In Spring 2025, a second cohort was convened to act as teacher-leaders on AI. This session will outline the design and facilitation of these cohorts, and the emergent results.

Speakers



Maggie Bergeron

Associate Director of Faculty Engagement | University of Minnesota - Twin Cities



Merle Davis Matthews

Graduate Assistant Director- Faculty Engagement | University of Minnesota - Twin Cities

Evaluating humans in the age of AI: A backward-design approach to assessing student-AI collaborative work

10:15 AM – 10:40 AM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Authors: Charlotte Hoopes, Washington and Lee University, Assistant Professor of Business Administration; Gianluca Guadagni, University of Virginia, Associate Professor of Data Science; Katya Koubek, Professor, College of Education, James Madison University

The prospect of AI-enhanced student work raises critical questions about educational assessment. What did the student contribute, and what did the AI? How can instructors recognize students' intellectual engagement within the collaboration? Are we looking in the right places for evidence of learning?

Speaker



Kiera Allison

Assistant Professor, Management Communication | University of Virginia, McIntire School of Commerce

Teaching and Assessing AI-enhanced Courses: An Institutional Initiative

10:15 AM – 10:40 AM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

The OHIO Center for Teaching, Learning, and Assessment supports faculty redesigning courses with AI enhancements through a GenAI in Teaching and Learning Design Institute. Participants infuse GenAI into their courses following one of three pathways or a combination of these pathways: 1) AI as instructional strategy; 2) AI to personalize learning; and 3) AI as course content from a disciplinary lens. Redesign results in a robust instructional redesign portfolio upon implementation and assessment. Session participants are invited to envision their own use cases as the three models are presented by institute faculty in person and through multimedia.

Speakers



Melinda Rhodes-DiSalvo

Executive Director, Center for Teaching, Learning, and Assessment, Ohio University | Ohio University



Paul Shovlin

Assistant Professor, AI and Digital Rhetoric | Ohio University

Consequences vs. Compassion: Turning A.I. abuse into a learning opportunity

10:15 AM – 10:40 AM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

With cases of A.I. related misconduct on the rise, faculty are increasingly being called upon to make decisions that can lead to serious consequences for students. Does mercy have a place in this process? Where do we draw the line between academic integrity and grace when students engage in A.I. misconduct? In this session we will discuss strategies to turn student A.I. mistakes into learning opportunities with the potential to nudge student behavior into more ethical and productive directions.

Speakers



Nathan Blank

Academic Chair, Faculty | Casper College



John Ordiway

Academic Chair | Casper College

Speaker for the Dead? Using AI to facilitate student engagement with historical thinkers and schools of thought.

10:15 AM – 10:40 AM | Location: Space Coast

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

The formation of mature humans capable of personal growth and leadership in society depends on students increasing their ability to engage a diversity of experiences and viewpoints. These include historical experiences and ideas that shaped the formation of contemporary cultures and societies. Traditionally students engaged these ideas and experiences through text versions of an individual's writings, usually in translation. Professors and secondary textual accounts then provided the background for interpreting these texts in their experiential context. The ability to use Generative AI models like Chat GPT to create custom chatbots with relative ease creates new possibilities for this kind of engagement. First, a well trained custom chatbot can engage students in real time with the experiences and perspectives of a historical figure. Secondly, multiple such characters can engage both students and each other in a larger discussion over shared concerns. This presentation will offer the insights of an experiment in learning by three different groups of students in such mixed discussion groups involving fellow students and AI chatbots. In order to deepen the experience, and to give the students a greater perspective on the process, the students themselves will have helped train the chatbots.

Speaker



Robert Hunt

Director of Global Theological Education | Southern Methodist University

Introducing the BLOOM-AI Framework. A pedagogical model designed to guide the integration of artificial intelligence into higher education.

10:15 AM – 10:40 AM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Built on the foundation of Bloom's Taxonomy and informed by VARK learning preferences, this framework introduces a three-part structure: Human-Led Instruction, AI-Supported Learning, and the AI Toolbox. The session will demonstrate how faculty can "flip the classroom" by leveraging AI to lead asynchronous foundational learning outside of class, thereby enabling educators to focus on developing higher-order cognitive skills during in-person engagement. Additionally, the framework ensures that all students' sensory learning modalities are addressed. An example illustrating this new educational mindset will be presented during the session.

Speaker



Randal Schober

Tenured Professor Of Management: Entrepreneurship | Point Loma Nazarene University Full-time

Transforming Social Annotation: Using NotebookLM to Foster Critical Engagement and Skill-Building

10:15 AM – 10:40 AM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This presentation explores the innovative integration of NotebookLM to transform social annotation in a general education philosophical reasoning course. The project aims to enhance critical thinking and academic skills specific to philosophical inquiry by moving beyond surface-level engagement with texts. We will discuss the rationale for using AI to promote deeper analysis and collaborative learning. The presentation will detail the conceptualization, implementation, and execution of the project, providing a practical model for instructors to adapt. Participants will explore the project notebook and brainstorm strategies for implementing NotebookLM to enhance student engagement within their courses.

Speaker



Mariya Gluzman

Instructional Designer | Brooklyn College of the City University of New York

Innovative Course Design: Leveraging AI for Assignment and Assessment Development

10:15 AM – 10:30 AM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

Co-Author: Olivia Easley, University of the Cumberland, Assistant Professor, Assessment Committee

This presentation focuses on using AI to create and design courses, assignments, and assessments that align with accreditation standards and best practices in andragogy, pedagogy, and heutagogy. Attendees will learn how to leverage AI to clearly define learning objectives, scaffold course content, and include active learning components. Utilizing this data participants will design a diverse assessment strategy that fosters engagement and ensures inclusivity.

Speaker



Brandi Chamberlin

Director of Assessment | University of the Cumberland

Incorporating Generative AI into Legal Writing

10:35 AM – 10:50 AM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

Co-Authors: Cassandra Harris-Starks, Florida Agricultural and Mechanical University College of Law; Tonya Walker, Florida Agricultural and Mechanical University College of Law; Denise Cespedes, Florida Agricultural and Mechanical University College of Law

This session will discuss three main components. First, we will discuss when and how to incorporate Generative AI (Gen AI) into legal writing courses. Second, we will discuss obtaining student buy-in for delaying the use of GenAI until after they have learned and understood concepts themselves. Third, we will discuss the pros and cons of GenAI in the classroom, including possible privacy and ethical issues.

Speaker



Priscilla Harris

Florida Agricultural and Mechanical University College of Law

Developing Student Collaboration and Communication Skills Through AI Storytelling, A Pilot Project

10:45 AM – 11:10 AM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Artificial Intelligence (AI) can transform higher education by offering a student-centered personalized learning experience. This pilot project integrated AI as an active teaching strategy in the classroom to promote communication and collaboration. A class activity was developed where students worked in four groups based on key components of a short story: character, setting, conflict, and theme. The instructor provided an AI-generated plot. Students learned how AI tools can develop class activities that are aligned with course objectives and learning outcomes. By leveraging AI, educators can create more engaging and personalized learning experiences that foster critical thinking, problem-solving, and collaborative skills.

Speaker



Dr. Timothy O'Connor, Ph.D., R.N.

Director of Assessment and Accreditation, Associate Professor | Nova Southeastern University

Using AI to Design Aligned Courses with OERs in Higher Education

10:45 AM – 11:10 AM | Location: Gold Coast III/IV

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This workshop explores how AI can enhance course development across disciplines, with a focus on achieving quality alignment using Open Educational Resources (OERs). Drawing from recent experience in designing AI-assisted courses in both science and humanities, this session highlights strategies for aligning course objectives, learning activities, and assessments. Participants will see practical applications of AI tools that streamline course design, increase access to high-quality materials, and support learners. Whether you're new to AI or an experienced user, join us to discover and discuss how AI supports innovative course development across disciplines.

Speakers



Ramona Smith

Professor of Biology & Faculty Lead, Center for Excellence in Teaching & Learning | Eastern Florida State College



Ilana Grimes

Eastern Florida State College

Empowering Lecturers, Researchers & Staff: The BUas AI Training Framework

10:45 AM – 11:10 AM | Location: Mangrove

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Curious how a university can get all staff AI-ready? In this 25-minute session, discover how Breda University of Applied Sciences (BUas) rolled out a university-wide AI training strategy—covering lecturers, researchers, and operational staff. Learn why we took action, how European legislation influenced our approach, and what kind of training (from essential to advanced) we now offer. We'll also showcase some of the creative ways BUas fosters campus-wide learning and open dialogue around AI—beyond the classroom.

Speaker



Tanja Beks

Educationalist | Breda University of Applied sciences

Leveraging AI Simulation Bots and Strategic Prompts: A Dual Approach to Enhancing Law School Education

10:45 AM – 11:10 AM | Location: Sawgrass

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session showcases an innovative dual implementation of AI in legal education that bridges the gap between student skill development and faculty course design. Through simulation bots designed to enhance foundational study skills and analytical capabilities, combined with strategic prompt engineering for faculty lesson optimization, this approach demonstrates how AI can effectively support both learners and educators in higher education.

Speaker



Aryele Maye

Professor of Practice - Academic Success & Bar Readiness | University of North Texas Dallas College of Law

Designing Assignments That AI Can't Solve: Strategies for Educators

10:45 AM – 11:10 AM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

In this session, participants will explore strategies for designing AI-resilient assignments. These assignments are carefully crafted to significantly reduce, and in some cases entirely prevent, students from using AI tools to earn high grades without genuine effort. By minimizing the potential for AI to complete tasks on behalf of students, these approaches ensure that academic integrity is upheld. Furthermore, they alleviate the need for instructors to act as "AI investigators," removing the burden of determining whether AI was involved in the completion of student work.

Speaker



Ashley Evans

Professor, Cloud Computing / Program Chair, BAS - Computing Technology and Software Development | Valencia College

A Blueprint for Student Self-Editing with AI: Fostering Autonomy and Skill Development

10:45 AM – 11:10 AM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session offers a practical guide to integrating ChatGPT into writing-intensive courses to foster student autonomy and skill development. Attendees will explore structured activities, live demonstrations, and discussions on leveraging AI tools for self-editing. Participants will also engage with deeper questions about balancing AI-driven feedback with critical thinking and creativity. By the end, attendees will leave with actionable strategies and prompts they can adapt for their disciplines, empowering students to improve their writing independently while enhancing their understanding of AI's role in learning.

[Presentation slides](#)

Speaker



Sheena Moleta

ESL Professor | Savannah College of Art and Design

"AI Have Some Thoughts": Student Voices on Generative AI in Higher Ed

10:45 AM – 11:10 AM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

How do students perceive the role of Generative AI in their education? This study explores qualitative insights from UCF students on their experiences, concerns, and hopes regarding AI in learning and instruction. Through focus groups and interviews, we examine how students believe AI can enhance or hinder engagement, equity, and career preparedness. Attendees will gain firsthand perspectives on AI's impact in the classroom and discuss strategies to align AI integration with student needs. This session is intended for educators, instructional designers, and administrators seeking to implement AI responsibly and effectively in their courses.

Speakers



Charlotte Jones-Roberts

Associate Instructional Designer (Faculty) | University of Central Florida



Rebecca McNulty

University of Central Florida

AI as a Collaborative Partner: Developing Liberally Educated Students Through Research

10:45 AM – 11:10 AM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Meredith Lancaster, BoodleBox

What if generative AI could help students not only improve their research but also prepare for professional environments? This presentation demonstrates how integrating AI into an econometrics course builds the critical thinking, communication, and adaptability central to a liberally educated student. Using logbooks via collaborative chats in BoodleBox to foster reflection and AI as a tutor for practicing poster sessions and research conversations, students gained confidence and honed their skills. Attendees will leave with actionable strategies for using AI to enhance research and professional preparation, empowering students across disciplines to collaborate with technology while maintaining ownership of their learning and intellectual growth.

Speaker



Jessica Hennessey

John D. Hollingsworth Professor of Economics and Interim Chair | Furman University

A Practical and Empathetic First Step in AI Resistant Assessment

10:45 AM – 11:10 AM | Location: Space Coast

SPONSOR

Adapting to AI in education can feel daunting, but enhancing text-based assessments with simple multimodal elements—like video reflections or visual documentation—offers an achievable first step. This empathetic approach allows instructors to build on existing assignments while fostering deeper learning and providing additional context for academic integrity. AI tools for modifying the activities can further support instructors, making the process seamless and practical. Join us to explore how small, thoughtful changes can lead to more resilient, engaging assessments in this new AI-driven landscape.

Speakers



Maikel Right

Associate Director of Instructional Learning Technology | FIU Online



David Greene

Account Executive | Harmonize

Early Days of Normalizing AI Use in a Doctoral Program

10:45 AM – 11:10 AM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Authors: Burcin Zencirli, UCF Rosen College, Doctoral Student; Natasha Cruz Millheim, UCF Rosen College, Doctoral Student; Midori Yamazaki, UCF Rosen College, Doctoral Student; Esra Ibrahim, UCF Rosen College, Doctoral Student; Dr. Cynthia Mejia, UCF Rosen College, Dean

In this presentation, we share the AI use journey of four Ph.D. students in a Hospitality Management doctoral program. While the course syllabus included an AI use statement requesting transparency and reporting of prompt engineering and percentage use of the generative AI, students' actual use was initially cautious. Qualitative data analysis of students' AI transparency statements and post-course reflections will be shared to inform best practices for programs with emergent use of AI in higher education. Given the unique roles of doctoral students in academia - combining researcher, future mentor, and future teacher- we posit that AI should not serve a transactional purpose, but instead play a transformative role in knowledge creation.

Speakers



Burcin Zencirli

Ph.D. Student / GTA | University of Central Florida Rosen College of Hospitality Management



Natasha Cruz Millheim

Doctoral Student | University of Central Florida Rosen College of Hospitality Management



Cynthia Mejia

Dean | University of Central Florida Rosen College of Hospitality Management

Breaking Barriers: Engaging Reluctant Faculty in AI Integration Across Disciplines

10:45 AM – 11:10 AM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session will share insights from a Center for Excellence in Teaching and Learning initiative designed to introduce AI tools like Google Notebook LM to professors hesitant about integrating AI into their teaching. Through workshops that combined live

demonstrations, hands-on practice, and open dialogue about ethical concerns, faculty discovered practical applications for AI that aligned with their pedagogical goals. While a few faculty remained resistant, the presentation will highlight key factors that helped many overcome resistance. Session participants will leave with actionable strategies for engaging reluctant faculty in AI discussions and fostering a culture of experimentation and collaboration.

Speakers



Angela Hermansen
Instructional Designer | Northern State University



Liz Sills
CETL Director | Northern State University

Prepared for the AI-Infused Workplace: Building AI Literacy Through a Discipline Specific Lens

10:55 AM – 11:10 AM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

Ensuring that our students are prepared for the workplace in this new AI-Infused world is of paramount importance to many faculty. This presentation demonstrates how faculty can design courses where students learn AI literacy while also learning about the practical implementation of AI skills in a discipline specific context.

Speaker



Chip Heath
Director of Online Learning Haile College of Business | Northern Kentucky University

AI Playground: NotebookLM & Khanmigo

11:15 AM – 12:45 PM | Location: Seminole Hallway

SUPER INTELLIGENCE WORLD (AI PLAYGROUND)

Stop by and join us for a demo of various AI tools! These demos do not include advanced techniques but serve as a tool comparison and provide insights into functionalities using quick examples. Bring your questions, and we'll provide answers and demonstrations. These sessions overlap with the concurrent sessions and the breakfast/lunch hours, so if you want to pass some time between or during sessions, swing by and visit these stations.

NotebookLM	Khanmigo
Mariya Gluzman	Linda Lim & Joel Glickman
Brooklyn College of the City University of New York	Hudson Valley Community College

An Introduction to the Complicated Relationship Between AI and Copyright

11:30 AM – 11:55 AM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Have you ever questioned the legality of generative AI using copyrighted works to create new content? Perhaps you've debated in defense of artists, but do you truly understand the copyrights that safeguard creators in the United States? In An Introduction to the Complicated Relationship Between AI and Copyright, you'll uncover the essentials of copyright law, explore the nuances of Fair Use, and gain insight into how these legal protections - and their gray areas - impact content creators in today's fast-paced, tech-driven world. Don't miss out on understanding this crucial intersection of law and innovation!

Speaker



Sophia Mosbe
Applied Sciences Librarian | Santa Clara University

Custom AI in the Classroom: A Copilot Studio Case Study

11:30 AM – 11:55 AM | Location: Gold Coast III/IV

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Looking for low-code / no-code solutions that allow faculty to develop their own AI for their own classes? In Fall 2024, Florida State University partnered with Microsoft to empower its faculty to create their own GPTs using Microsoft Copilot Studio. Faculty across campus participated in a pilot test where they created custom GPTs, trained them on their course syllabi, assignments, lectures, and more, and then made those GPTs available to their students. This presentation will present lessons learned from this pilot test regarding best practices for giving faculty the tools to create their own custom AI applications for their classes.

Speaker



Paul Marty
Florida State University

Building a Clinical Simulation GPT: A Live Demonstration

11:30 AM – 11:55 AM | Location: Mangrove

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Discover how to craft a generative AI model for any simulated environment in this dynamic 25-minute workshop. Perfect for educators, professionals, and developers, this session provides a step-by-step demonstration on creating a GPT from scratch. Gain essential skills to design interactive simulations that effectively demonstrate competencies and enhance educational and training programs.

Speaker



Sarah Lewis

Associate Professor | Barry University

Leveraging AI for Scalable and Effective Student Evaluation in Large-Scale Online Courses

11:30 AM – 11:55 AM | Location: Sawgrass

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Michal Ramot, The Hebrew University of Jerusalem

We have developed two groundbreaking online courses, "Sex from Molecules to Elephants" and "Sensing and Movement from Waves to Whales", filmed in extraordinary locations such as the Serengeti, Yellowstone, Sumatra, and Iceland. These courses engage thousands of students annually but pose unique challenges for testing and evaluation due to their scale. Traditional methods fail to provide personalized, timely, and meaningful feedback.

Speaker



Michael Brandeis

Scientist, Teaching developer and innovator, Head of Corner Stone Teaching program | The Hebrew University of Jerusalem

Striking a Balance: Integrating AI and Traditional Learning Platforms for Holistic Education

11:30 AM – 11:55 AM | Location: Seminole A

SPONSOR

This session explores how educators can balance cutting-edge AI tools with foundational learning platforms to create well-rounded, effective educational experiences. The presentation will highlight how AI enhances creativity, critical thinking, and efficiency while traditional platforms ensure mastery of core concepts and maintain academic structure. Thanks to access to textbooks across multiple disciplines, participants will evaluate how to enhance courses through scaffolding work to address academic integrity and improve learning across multiple disciplines.

Speaker



Sarah Moore

Associate Professor of Instruction | The University of Texas at Dallas

The Four Guardrails of Applied AI in Higher Education

11:30 AM – 11:55 AM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Generative AI is reshaping higher education, offering transformative opportunities for teaching, research, and administration. However, its adoption also raises critical ethical and operational challenges. This presentation introduces The Four Guardrails of Generative AI Implementation in Higher Education- a strategic framework to ensure responsible and effective use of AI. The guardrails focus on Fairness and Inclusivity, fostering equitable student outcomes and unbiased practices; Transparency and Accountability, building trust through explainable AI and clear governance; Privacy and Security, safeguarding sensitive academic and student data; and Human Collaboration and Creativity, positioning AI as a tool to enhance, not replace, human expertise. By embracing these principles, institutions can navigate the complexities of AI while advancing equity, innovation, and trust in the academic community.

Speaker



Dr. Tim Stafford

Director of Grad and Online Academic Affairs | St. Thomas University

AI at EBSCO: Responsible Research through Responsible AI

11:30 AM – 11:55 AM | Location: Seminole D

SPONSOR

EBSCO will provide a brief overview of its philosophy and approach to AI. This includes a short demo of its AI tools, including AI Insights.

Speakers



Christopher Holly

Director SaaS Innovation | EBSCO



Andrew Nagy

Director, Software Innovation | EBSCO

Exploring and Rating AI Scholarly Research Writing Tools for Teaching

11:30 AM – 11:55 AM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This presentation examines a dozen AI scholarly research writing tools, including Scite, Scholarcy, and Elicit, which are used for summarizing papers, reviewing literature, extracting data, and mapping citations. The session will feature an interactive discussion on the effectiveness and utility of these tools, and propose a rating system to evaluate their effectiveness for classroom use. We will explore their practical (or impractical) applications in classrooms and work projects, and demonstrate a use case using a tool for a teaching scenario.

Speaker



Brandon Patterson

Technology Engagement Librarian | University of Utah

Harnessing Generative AI for Language Learning: Creating Written and Oral Practice Materials

11:30 AM – 11:55 AM | Location: Space Coast

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

In this session, participants will explore how to leverage generative AI to create innovative written and oral activities tailored to their existing course materials, including textbooks, class presentations, and other instructional resources. Attendees will learn to design and implement a personalized AI assistant trained on their course content, configure activity types for targeted student practice, and prepare the assistant for student use.

The session will also discuss qualitative differences in outcomes from various generative AI models, helping participants understand their impact on teaching and learning to make informed decisions about AI integration.

Speaker



Constantin Icleanu

Director of the Center for Teaching Excellence | Southern Methodist University

The bridge between AI and CTE

11:30 AM – 11:55 AM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

As AI continues to shape industries, it is crucial for educational programs to equip students with relevant skills and knowledge. This session will explore the transformative potential of integrating Artificial Intelligence (AI) assignments in live and asynchronous learning environments within various Career and Technical Education (CTE) curricula, specifically focusing on Business/Economics, Automotive, Cosmetology, and Medical Assisting/Office Administration. Join us as we delve into the exciting intersection of AI and CTE education, equipping the next generation with the skills they need to thrive in a rapidly evolving workforce.

Speaker



Rachel Townsend

Business Dept. Chair & Faculty | Northland Pioneer College

Enhancing Student Success with AI-Guided Custom Simulations

11:30 AM – 11:55 AM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Today's educators are challenged with facilitating student success in an increasingly AI-driven world while simultaneously learning to use AI tools themselves. This session showcases AI-generated, curriculum-aligned simulations and role plays that drive career readiness by building subject knowledge and essential soft skills. Backed by data, we demonstrate how these experiential learning tools boost engagement, deliver personalized feedback, and develop key soft skills in real-time. We also address strategies to prevent AI misuse, using "live chat" interactions to guide students toward ethical, effective learning—ensuring they master content rather than rely on shortcuts. Let's matter competency and key soft skills needed in today's workplace.

Speakers



Lisa Troy

Clinical Associate Professor | Texas A&M University



Shweta Homji

Founder & CEO, Cartedo | Cartedo Corp.

Silos to Synergy: Building Community to Transform AI Fears into Classroom Cheers

11:30 AM – 11:45 AM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

Imagine transforming resistance to AI and siloed teaching practices into the driving force of innovation. This session, inspired by the AI Teaching Forum, invites faculty, instructional designers, and educators to leverage AI tools like AI avatars, videos, mind maps, and visuals to break down silos and transform curriculum design, lesson planning, and professional development. We'll address challenges like faculty resistance and fear of losing the human element in teaching. Through active learning, participants will gain actionable strategies to enhance engagement, critical thinking, and collaboration. This session is about building a culture of interdisciplinary collaboration where AI becomes a transformative partner in education. Let's innovate together - one AI tool at a time.

Speakers



Nancy Richmond

Associate Professor & Co-Chair of AI Teaching Forum | Florida International University



Edward Duran

Florida International University

The Risk of Idiocracy: AI is Either Going to Go Very Well for Society, or Very Much the Opposite

11:50 AM – 12:05 PM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

Most of the advice around AI in higher education is to encourage student AI fluency by assigning the use of AI, which usually boils down to “generate an AI output, then DO SOMETHING with it.” That seems appropriate for today’s undergraduate, who grew up in a world without AI. But what about students who never write an essay from scratch? What will become of critical thinking long term? We face an uncertain future. Will future generations rise to the challenge, or will they be much more limited than past generations?

Speaker



Kevin Yee

Special Assistant to the Provost for Artificial Intelligence; Director, Faculty Center for Teaching & Learning | University of Central ...

Leveraging Artificial Intelligence for Creation: Artistic Citizenship in the Age of AI

12:00 PM – 12:25 PM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

The arts represent the pinnacle of human creativity and are central to many endeavors to rectify injustices in the world. Come learn how students can develop artistic citizenship, using art to make the world a better place, and critical consciousness through the use of AI and the arts including music, visual arts, and dance among others. Applications to multiple disciplines are available.

Speaker



Victor Lozada

Assistant Professor of Bilingual Education | University of North Texas at Dallas

AI-Generated Quizzes: Enhancing Student Engagement and Critical Thinking

12:00 PM – 12:25 PM | Location: Gold Coast III/IV

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session presents an exploratory study of the use of generative AI to create quizzes that prepare first year students for group discussions. This project explores how AI-generated quizzes can be utilized to enhance student engagement, stimulate critical thinking, and foster collaborative learning. A key focus is on how these quizzes help students identify their own strengths and weaknesses in relation to a given agenda in a lecture, thereby better preparing them for meaningful participation in e.g. group discussions. The study examines the process of creating and integrating AI-generated quizzes, the types of questions generated, and the feedback mechanisms used to help students reflect on their learning. This study explores the impact of these quizzes on student preparedness and how designs for learning transfer can inform the use of AI generated quizzes.

Speakers



Tove Faber

Professor WSR | University of Southern Denmark



Stig Børsen Hansen

Associate Professor | University of Southern Denmark, Denmark

AI Adventures: Using AI to Craft Ethical Leadership Case Studies

12:00 PM – 12:25 PM | Location: Mangrove

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Authors: Angela Craig, Ph.D., Assistant Professor of Business, Northwest University; Monique Herard, Ed.D., Assistant Teaching Professor Educational Policy and Administration, Roosevelt University

As AI transforms workplaces, leaders face serious ethical challenges. For example, how will leaders address the inevitable job losses? How much information should organizations collect from employees' communications at work? How will leaders navigate AI's amplification of discrimination and biases? In this presentation, we help participants design case studies using AI tools. We will share applicable prompts, recommend reviewing the generated cases to identify discriminatory elements, encourage student-generated cases, and propose integrating ethical theories into discussions. We further explain how the process can be used in face-to-face and online classes.

Speakers



Dr. Cris Wildermuth

Associate Professor | Barry University



Debby Flickinger
World Futures Journal

Lessons Learned from Real-World AI PhD Projects

12:00 PM – 12:25 PM | Location: Sawgrass

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session shares an innovative assignment where graduate students used artificial intelligence to generate responses for integrative medicine inquiries, then critiqued the outputs for accuracy, coherence, and source reliability. Designed for an online learning environment, the task combined asynchronous written submissions with synchronous group discussions to promote critical thinking and collaborative reflection.

Speakers



Luann Fortune
Professor, Associate Dept Chair | Saybrook University



Sean Nufer
Senior Director of Teaching and Learning | The Community Solution Education System

Understanding the AI Divide: Comparing Faculty and Student Perceptions of Generative AI

12:00 PM – 12:25 PM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

As GenAI reshapes the workforce, a significant disconnect in higher education has been identified. Researchers from the Research Initiative for Teaching Effectiveness at the University of Central Florida surveyed faculty (N=260) and students (N=677) finding that while half of students view AI skills as crucial for their future careers, fewer than one-third of faculty actively teach with AI or encourage its use. Despite differing perspectives on AI integration, both groups share a common concern: the risk of cheating and plagiarism. Our analysis reveals critical insights into the challenges of balancing technological innovation with academic integrity in an AI-driven educational landscape.

Speakers



Patsy Moskal
Director, Research Initiative for Teaching Effectiveness | University of Central Florida



Christine DeStefano
Data Analyst | University of Central Florida



Joshua Hackney
Data Analyst 1 | University of Central Florida

Transforming Teaching with AI: Lessons from UCF's IDL6543

12:00 PM – 12:25 PM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

As AI has become integral to higher education, faculty need more than just technical skills - they need a comprehensive understanding of how to leverage these tools to enhance student learning, especially online learning. This session bridges this gap by showcasing proven strategies drawing from UCF's flagship faculty development program IDL6543. This session reveals practical strategies for integrating AI into online courses effectively and ethically. The session will cover approaches to course mapping, content creation, and community building that maintain authentic teaching presence. From this session, both novice and experienced online instructors will gain actionable strategies and practical skills to effectively integrate AI into their courses.

Speakers



Susan Jardaneh
Instructional Designer | University of Central Florida



Shelly Wyatt
Instructional Designer | University of Central Florida

Teaching the Human Touch: Transforming Teamwork and Creativity in the Classroom

12:00 PM – 12:25 PM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session demonstrates how collaborative AI tools, such as BoodleBox, were used in a project-based social media marketing course to foster teamwork and creativity among students from diverse disciplines, including marketing, management, design, and media. By evaluating and refining AI-generated content, students applied key marketing concepts, adapted AI outputs for specific target audiences, and gained practical experience addressing the real-world limitations of AI. This session will inspire educators to rethink how AI can enhance applied learning, preparing students for careers where critical evaluation, creativity, and teamwork will be essential skills.

Speaker



Cherie Rains

Associate Dean of Graduate Studies, College of Business | Lander University

Combating Vulnerability with Pragmatism: AI guidance for non-technical educators

12:00 PM – 12:25 PM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

AI is an increasingly important technology for higher education. Yet, few educators have computer science backgrounds leading to acute feelings of vulnerability when determining appropriate AI use for assignments and activities. This session proposes a new, practical pedagogical framework for educators who feel uncomfortable in these situations: AI Pragmatism.

Speaker



Michael Flierl

Associate Professor & Student Learning Librarian | The Ohio State University

Ragtime: Using Custom GPTs for Teaching Experiential, Project-Based Courses

12:00 PM – 12:25 PM | Location: Space Coast

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Custom GPTs (or GPTs for short) were introduced by OpenAI at the beginning of November 2023 to enable AI enthusiasts to adapt ChatGPT in their respective domains, by tailoring to specific use cases. In this presentation, we will discuss our tried and tested experiences of adapting OpenAI's GPT functionality to build a GPT for experiential, project-based courses at a business school. We will show how a GPT can be configured in OpenAI and discuss our experiences and main takeaways from incorporating GPTs in teaching. The audience will have an opportunity to interact with some of our pre-built GPTs to get practical experience with how a student might engage with such technology.

Speakers



Davit Khachatryan

Associate Professor | Babson College



Jonathan Sims

Associate Professor of Strategic Management | Babson College

Using AI to Create a Learning Simulation Library for Career Education

12:00 PM – 12:25 PM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: J.M. Grenier, Urban College of Boston

This session explores how AI can be harnessed to build an ever-growing digital repository of learning simulations & retrieval practice tools for career education. Participants will discover how to collaborate with peers to co-create simulations, share best practices, and scale up efforts to prepare students for the modern workforce. Participants will walk away with strategies and inspiration to seamlessly embed simulation-based learning into their curriculum using readily available AI-driven tools.

Speakers



Peter Shea

Assistant Dean for AI Integration | Middlesex Community College of Massachusetts



Devan Walton

Adjunct Professor of Computer Science | Middlesex Community College

Developing and Implementing Institution-Specific AI Literacies and Competencies

12:00 PM – 12:25 PM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This interactive session will lead participants through the process Furman University used to develop institution-specific AI Literacies and Competencies and design curricular and extracurricular structures for their implementation. Participants will be provided a two-part structure for this work, including templates and timelines, and will have the opportunity to brainstorm how the process might be adapted to their own campuses. The session will conclude with a brief overview of next steps for developing professional development programs to support implementation.

Speakers



Magdelyn Helwig

Writing Programs Director | Furman University



Chris Alvin

Associate Professor of Computer Science | Furman University

Ethical Editing

12:10 PM – 12:25 PM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

Ethically editing content is more important than ever before. When using artificial intelligence (AI), ethical editing begins with understanding the limitations of the AI tool being used. Because AI tools learn and integrate new information whenever prompt engineering takes place, they have the potential to provide the user with misinformation, biased or even erroneous information. Users cannot automatically assume prompt output is correct, resulting in the need to ethically edit content.

Speaker



Mary Myers
Doctor of Strategic Communication (DSC) Program Director | Regent University

Buffet Lunch

12:30 PM – 1:30 PM | Location: Universal Center

GENERAL

Salads

- **Southern Style Potato Salad** (Vegetarian, contains eggs and mayo)
- **Tomato Cucumber, Onion Salad** (Gluten-Free, contains dairy, Vegetarian, Vegan)

Main Courses

- **Buttermilk Fried Chicken**
- **Smoked Beef Brisket**
 - Peppers
 - Onion
 - BBQ Sauce

Sides

- **Macaroni and Cheese**
- **Collard Greens** (contains dairy)
- **Corn Bread**

Desserts

- **Apple Blossom Tarts**
- **Red Velvet Cake**

AI Playground: Microsoft Copilot (Office 365) & How He Made The Opening Video!

1:15 PM – 2:45 PM | Location: Seminole Hallway

SUPER INTELLIGENCE WORLD (AI PLAYGROUND)

Stop by and join us for a demo of various AI tools! These demos do not include advanced techniques but serve as a tool comparison and provide insights into functionalities using quick examples. Bring your questions, and we'll provide answers and demonstrations. These sessions overlap with the concurrent sessions and the breakfast/lunch hours, so if you want to pass some time between or during sessions, swing by and visit these stations.

Microsoft Copilot (Office 365)	How He Made The Opening Video!
Anita Gabbard	Eric Fabra
University of Central Florida	University of Central Florida

Supporting Faculty Development of Generative AI in Teaching and Learning


1:30 PM – 1:55 PM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)


Co-Author: Priscilla Suarez, Broward College

Generative AI is reshaping education, offering opportunities to enhance teaching and learning across disciplines. This session explores Broward College's journey in equipping faculty with the skills and knowledge to integrate AI effectively in the classroom. Broward College has developed an extensive AI Institute for faculty members, an AI Community of Practice, and provides AI Teaching Excellence awards to help faculty members use AI tools in their classes. Attendees will discover practical and scalable professional development strategies for leveraging AI responsibly and creating AI-inclusive learning environments.


Speakers



David Perdian
Professor of Chemistry | Broward College



Jamonica Rolle
Acting College Provost and Senior Vice President | Broward College



Priscilla Suarez
Acting Vice Provost, Academic Services | Broward College

Steal This Presentation: Practical AI Applications for Educators

1:30 PM – 1:55 PM | Location: Gold Coast III/IV

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Discover practical AI strategies for classroom and administrative tasks from a dynamic "teaching power couple"--a college English professor and a high school math and engineering teacher and math Department Head. Learn how AI can streamline grading, enhance student engagement, and simplify administrative duties. Attendees are encouraged to steal (or borrow, if you prefer) these ideas and make them your own! Don't miss this opportunity to steal some practical, ready-to-use AI solutions!

Speakers



Alicia Garcia

Assistant Professor | Miami Dade College



Ruben Ilizarbe

Immaculata-LaSalle High School

AI Matchmaker: Speed-Dating Your Way to Innovative Education Solutions

1:30 PM – 1:55 PM | Location: Mangrove

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Discover the transformative potential of AI in education through an interactive "speed dating" format! This session offers rapid, hands-on introductions to diverse AI tools, including adaptive learning platforms, generative AI for curriculum design, and intelligent tutoring systems. Rotate through stations to explore practical applications and align AI solutions with your teaching goals. Designed for educators at all experience levels, this dynamic session inspires innovation and equips you with actionable insights to revolutionize learning. Leave with new ideas, resources, and connections to empower your educational journey.

Speaker



Susan Deane

Online Education Consultant | CCNW

Harmony and Discord: Using Google Gemini in Music Research

1:30 PM – 1:55 PM | Location: Sawgrass

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This presentation explores the integration of AI tools in music bibliography and research courses. To develop critical research and evaluation skills, students engaged with Google Gemini through two structured assignments. We examine successful applications and challenges when incorporating AI assistance into music research workflows. Drawing from student experiences and feedback, we'll discuss how Gemini influenced research processes, scholarly writing conventions, and information evaluation strategies. The findings offer valuable insights for educators considering AI integration in research courses.

Speaker



Ana Dubnjakovic

Head, Music Library | University of South Carolina

Authentic Assessment in the Age of AI

1:30 PM – 1:55 PM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

In the age of AI, authentic assessment has never been more crucial. As technology takes over routine tasks, we must shift focus from memorization to real-world problem-solving and critical thinking. Authentic assessment challenges students to apply knowledge in meaningful ways, fostering creativity and adaptability- skills essential for the future. By evaluating students through practical tasks and socially valued projects, we empower them to thrive alongside AI, ensuring they are not just consumers of information but creators and innovators in an evolving world.

Speaker



Matthew Metzgar

Clinical Professor of Economics | University of North Carolina at Charlotte

Design Smarter, Not Harder: Revolutionizing Course Creation with AI

1:30 PM – 1:55 PM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session explores how AI tools streamline course design and content creation, enabling educators to focus on student learning and academic success. Participants will discover practical applications of AI, such as generating syllabi, creating assessments, and designing multimedia content. The session includes live demonstrations and strategies for addressing challenges like content accuracy and ethical considerations. Attendees will leave with actionable insights, a curated list of AI tools, and best practices for integrating AI into teaching. This presentation highlights how AI empowers educators to enhance efficiency while maintaining quality and engagement.

Speaker



Jd Weagley

Senior Instructional Designer | Purdue University

Student-Centered AI: Building a Safe and Empowering Classroom Experience

1:30 PM – 1:55 PM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Incorporating AI into the classroom holds immense potential for enhancing educational experiences, but its success hinges on a student-centered approach. This proposal emphasizes the importance of listening to students' feedback- both positive and negative- as the backbone of creating a meaningful AI learning environment. By valuing students' voices, educators can tailor AI tools to meet their needs and foster a sense of ownership and engagement.

Speaker



May Santiago

MLT Program Faculty | Lake Sumter State College

From Prompt Engineering to Critical Thinking: A Framework for Teaching with Generative AI

1:30 PM – 1:55 PM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session explores how generative AI, specifically through prompt engineering, can be leveraged as a powerful tool to cultivate critical thinking in students. Instructors often face the challenge of integrating AI into classrooms without students outsourcing all of their thinking to a generative AI tool. This presentation will outline strategies for using AI through classroom activities, like short stories and style exercises, and practical applications, like memos and reports. These activities serve as a means to deepen students' analytical skills through the development of structured prompts and purposeful revision.

Speakers



Michael Barnes

Associate Professor, English | Stetson University



Elizabeth Barnes

Chair of Academic Support | Daytona State College

How AI Will Save the Humanities

1:30 PM – 1:55 PM | Location: Space Coast

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

It's hard to be a storyteller in a data-driven world of shrinking attention spans, but AI can save us! This presentation explores how AI fosters depth of thought and critical thinking in students accustomed to consuming bite-sized, scrollable information. We'll discuss strategies for structuring classes around AI-enhanced assignments that empower students to lead discussions and tackle tough questions. With AI as their guide, students embrace new perspectives and find growth in productive discomfort. While focused on the Humanities, these strategies also adapt to STEM, showcasing AI's potential to transform education across all disciplines.

Speaker



Dionna Faherty

Tenured English Instructor | Clover Park Technical College

Building an AI Week: An Ideation Session for Planning Large-Scale AI Programming and Outreach

1:30 PM – 1:55 PM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Based on our own experience launching one of the nation's first library-led, weeklong slates of AI-related programming that appealed to all audiences across the university, we will present a blueprint for how to launch a similar large-scale AI Week event or symposium at your own institution. We will discuss the entire process, including submitting a proposal and budgeting; finding external speakers; soliciting partnerships across the university; selecting targeted programs for students, faculty, staff, and the larger community; and assessing the event after it has concluded. This session will be useful to any attendee who is interested in offering an AI conference or symposium that intersects with multiple disciplines and connects with the larger curriculum.

Speakers



Adam Johnson

Learning Technologies and Data Librarian | Coastal Carolina University



Loren Mixon

Outreach and Academic Engagement Librarian | Coastal Carolina University



Samantha Duncan

Instructional Design Librarian | Coastal Carolina University

Assessing Authorship: Writing Assignments in an AI LLM Age

1:30 PM – 1:55 PM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Dr. Kellen and Dr. Larson will share strategies for writing feedback and assessment when students create that writing in collaboration with AI LLM tools, either with or without instructor authorization. They will discuss redesigning writing assignments across disciplines and share what worked and what didn't when discussing unauthorized AI LLM usage in undergraduate writing. Additionally, they will tackle writing assessment when AI LLM usage is authorized; how do instructors assess course objectives through writing outcomes when some of the labor has been done by a machine and not the learner?

Speakers



Katherine Kellen

Professor of English and Adjunct Professor of Education | Seminole State College of Florida



Holly Larson

Seminole State College of Florida

The AI Teaching Network: Bite Sized AI for Instructors

2:00 PM – 2:25 PM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Faculty are short on time and high on responsibilities, so finding time for AI professional development is a major challenge. The Teaching Academy at the University of Alabama developed the AI Teaching Network to provide faculty with bite-sized, asynchronous content they can use to find practical applications for generative AI in teaching. This session will cover the creation of the AITN including idea generation, video production, and marketing with an emphasis on building reliable templates for faculty to use in sharing their AI expertise.

Speakers



Tyler Roberts

University of Alabama



Lee Laska

Assistant Director of ITAS, Team Lead CAMS (Creative Academic Media Services) | University of Alabama

Faculty Forward: Powering Course Design Partnerships with GenAI

2:00 PM – 2:25 PM | Location: Gold Coast III/IV

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Authors: Chad Garcia, Learning Designer, Innovative Education, University of South Florida; Uday Murthy, Professor, University of South Florida,

This session explores how Generative Artificial Intelligence (GenAI) can enhance course development while upholding academic standards and learning outcomes. Based on extensive faculty collaborations across disciplines and varying levels of GenAI expertise, we present a backward design approach for thoughtfully integrating GenAI tools throughout the course development. Innovative Education Digital Learning's approach guides instructors through mapping the course, developing content, and enhancing activities and assessments. Through real-world examples, we'll demonstrate how learning designers can help faculty adapt their pedagogical approaches to embrace GenAI's capabilities while maintaining academic rigor and authenticity.

Speakers



Chad Garcia

Instructional Design Project Manager | University of South Florida



Uday Murthy

Professor & Quinn Eminent Scholar | University of South Florida

Enhancing Marriage and Family Therapy Education with AI: Ethics Tools and Interactive Learning

2:00 PM – 2:25 PM | Location: Mangrove

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Artificial intelligence is reshaping graduate education, but its role in Marriage and Family Therapy (MFT) programs is still emerging. This session explores practical uses of AI, including for ethics training, interactive clinical vignettes, and preparing for mental health service delivery. These tools offer creative ways to make learning more engaging and effective. Participants will leave with real-world examples and practical strategies to incorporate AI into their clinical training.

Speakers



Jay Burke

Division Chair | The Chicago School



La Cena Jones

Assistant Professor | The Chicago School

The Generative AI Elephant in the Classroom Part 2: Academic Integrity and Attribution with Adobe Express, Firefly, and Acrobat AI Assistant

2:00 PM – 2:25 PM | Location: Sawgrass

SPONSOR

Promoting academic integrity is a shared responsibility across disciplines, and digital tools can play a powerful role in reinforcing ethical practices. In this session, Todd Taylor—Pedagogical Evangelist at Adobe and Professor of English at the University of North Carolina at Chapel Hill—demonstrates how widely accessible Adobe software can help students understand and practice proper attribution, originality, and intellectual honesty. Educators will leave with practical strategies for embedding integrity into creative and academic work across the curriculum, empowering students to become responsible, respectful contributors in both academic and digital spaces.

Speaker



Todd Taylor

Pedagogical Evangelist | Adobe

From Sherlock to Algorithms: Navigating Academic Integrity in the AI Era

2:00 PM – 2:25 PM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Ah, the good old days. Do you remember when faculty traditionally detected academic integrity issues through vigilant observation, comparing students' work for inconsistencies, and conducting oral examinations to verify understanding? Well, gone are the days of yesteryear; times have indeed changed! We are living in an era where artificial intelligence is transforming education. Now more than ever, faculty must navigate the complexities of academic integrity. This presentation highlights the nuances of identifying AI-generated work and offers practical strategies for educators to provide constructive feedback and guidance to students. Attendees will gain insights into the latest AI detection tools and learn best practices for supporting honesty and originality in the classroom. Join us to explore how we can uphold the values of integrity while embracing technological advancements. Don't miss this opportunity to stay ahead of this ever-changing topic!

Speaker



Barbara Moyer

Project Coordinator | Florida State College at Jacksonville

Unmasking the Glass Onion: Critical approaches to the Academic AI gaze, and the future of critical student learning

2:00 PM – 2:25 PM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Elora Agsten, Pedagogy Librarian at the College of Wooster

Academia has held conversations around inevitable integration, academic integrity and fruitless resistance surrounding Artificial Intelligence. These conversations do little to address the intersection of critical information literacy and the bias of the coded AI gaze. We can no longer afford to say AI "has bias" and simply accept widespread integration, the same way we've handled oppressive Google Algorithms and harmful Social Media. Critical examination of AI's "**Coded Gaze**" and its overlap with movements like **Cite Black Women** offer us opportunities to empower students to think critically about technology and the increase of AI-generated content in an increasingly AI-integrated internet.

Speaker



Caitlyn Deeter

AI Instructional Technologist | Rollins College

The 4D Framework for AI Fluency

2:00 PM – 2:25 PM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

AI fluency requires not just tool-level literacy but a broader and deeper comprehension of AI-human collaboration. The 4D Framework for AI Fluency describes four core competency areas of Delegation, Description, Discernment, and Diligence, that can inform the design of learning experiences, assessable outcomes, and AI-integrated curricula. The 4D Framework has already served as the foundation of five different courses at Ringling College of Art and Design and Cork University Business School, (University College Cork), Ireland. This presentation introduces the framework and shares its applications at the curriculum, course, and individual student learning levels.

Speakers



Rick Dakan

AI Coordinator, Prof. Creative Writing | Ringling College of Art and Design



Joseph Feller

Professor of IS and Digital Transformation | University College Cork

AI Red Flags: Spotting AI-Generated Writing and Images

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

How do you spot AI in writing or images? From overly polished text to strange image distortions, AI-generated content can look deceptively human at first glance. However, recognizing red flags- like repetitive phrasing, peculiar patterns, and subtle inconsistencies- helps educators better understand how AI works and its impact on academic work. A "Human or AI" guessing game woven throughout the presentation will challenge your identification skills and reveal practical strategies for spotting these clues.

Speakers



Mary Ann Hughes Butts

Professor, AI Task Force Chair | College of Southern Nevada



Ayla Koch

Professor of Mathematics | College of Southern Nevada

Connecting Foreign Language Learning and Career Development through AI

2:00 PM – 2:25 PM | Location: Space Coast

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Zhongqi Shi, Columbia University

This presentation explores the integration of AI in a Chinese language course, where students use a customized ChatGPT chatbot to practice writing, speaking, and job interview preparation. A demo will show how ChatGPT can personalize interview questions based on students' resumes and target job descriptions while utilizing its audio functionality to facilitate mock interviews. Differences in student performance in ChatGPT-facilitated interviews and human-led mock interviews will be shared in terms of language proficiency, interview skills, and confidence in foreign language use. We'll also demonstrate how to create a customized AI chatbot and discuss issues around using AI in language learning and career coaching.

Speaker



Cyan Qin

Learning Designer | Columbia University

Beyond the Basics: A Structured Faculty Development Model for Evaluating GenAI Research Applications

2:00 PM – 2:25 PM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

As generative AI transforms academic work, faculty development initiatives often struggle to bridge the gap between generic AI overviews and discipline-specific needs. Rush University implemented an innovative three-part workshop series that paired disciplinary expertise with AI-focused educational guidance to help faculty critically evaluate GenAI tools for academic research. Moving beyond theoretical presentations, the series demonstrated AI's potential through mini-experiments in the following areas: AI-powered literature reviews, data analysis and visualization, and innovative uses as a peer reviewer and evaluator. This evidence-based approach to systematically testing AI systems advances faculty development beyond general awareness toward rigorous, discipline-specific evaluation.

Speakers



Emily Rush

AI Education Specialist | Rush University



Adam Wilson

Associate Professor | Rush University

From Stress to Success! AI Solutions for Managing Cognitive Load in Students

2:00 PM – 2:25 PM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Student learning is often hindered by cognitive overload, where the demand on working memory exceeds its capacity. This overload limits encoding of information for retention in long term memory. This session will explore the transformative potential of AI as a teaching partner to manage cognitive overload. The strategy uses guided AI prompts embedded in instruction to scaffold information. These adaptive prompts allow students to focus on core concepts, fostering development of schemas for long term memory storage. This synergy between human expertise and AI can simplify learning, improve engagement and reduce the stress of cognitive overload.

Speakers



Simone Nelson

Seminole State College Of Florida



Christopher Vazquez

Seminole State College of Florida

The Problem with Puzzles: Using Problem-Based Learning to Redesign Assignments for the Age of AI

2:45 PM – 3:10 PM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Traditional assignments often resemble puzzles—where students follow prescribed steps to practice multiple specific skills and demonstrate understanding. Unfortunately, students do not really treat them like puzzles. Students approach assignments as problems, employing any available tools to achieve their goals. Now, the availability of AI tools means that treating these "puzzles" as problems can trivialize them. It's time we leave puzzles behind.

Speakers



Jackson Bostian

Assistant Professor of Interactive Design | William Peace University



Michelle Corvette

Director of Faculty Development and Immersive Learning | William Peace University

Creating Multiple Pathways for Faculty Exploration of Generative AI for Teaching & Learning

2:45 PM – 3:10 PM | Location: Gold Coast III/IV

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session will share how one institution took a multi-faceted approach to launching its AI faculty initiative, including sharing implementation data. Approaches included launching communities of practice, university-wide learning sessions, program-specific collaboration, mini-grants for AI tools exploration, a webinar series, a book study, AI conference attendance support, and a microcredential. Questions of human and financial resources along with using internal vs. external expertise will be explored. Participants will gain snapshots into these modalities and take away ideas for how one or more of these approaches might be considered for their own context as well as ideas for getting started.

Speaker



Milan Sevak

Executive Director, Center for Socioeconomic Mobility through Education, & Clinical Assoc. Professor | University of North Texas...

Innovative Instruction Techniques Using AI in Graduate Education

2:45 PM – 3:10 PM | Location: Mangrove

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This roundtable will explore innovative and ethical applications of Artificial Intelligence (AI) in graduate education, focusing on research, course design, assignments, and class activities. Presenters will share examples of AI-driven tools, such as adaptive learning platforms and automated feedback systems, that enhance student engagement and learning outcomes. Discussions will address ethical considerations, including data privacy, algorithmic bias, and maintaining the human elements of teaching. Supported by current research (Zawacki-Richter et al., 2019), attendees will engage in interactive dialogue and receive practical resources to integrate AI responsibly into their teaching, fostering interdisciplinary collaboration and ethical decision-making across disciplines.

Speakers



LoriAnn Stretch

Director of Scholarly Engagement | University of the Cumberland



Dr Lotes Nelson

Associate Professor | University of the Cumberland



Michael Jones

Professor of Counseling | University of the Cumberland

Intro To Custom AI Tools: A Review of the Play Labs Platform

2:45 PM – 3:10 PM | Location: Sawgrass

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Join us for an interactive, hands-on workshop where you'll dive into PlayLabs, an AI tool-building platform. Tailored for faculty with all levels of experience, this session will walk you through the platform's features and guide you in creating custom AI tools that can be easily adapted to your classroom needs. By the end of the session, you'll walk away with the practical skills to design and implement AI-powered tools that fit your use cases.

Link to slides: <https://gamma.app/docs/Intro-To-Custom-AI-Tools-ORL-wj0xu62vt6i15k4>

Playlab Invite Code: <https://www.playlab.ai/invitation/T-LWAI-CONFERENCE-GROUP-ZUZEYR>

Speaker



Raul Palacios

DPD Director | Texas Tech University

Bridging Theory and Practice: A Framework for Designing AI Ethics Courses Across Disciplines

2:45 PM – 3:10 PM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session presents a practical framework for designing AI ethics courses that meaningfully engage students across disciplines. Drawing from an innovative undergraduate course design, we demonstrate how to effectively integrate AI tools while teaching AI ethics - creating a powerful meta-learning environment. The framework combines technical concepts, ethical reasoning, and hands-on experience through real-world AI interactions. Attendees will learn concrete strategies for balancing theoretical foundations with practical applications, including the use of AI coaching tools, ethical audits, and case studies. We share evidence-based approaches for developing students' AI literacy and ethical reasoning skills while fostering authentic engagement with emerging AI technologies.

Speaker



Chrissann Ruehle

Chair, Community Engagement, Dendritic AI & Data Science Institute, Management Instructor II, Lutgert College of Business | Flo...

AI-Powered Curriculum Mapping: Streamlining Assessment Alignment from Assignments to Accreditation

2:45 PM – 3:10 PM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Discover how AI tools can transform the complex process of curriculum mapping from individual assignments to program-level accreditation requirements. This session demonstrates how ChatGPT and Claude.ai can analyze assignment-to-outcome alignment, identify assessment gaps, and generate comprehensive documentation for accreditation reporting. Learn practical strategies for using AI to create clear throughlines from classroom activities to institutional outcomes, while ensuring robust assessment practices that satisfy accrediting bodies.

Speaker



Laura Kathryn Neal

National Dean, Colleges and Curriculum. | DeVry University

AI-Driven Strategies for Higher Education: Transforming Teaching and Learning Across Schools with Virtual Teaching Assistants

2:45 PM – 3:10 PM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Authors: Mitch Lovett, University of Rochester, Sr. Associate Dean; Dan Keating, University of Rochester, Faculty Director of Academic Support; Steve Clary, University of Rochester, Director of IT; Joe Ogg, University of Rochester; Christine Perrotti, University of Rochester

Although some instructors are not allowed to use AI in higher education, 88% of students use AI for their higher education, according to the Digital Educational Council through the 2024 Global Student Survey. It is important to have flexibility and an open mind when adopting new ideas, especially when there is a huge impact on AI in education. In this manner, this session will share how the University of Rochester offers students learning through offering Virtual Teaching Assistants (VTA) across schools. Each VTA was set through a Learning Management System (LMS), so students are able to use it privately. Using VTAs in each course, students have the flexibility to ask any questions that are related to their courses and are able to study their exams 24/7. In this session, we will share a year-long journey of creating, developing, piloting, and launching across schools within the University. We will share details of the design, development, and deployment of VTAs, showcasing best practices, challenges, and successes.

Speaker



Keirah Comstock, Ph.D.

Instructional Technologist | University of Rochester

AI in AI: Adjudicating Academic Integrity Cases Alleging Use of Artificial Intelligence

2:45 PM – 3:10 PM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Darius Adams, formerly with Valencia College

This session provides an overview of AI's impact on academic integrity at Valencia College. Beginning with introductions, we will explore the AI landscape through a combination of lecture and large group activities. The session will then cover Valencia College's approach to academic integrity, including a detailed review of the student conduct process for academic dishonesty cases. Participants will engage in an "Egregiousness Spectrum" activity to assess varying levels of misconduct, followed by a reflection session. The event will conclude with a collaborative discussion on strategies for maintaining academic integrity in an AI-driven world.

Speakers



Mary Zuchovicki

Director, Student Rights & Responsibilities | Valencia College



Megan Rogers

Coordinator, Student Rights and Responsibilities | Valencia College

Learn how QuadC's AI Solution helped to improve pass rates by 6% and more

2:45 PM – 3:10 PM | Location: Space Coast

SPONSOR

Co-presenter (virtual): Allison Repzynski, Executive Director for Library & Academic Services, Central Georgia Technical College

This session will detail the experience and outcomes at the Central Georgia Technical College (CGTC) in deploying and using QuadC's AI solution to augment Tutoring and enhance Teaching and Learning. Participants will be given an overview of the system used and the outcomes and feedback of the deployment. Then we will discuss findings we had at CGTC. The session will end with an audience Q&A session for the remaining time. Participants will learn what an AI system could look like (and the deployment process) to augment tutoring capacity and availability for students, save time for instructors, and help students learn faster and better and teachers teach faster and better.

Speaker



Robert Wu

Chief Marketing Officer | QuadC (a TutorOcean company)

No Session Scheduled

2:45 PM – 3:10 PM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

No presentation scheduled in this room during this time.

Yes, And AI: Using Improv and Tech to Boost Creative Thinking

2:45 PM – 3:10 PM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

What happens when you mix improv techniques with AI tools? You get a creativity powerhouse that helps students ideate faster, push boundaries, and embrace failure as part of the process. In this session, discover how combining AI-driven tools with improv principles—such as "Yes, And" can transform brainstorming and iterative thinking in any classroom. Walk away with ready-to-use prompts, fun collaborative activities, and practical strategies to help students think creatively and critically.

Speaker



Shannon Zenner

Assistant Professor of Communication Design | Elon University

Dialogic Writing with AI: Facilitating Writing's Internal Conversation

3:15 PM – 3:40 PM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

If all writing is dialogue— with writers alternating between the roles author, reader, editor, and critic— historically not all writers have had access to the high-quality dialogue that a dedicated mentor can provide. This session explores AI's potential to democratize access to personalized and scaffolded writing support. Participants will have the opportunity to interact with an experimental AI-enhanced Virtual Writing Center, while experiencing the values of structured conversation both for developing the written work and for learning to communicate their writing needs, challenges, and aspirations.

Speakers



Spyridon Simotas

Assistant Professor | University of Virginia



Kiera Allison

Assistant Professor, Management Communication | University of Virginia, McIntire School of Commerce

The Dating Game: How Faculty Development Made Learning about LLMs Fun

3:15 PM – 3:40 PM | Location: Gold Coast III/IV

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

In Valencia College's Summer 2024 faculty development course, we engaged 80 faculty with varying levels of AI usage. Inspired by the 1960s Dating Game show, we created the "AI Dating Game" to introduce five LLMs as potential "dates" that could fit faculty's differing needs. This approach demystified AI interaction by relating it to "dating." Our technique is a social-emotional strategy to increase engagement within the course and ease participants' technostress. Join our session to learn our methods and find inspiration for supporting faculty at your institution.

Presentation slides: https://www.canva.com/design/DAGmIRspe58/_UtwxzTcPE8S4thV9Eik-A/view?utm_content=DAGmIRspe58&utm_campaign=designshare&utm_medium=link2&utm_source=uniquelinks&utlId=hbee97b35c1

Speakers



Shauna Maragh

Faculty Development Instructional Designer | Valencia College



Kevin Colwell

Valencia College

Using ChatGPT to Optimize Patient Education Materials

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Authors: Kelly Clevenger, Undergraduate Student UCF School of Communication Sciences and Disorders; Bonnie Slavych, Ph.D., Missouri State University

Discover how ChatGPT can transform patient education materials into resources that truly engage and empower patients and their care partners. In this interactive session, I will share real-world examples of using AI to simplify complex medical information, enhance readability, and promote actionability. Whether you're an educator, clinician, or researcher, join me to see how AI-driven solutions can elevate patient understanding and support informed health decisions. Learn practical tips and techniques for making patient education clear, accessible, and impactful with ChatGPT.

Speaker



Richard Zraick

Professor | University of Central Florida

Transformative Assignments: The Answer is In the Room

3:15 PM – 3:40 PM | Location: Sawgrass

SPONSOR

Educators crowdsourcing ideas in the era of AI has led to exciting curriculum innovations. Join us for an interactive session where we consider frameworks for revising assignments. Bring an idea you would like to explore or an existing lesson you would like to transform, and prepare to connect with other educators to collaborate on curriculum updating. Examples which inspired you during this year's conference are very welcome! We will demonstrate Turnitin's new student writing space, Clarity, and we are most interested in creating discussion space for *your* ideas because we know the answer is in the room.

Speakers



Courtney Nicolaides

Turnitin Customer Engagement Consultant | Turnitin



Leann McArthur

Turnitin

Course Correction: Steering LLMs for Language Learning

3:15 PM – 3:40 PM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

When designing learning materials and exercises for world language education, precise control over grammar and vocabulary is crucial, especially at the beginner level. However, the output from base LLMs does not match the structured introduction of this content in language curricula, posing a challenge for educators. This presentation explores practical strategies for steering LLMs for use in language education. We'll discuss practical challenges and solutions we've discovered while developing finetuning and prompting strategies for our applications. Though developed for Japanese, these methods have the potential to transfer to other world languages, offering insights into AI's role in diverse language education

Access the code portion of our current system prompt, contact information, and presentation slides at <https://github.com/mcgrawect/course-correction>

Speakers



Alex Hollinghead

Digital Learning Lab Manager | Princeton University



Hisae Matsui

Senior Lecturer | Princeton University

Back to the future? Rethinking Assessment Methods in the Age of AI

3:15 PM – 3:40 PM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This interactive presentation will engage participants in a discussion on rethinking the assessment of student knowledge amidst the rise of generative AI. Participants and the presenter will explore both traditional and innovative assessment methods, analyzing their effectiveness in accurately assessing student knowledge while considering the potential for AI misuse. Although the presenter will share experiences in online teaching in higher education, this conversation will address issues that involve the assessment of knowledge in different educational levels and settings. Join the presenter and other educators to exchange experiences, knowledge, reflections, and resources on assessment in the evolving educational landscape affected by AI advancements.

Speaker



Gabriela Mendez

faculty | Nova Southeastern University

Empowering Students to Engage Critically: Integrating AI Competencies into Collaborative Assignments

3:15 PM – 3:40 PM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Pete Bodary, University of Michigan

As AI continues to rise in education, empowering students to critically engage with AI tools is more important than ever. This presentation will explore applied strategies for integrating UNESCO's AI Competencies Framework into group assignments, promoting critical analysis of AI tools and information generated from them. This approach not only provides insight for integrating AI skills into existing assignments but also boosts student engagement. While primarily student-focused, these insights invite broader faculty discussions on advancing AI education.

Speaker



Julianna King

Instructional and Research Aide | University of Michigan

Teaching, Not Policing: Rethinking AI as a Partner in Education

3:15 PM – 3:40 PM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Faculty burnout is on the rise as AI complicates academic integrity enforcement. This session challenges the "AI Police" mindset by shifting the focus from detection to engagement. Explore strategies to create assignments that discourage AI misuse, set clear expectations for students, and use AI to lighten teaching workloads.

Speakers



Mary Ann Hughes Butts

Professor, AI Task Force Chair | College of Southern Nevada



Ayla Koch

Professor of Mathematics | College of Southern Nevada

Dynamic Roleplay Simulation for Validating Durable Skills

3:15 PM – 3:40 PM | Location: Space Coast

SPONSOR

Co-Author: Naomi Boyer, Education Design Lab

Roleplay simulation is a proven method for providing learners opportunities to practice and demonstrate skills. The addition of AI turns these into Dynamic Roleplay Simulations, which allow learners to interact and demonstrate their skills more authentically. This session will show an example of this applied to durable skills assessment. Learners speak with their virtual colleagues, analyze information, and decide what to do in challenges that require them to apply their durable skills. We will also show how this method applies to other skill areas. Bonus: this experience was also created by AI!

Speaker



Jeff Fiske

VP Production | Muzzy Lane

No Session Scheduled

3:15 PM – 3:40 PM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

No presentation scheduled in this room during this time.

Using AI as a tool for community participatory action research

3:15 PM – 3:40 PM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This presentation will detail how to use community participatory action research principles to co-create a graphic novel using AI to develop story characters. The stories were created with members of the farmworker-renter community from rural areas in Florida. The graphic novel aims to increase awareness about hurricane preparedness and renters' outcomes and share available resources to improve the quality of life after a disaster. It is expected to be distributed to local nonprofit organizations that provide services to farmworkers before the hurricane season.

Speaker



Maritza Concha

Lecturer | University of Central Florida

Poster & Networking Session

4:00 PM – 5:00 PM | Location: Universal Center

GENERAL

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Connect with fellow educators, researchers, and professionals passionate about the transformative potential of AI in higher education. Explore innovative projects and research presented by experts from various institutions. Share insights, discuss challenges, and discover new strategies for integrating AI into teaching and learning. Enjoy a relaxed environment to foster meaningful connections, exchange ideas, and collaborate on future initiatives. Whether you are an instructor, librarian, researcher, or policymaker, this session will help you build valuable relationships and expand your professional network.

Hors D'oeuvres & Cash Bar

- Artichoke Antipasto Skewer (Vegetarian, Gluten-Free, contains dairy)
- Chicken Sate
- Assorted Mini Quiche
- Grecian Triangles
- Swedish Meatballs
- Broccoli Cheddar Bites
- Chicken Potstickers with Soy Sauce
- Cash Bar
 - Credit card only

The Ethical Considerations of Using AI in Rubric Construction and Grading in Graduate School

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

This poster session will present ethical implications of integrating artificial intelligence (AI) in the development of grading rubrics and assessment strategies in graduate education. As AI technology becomes increasingly prevalent, educators must critically assess its impact on fairness, transparency, and inclusivity in academic evaluation. The responsibilities of educators in leveraging AI tools while maintaining ethical standards will be presented. The session will provide a framework for addressing these concerns, ensuring that AI enhances rather than compromises the integrity of academic assessment.

Speakers



Robyn Simmons

Professor | University of the Cumberland



Kristy Ford

PhD CES Program Director & Associate Professor of Counseling | Liberty University

AI Adoption in Foreign Language Education through a Freirean lens

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

This presentation examines Paulo Freire's critical pedagogy in the context of contemporary educational processes shaped by artificial intelligence. It aligns Freire's key insights—such as dialogue, critical thinking, and the rejection of the "banking model" of education—with the evolving requirements outlined in current AI policy frameworks, including the EU AI Act and related ethical guidelines.

Through qualitative document analysis, the presentation highlights the emerging teacher competencies emphasized in these regulations, including professional engagement, effective use of digital resources, inclusive teaching and learning practices, learner empowerment, and the facilitation of transformative educational experiences. In a Freirean sense, these competencies are essential not only to defy passive, top-down models of instruction, but to cultivate critical awareness and diminish hierarchical student–teacher dichotomies.

The presentation reconsiders traditional approaches to language teaching and offers new insights into the integration of AI in foreign language education. It proposes a holistic, human-centered framework for teacher education—one that embraces the transformative potential of AI while remaining grounded in emancipatory, ethically informed pedagogy. Concrete classroom strategies will be shared to support educators in navigating AI-enhanced environments critically and responsibly.

Speaker



Laura Kilde

Lecturer, School Owner, PhD Candidate | Vilnius University, Lithuania

AI in Nursing: Enhancing Care Plans While Preserving Critical Thinking

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

In an era where artificial intelligence is reshaping the healthcare landscape, this nursing classroom innovation explores the challenges and opportunities of incorporating an assignment involving the use of AI to generate patient care plans. Students were asked to use ChatGPT to develop a hypothetical care plan for a complex patient case, and then critically evaluate the advantages and limitations of using AI. In small group seminars, discussion topics included the importance of nursing judgment in patient-centered, evidence-informed care; ethical considerations of using AI in healthcare; and AI's potential to enhance critical thinking.

Speaker



Beth Clarke

Associate Professor of the Practice/Advanced Practice Nurse | Boston College

Beyond ChatGPT: Diverse AI Applications for Classroom Innovation

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

While tools like ChatGPT have dominated discussions on AI in education, a wide range of other AI applications are transforming the classroom in profound ways. This presentation will spotlight innovative, lesser-known AI tools and their practical applications in teaching and learning. Attendees will gain insights into how these technologies support student engagement, streamline administrative tasks, enhance assessment, and foster creativity. The session aims to broaden educators' perspectives on AI, moving beyond conversational AI to explore the full potential of artificial intelligence in education. Bring your phone, we will be adding apps to help you!

Speaker



Melissa Brooks

Associate Adjunct Professor | UMGCC

From AI Skeptics to Skilled Practitioners: A Transformative Graduate-Level Framework for Building Practical AI Fluency across Disciplines

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

Co-Authors: Joan Labay-Marquez, J.D., M.Jur., Graduate Studies Coordinator, University of the Incarnate Word; Dr. Ashley S. Love, University of the Incarnate Word

This poster presents a pioneering 16-week graduate curriculum that transforms adult learners from AI skeptics into confident practitioners through an immersive, experiential learning approach. The course uniquely integrates hands-on experience with over 20 industry-standard AI tools while covering essential domains from machine learning fundamentals to ethical AI implementation. Through a HyFlex delivery model, learners engage with AI applications across healthcare, finance, education, research, and social sectors. The assessment structure combines weekly tool-based assignments (42%) with a capstone project (50%) that challenges learners to develop AI solutions for real-world professional challenges, emphasizing documentation, prompt engineering, and critical evaluation. Results demonstrate significant improvements in participants' AI literacy and professional implementation capabilities.

Speaker



Chunling Niu

Assistant Professor | The University of the Incarnate Word

AI-Powered Support for Enhancing Independent Research Studies in Doctoral Education

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

AI-Powered Support for Enhancing Independent Research Studies in Doctoral Education

This presentation explores the innovative use of AI to support doctoral students in developing independent research studies aligned with their dissertation topics. By leveraging AI tools to design a structured course shell in Canvas, this approach streamlines the process for both students and faculty. The framework allows students to generate pilot study material, providing a foundation for their dissertation research. While findings are still emerging, this session will detail the implementation process, its benefits for doctoral programs, and its potential to reduce faculty workload. Attendees will gain practical insights into replicating this model in their own teaching and research contexts.

Speakers



Dione Thomas

Clinical Assistant Professor | University of North Florida



Artrice Johnson

English Language Arts Content Leader | Instruction Partners

Measuring AI Information Literacy: Developing a Quiz for Student Perceptions and Knowledge

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

There are a variety of published surveys a researcher could use to collect data on students' self-perception of AI. However, students' self-perception of their AI information literacy skills may not reflect their actual knowledge. This poster explores the development of a 10-question quiz designed to assess undergraduate students' perceptions and knowledge of AI information literacy. This quiz is aligned with the five criteria from The American Association of Colleges and Universities' Information Literacy VALUE Rubric. This survey is part of an on-going project to assess the teaching of AI skills impact on information literacy skills and will provide insights on student perceptions as compared to knowledge.

Speakers



Terri Gotschall

AI Librarian | Rollins College



Caitlyn Deeter

AI Instructional Technologist | Rollins College

AI and OER Development: Can AI be a game changing tool in the creation of OER textbooks?

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

Co-Authors: Hill Josh, Hillsborough Community College; Amy Albaugh, Hillsborough Community College

AI offers transformative opportunities for Open Educational Resources (OER) and Zero Textbook Cost (ZTC) initiatives. This session highlights Hillsborough Community College's AI OER Creation Program Pilot, which accelerates OER development using tools like ChatGPT Pro and Pressbooks. Faculty have created open textbooks and ZTC courses in just six months with support for content creation, accessibility, and publishing. AI reduces tasks from days to hours while raising challenges like bias and copyright concerns. Attendees will gain actionable insights, including lessons learned, to apply AI effectively in their own OER efforts, shaping the future of affordable and innovative education.

Speakers



Ilene Frank

reference librarian | Hillsborough Community College



Kristin Heathcock

Interim Dean of Associate in Science Programs | Hillsborough Community College

AI in Education: Measuring the Impact of Chatbots on Student Outcomes

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

Co-Authors: Michelle Gacio Harrolle, PhD, Director, Vinik Sport & Entertainment Management, Muma College of Business, University of South Florida; Janelle Wells, Ph.D., Associate Professor, Vinik Sport & Entertainment Management Program, Muma College of Business, University of South Florida; Doreen MacAulay, Ph.D., Independent Researcher; Greg Greenhalgh, University of South Florida; Kim Story Johnson, University of South Florida

This poster complements a presentation on creating a chatbot for students as a class resource guide. It presents findings from a research project on student outcomes after deploying the chatbot. A quasi-experimental design measured student empowerment and engagement across multiple sections of the same class, with half having access to the bot and half not. Those with access also completed a survey based on the Information Systems Continuance Model, along with several control variables.

Speakers



Tim Henkel

Assistant Vice Provost for Teaching and Learning | University of South Florida



Paul Spector

Professor (part-time) Organizational Behavior Science Contractor (part-time) | University of South Florida and Tampa General H...

Empowering Research with Custom AI: Tailoring Models for Digital Projects

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

Co-Author: Olivia Forte, Michigan State University

This poster explores how to utilize generative AI as an assistant to support digital scholarship and research projects by customizing it to fit specific research needs. It discusses strategies for tailoring AI by building custom GPT models and effective prompt engineering techniques to optimize the generated results. Additionally, this highlights how AI can also be used directly within research projects to increase productivity and enhance the overall research process.

Speaker



Yuri Cantrell

Digital Scholarship Librarian | Michigan State University

Leveraging AI for Grading and Feedback: Evaluating ChatGPT's Role in Academic Assessment

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

Co-Authors: Ying Cheng, University of Notre Dame, Professor at Department of Psychology and Associate Director at Lucy Family Institute for Data and Society; Xiuxiu Tang, University of Notre Dame

This study evaluates ChatGPT's ability to grade and provide feedback on student responses to an open-ended, constructed, and computational college-level physics exam question by comparing its performance to that of human content experts. Thirty student responses are graded by four experts using an evolving rubric, which is later applied by ChatGPT for scoring and feedback. Preliminary analysis of 10 responses demonstrates strong alignment between ChatGPT and human graders across total scores, performance group distinctions, and rubric criteria. These findings highlight ChatGPT's potential as a valuable tool for improving the efficiency and consistency of educational assessments.

Speaker



G. Alex Ambrose

Director of the Lab for AI in Teaching & Learning at the Kaneb Center for Teaching | University of Notre Dame

Combating Bias in AI-Generated Content

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

As AI-generated content becomes more ubiquitous within and outside academic and professional settings, the need to have an information-literate, savvy population will be vital in combatting bias and misinformation in the coming years. In this poster presentation, we will show how to uncover different types of bias and prepare educators to assist their students in learning how to evaluate AI-generated content for bias. Participants will walk away with strategies for how to handle and respond to bias in AI.

Speakers



Vanessa Steele

Senior Instructional Designer | Northern Kentucky University



Stephanie Korsund

Sr Instructional Designer | University of Cincinnati

Prompting Confidence: Empowering faculty through a hands-on prompt writing workshop

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

Learning new technologies is daunting, and the mixed messages surrounding AI can be confusing, even for professionals. This poster highlights lessons from presenting a faculty and staff development workshop on crafting effective prompts for generative AI. The workshop offered a dedicated space for learning and reflection that allowed participants to gain confidence in AI usage.

Engaging directly with the technology, workshop attendees practiced role assignment, output style specification, and few-shotting. This hands-on approach reinforced learning by offering immediate feedback, and the interactive exercises allowed them to deepen their understanding of AI tools and gain practical expertise in application.

Speaker



Rachelle Ramer

Research & Scholarship Librarian for the Sciences | Colorado State University

Generative AI as a Disruptor to Library Literacies and Services

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Tasked with introducing Generative Artificial Intelligence (GAI) tools to campus, the Creighton University Libraries established a pilot program to address the complex aspects of adopting Library GAI into our established services and instructional programming. This poster session will share the scoping of the project, strategies for implementation, ethical considerations, and assessment rubrics. The technical aspects of implementing three new tools within the existing library environment will be covered as well.

Speaker



Becky Wymer

Head Librarian - Library Systems and Emerging Technologies | Creighton University

Boost Student Engagement and Video-Making Efficiency: The Power of AI-Generated Talking Digital Clones

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

Discover how to create your talking, moving digital clone videos using generative AI tools at little to no cost! Camera-shy or no acting skill? No problem! With this tested and refined workflow, you can have a bad hair day and even stay in your pajama with no makeup. Just record your face with a webcam or phone, and AI handles the rest. This presentation provides the tools, workflows, and tips to create your digital clones easily and my preliminary findings on how this approach boosts student engagement, instructor presence, and video-making efficiency. Perfect for educators seeking alternative video-making solutions.

Presentation link: <https://prezi.com/view/dkfwU2iA9kmW08pFeGji/>

(Toolkits will be made available after the conference.)



Speaker



Koichi Sato

Learning Designer | University of South Florida

Exploring Instructors' Practices And Perceptions Towards Artificial Intelligence Integration In Postsecondary Literacy Classrooms

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

The integration of Artificial Intelligence (AI) in post-secondary literacy is seeing increasing prevalence in the classroom. However, there is a gap in the literature in which specifically studies have been done regarding teachers practices and perceptions towards AI in the post-secondary literacy spaces, specifically integrated reading and writing spaces at the post-secondary level. This dissertation will examine the various practices and perceptions of instructors toward AI-driven tools in integrated reading and writing classrooms. In integrated reading and writing classrooms, cultivating students' literacy skills is fundamental for developing critical thinkers and empowered learners. With AI becoming increasingly integrated into literacy instruction, there have been studies conducted specifically addressing AI's role in college writing within and English language learners (Aljuaid, 2024; Wang, 2024; Wang et al., 2024) however there is a gap in research specifically addressing AI's role in integrated reading and writing classrooms at the post-secondary level. Instructors' perceptions and practices significantly influence how AI can enhance students' literacy outcomes. While previous studies have explored AI in broader educational contexts (AIDhaen, 2022; Bearman et al., 2022; Bond et al., 2024; Crompton & Burke, 2023), focused research on AI's application in integrated reading and writing remains limited. This qualitative case study will examine how developmental literacy instructors perceive and utilize AI tools in their classrooms, as well as their experiences with this integration. Grounded in the Artificial Intelligence -Technological Pedagogical Content Knowledge (AI-TPACK) framework proposed by Celik (2023), along with Gee's (1999) discourse theory and Rosenblatt's (1994) transactional theory, this study will analyze how developmental literacy instructors' knowledge and discourse about AI shape their pedagogical approaches. This study will aim to address the limited research on AI integration in integrated reading and writing classrooms at the post-secondary level by exploring developmental literacy instructors' perceptions and practices. It will further aim to provide instructors with insights into the potential role of AI in literacy development. Finally, this study will explore how professional development and prior AI knowledge impact instructors' ability to integrate AI tools effectively.

Speaker



Ayse Melodi Edizer

Virtual Service Pilot | Peace Corps

Bridging Cultures through Artificial Intelligence (AI)

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

Co-Author: Jess Langone

This project empowers students to explore critical global issues by leveraging AI and fostering interdisciplinary collaboration. Students in AI, Statistics, Anthropology, and Sociology analyze global datasets (e.g., World Development Indicators, World Values Survey) related to health, education, climate, and sustainability. Through interdisciplinary learning and collaborative research, students develop cultural competence, gain AI and statistical skills, and formulate research questions addressing pressing global challenges. By applying AI to real-world problems, the project inspires critical thinking, fosters empathy, and cultivates a generation of informed global citizens.

Speakers



Jerry Hensel

Faculty | Valencia College



Gary Kokaisel

Assistant Director of Online Learning | Valencia College



Susan Dunn

Dean, Behavioral and Social Sciences | Valencia College



Adrienne Mathews

Professor Political Science and Sociology | Valencia College

In Our AI Era: Thoughtful Planning and Considerations for Teaching in the New Landscape of Education

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

GEN-AI tools are revolutionizing teaching and learning by streamlining workflows, sparking creativity, and equipping students for an AI-driven future. Educators, however, approach AI integration from varied perspectives: some are focused on plagiarism concerns, others embrace it with enthusiasm, some feel uncertain, and others prioritize ethical and practical considerations. This digital poster session serves as a starting point for all, offering guiding questions around key considerations, pedagogical goals, technology literacy, equity, ethics, data privacy, and assessment design to help faculty determine when and how to integrate AI in alignment with their course objectives.

Speakers



Melissa Cline

Senior Instructional Designer | University of Louisville



Marie Lynn

Senior Instructional Designer | University of Louisville

Instructor Perceptions of Generative Text AI

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Co-Authors: Emily Moran, University of Wisconsin - Superior; Natasha Schumacher, University of Wisconsin - Superior; Michael Merline, University of Wisconsin - Superior

The meteoric rise of generative text artificial intelligence has generated a number of reactions among faculty and staff in higher education ranging from tempered joy to something verging on despair. In an attempt to better understand the thoughts and feelings of the teaching body some members of the Markwood Center for Learning, Innovation, and Collaboration at the Jim Dan Hill Library administered a survey in Fall, 2023 as a SOTL project to gather data from teaching faculty and staff for use in our mission of faculty development. The results were interesting and yielded some actionable feedback for the unit.

Speaker



Stephanie Warden

Associate Library Director | University of Wisconsin - Superior

Leveraging Multiple AI Tools During Business Research Consultations at a Small Liberal Arts College

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

This poster will share strategies from a business librarian at a small liberal arts college who integrated multiple AI tools into research consultations while reinforcing core concepts from business research and information literacy. While classroom instruction comes with time constraints, it is possible in a single business research consultation to discuss one AI tool for brainstorming and outlining, another for literature reviews, and still another for market research. These strategies will not only be technical but also social-emotional in nature, as attendees will learn some soft skills to help promote a healthy and balanced perspective of AI tools among students.

Speaker



Blake Robinson

Assistant Professor, Business Librarian | Rollins College

Academic Integrity and AI: A Learning Journey

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

This poster highlights challenges faced in adapting an academic integrity instruction module to address the use of AI in the classroom. This is particularly difficult when university policy is ambiguous and students receive inconsistent messaging from instructors. It explores an online, interactive module designed to promote academic integrity and its various revisions since AI was introduced. Addressing the complexities brought about by AI remains a continual challenge, but modules like this one play a crucial role in helping students navigate ethical decision-making in an increasingly digital academic environment.

Speaker



Kara Van Abel

Reference Librarian | University of Alabama at Birmingham

Streamlining Admissions Packet Review: Leveraging Gradescope for Efficient Evaluation

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Packet review in higher education admissions is often time-consuming and prone to bias, as different evaluators may review different application packets or grade the same criteria inconsistently. This can result in unfair evaluations due to the subjective nature of scoring. Gradescope offers a solution by streamlining the process and assigning specific criteria to individual evaluators, ensuring consistency and reducing bias. This paper examines how Gradescope enhances the efficiency and fairness of the packet review process, offering improvements over traditional review methods.

Speaker



Catia Silva

Program Coordinator | University of Florida

Creating a human connection in an AI world with Yellowdig

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

This course integrates synchronous online and in-person labs to develop speaking skills. By using Yellowdig's social media-like platform, it fosters community and engagement. This innovative approach has increased participation, connected course content to real life, and empowered quieter students to actively contribute, enhancing their sense of belonging and learning experience.

Speaker



Heather Young

Instructional Assistant Professor | University of Florida

The Other AI: Using Artificial Intelligence to Improve Archival Intelligence

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

The present study considers the benefits and challenges of using generative AI to help students improve archival intelligence - the skills necessary for successful archival research. The activity uses generative AI to remove one of the challenges of developing primary source skills: historical writing. Instead, it allows students to focus on honing and practicing key archival skills like finding, selecting, evaluating, and citing primary sources. The research presented incorporates student work analysis, student feedback, and faculty reflection

Speaker



Victoria Jones

University Archivist | Florida Gulf Coast University

Utilizing AI to Enhance Research Intensive Laboratory Classes

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Co-Author: Linda King, Valencia College

Multiple educators are examining and sharing ideas of how to incorporate recently developed AI chatbot tools into lecture and writing based classes. Our goal here is to explore how these AI chatbot tools can assist in teaching and learning outcomes in higher education laboratory classes in a STEM field. We are utilizing AI chatbot tools to help engage with students that are incorporating their own research projects in a STEM laboratory class. We are testing various approaches and will share the impact of these approaches in an upper-level experimental laboratory class at the University of Central Florida.

Speaker



Stephen King

Associate Professor | University of Central Florida

Empowering Educators in the AI era: Insights from the UVG Faculty members Generative AI Club, Guatemala

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Co-Author: Carmen Maria Escobar, Universidad del Valle de Guatemala, Educational Developer

Since October 2023, our Generative AI Faculty Club in UVG has conducted synchronous hybrid sessions, tool exploration, and prompt engineering challenges. In the first season, faculty shared their learnings from Coursera courses. The second season involved fortnightly meetings to analyze AI tools. The third season featured weekly asynchronous challenges documented on Padlet. Faculty and staff from three campuses showed a keen interest in optimizing generative AI, evaluating their experience at the end of each season. For the fourth season, the Club aims primarily at fostering greater exchange between faculty from the three campuses.

Speaker



Claudia Quinteros

Educational Technology Specialist at the Center for Excellence in Teaching and Learning | Universidad Del Valle De Guatemala

Jumpstart Your Classes with AI Generated Case Studies

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Discover how generative AI tools, such as ChatGPT, can help instructors create case studies that act as powerful hooks to engage

students. This session will demonstrate how AI can assist in crafting realistic, thought-provoking scenarios that spark curiosity and critical thinking, while also saving instructors valuable time. Learn practical techniques for designing effective prompts, refining AI-generated content, and tailoring case studies to fit your teaching goals.

Speaker



Lee Markowitz

Associate Professor | La Roche University

An Exploratory Journey to Develop a Chatbot for Discovering and Using Open Educational Resources

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Co-Authors: Xiaocan Lucy Wang, Brown University, Head of Library Discovery Systems and Design; Rick Davis, Towson University, Copyright Librarian & Head of Resource Sharing; Xin Huang, Towson University

This poster session will explore the interdisciplinary journey of creating a chatbot to enhance the search and discovery of open textbooks for the university library. The interactive tool will enable users to find and access open textbooks through natural language conversation, supporting teaching, learning, and research. We will share how our team of librarians and a Computer Science faculty member collaborated to bring this idea to life, including initial brainstorming, creative funding, and the ongoing development process. The poster will also provide an update on the chatbot's progress, lessons learned, and plans for the next twelve months of the project.

Speakers



Hong Li

Electronic Resources and Discovery Librarian | Towson University



Bill Helman

Head of Library Information Technology | Towson University

Teaching Info Lit Through AI: From Concept to Classroom

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Co-Author: Arjay Romanowski, University of Rochester, STEM Librarian

This poster will explore two "plug and play" learning activities that leverage AI tools to enhance students' information literacy skills beyond evaluating AI itself. Grounded in the ACRL Framework for Information Literacy for Higher Education, these activities focus on identifying implicit biases and embracing research as an iterative process. We will highlight our design process and integration into asynchronous and in-class settings, and share collected feedback from students, faculty, and librarians. Participants will gain insights into our pedagogical approach and lessons learned, along with strategies for using AI to support critical and creative research practices.

Speaker



Lara Nicosia

Digital Learning Strategist | University of Rochester

Creating Critical Consumers: Incorporating Information Literacy into Teaching AI

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Co-Author: Emily Thompson, University of Tennessee at Chattanooga; Director, Library Studio

While both experts and the general public continue to debate the use of AI in all areas of our lives, there is no question that generative AI is here to stay. At the University of Tennessee Chattanooga, AI has already become part of the curriculum and its use will only grow in the coming years. This presentation will share some of the techniques and scenarios Studio Librarians have used to incorporate critical information literacy concepts and thoughtful use of generative AI tools.

Speaker



Sarah Kantor

Studio Librarian | University of Tennessee Chattanooga

Harnessing Machine Learning for Educational Assessments: A Data-Driven Approach

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (DIGITAL POSTER)

The poster explores the integration of machine learning with educational assessments. It covers various assessment types, such as multiple-choice questions (MCQs) and true/false questions, and explains how machine learning processes these data types. The poster delves into data acquisition, preprocessing, model training, evaluation, and testing. By using practical examples, the poster will provide the audiences with a comprehensive understanding of how machine learning models can be trained on binary and categorical data for MCQs and true/false questions. This knowledge will empower them to appreciate the underlying processes. By understanding the intricacies of data types and machine learning, participants will be better equipped to leverage AI effectively in their respective fields.

Speaker



Muhammad Adeel

UNT Dallas

Using AI to create context-enhancing content for reading, writing, and critical thinking exercises using issues that apply to your students.

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Context is a learning pillar for college reading, writing, and critical-thinking students. Engagement is a learning pillar for instructors. With AI, instructors can generate engaging graphics, reading material, grammar, and critical thinking content to create contextual material that appeals to their students' interests. Florida students can do reading exercises about hurricanes. California students can do grammar exercises on wildfires. Instructors can use AI to transcribe interesting local news stories, such as funding firefighting equipment and personnel in wildfire-prone areas to create critical thinking exercises. AI hallucinates and extrapolate, so instructors must monitor AI content for accuracy.

Speaker



Thomas Pear

Lecturer | University of Miami

Clippy Could Never: AI for Experiential Learning Curriculum Design

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

This poster explores how an R1 academic library uses AI to help shape experiential curriculum design that blends course content and creative technologies. Presenters will touch on prompt engineering tips for creating learning objectives, assessing best technologies, generating activities and grading rubrics, and more. Attendees will be introduced to the experiential learning cycle, tips on human assessment of AI result effectiveness, and benefits and challenges of usage.

Speakers



Nicole Spoor

Director of Experiential Learning, UTA Libraries | The University of Texas at Arlington



Juliana Espinosa

Experiential Learning Librarian | University of Texas at Arlington



Alessia Cavazos

UTA Libraries

Decoding AI: Insights into Answer Variability Using Text Analytics

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Many believe that generative AI platforms have the potential to revolutionize education by providing a personalized supplement to traditional education. Therefore, it is important to investigate the accuracy of output from generative AI platforms and the variations in results from the same prompt on different platforms. We examined differences in answers to statistics questions among several commonly used AI platforms employing text analytics, such as reading level evaluation, word counts, topic modeling, and sentiment analysis. In this session, we will introduce a Shiny App to perform these analytics for output from any generative AI platform.

Speaker



Monnie McGee

SMU

From Concept to Draft: Leveraging BoodleBox.ai for Scholarly Writing Success

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Struggling with scholarly writing? Discover how to transform your writing process using BoodleBox.ai as your writing companion. In this hands-on session, you'll learn practical strategies for using AI to break through writing blocks, streamline literature reviews, and accelerate your path to publication. Whether you're working on journal articles or book chapters, you'll leave with a clear workflow that helps you write more efficiently while maintaining scholarly integrity. Perfect for faculty at any stage - from early-career scholars to experienced researchers looking to boost their publication productivity.

Speaker



Cynthia Barnes

Reference Librarian & Assistant Professor | Barry University - Dwayne O. Andreas School of Law

Accelerating Faculty AI Readiness: Insights from a Center for Teaching

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

In recent years, Southern Methodist University's Center for Teaching Excellence has prioritized helping faculty develop AI readiness through targeted professional development. This session will share our Center's strategies for addressing the challenges and opportunities presented by Generative AI tools. Attendees will explore initiatives that succeeded, those that fell short, and key lessons learned along the way. Join us to gain practical insights into supporting faculty in navigating AI's evolving role in higher education.

Speaker



Adeline Tolliver

Associate Director, Center for Teaching Excellence | Southern Methodist University

FGCU Faculty and Students Opinions and Knowledge of Artificial Intelligence

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Co-Authors: Rachel Cooke, Florida Gulf Coast University; Rachel Tait-Ripperdan, Florida Gulf Coast University

The FGCU Library held two focus group sessions to interview participants about their opinion, use, and knowledge of artificial intelligence. The first session consisted of faculty members while the second consisted of students. Given the nature of the study, students were open with their responses and honest about how they use tools like ChatGPT for studying or writing essays. Faculty members shared their frustrations with how difficult it is to keep up with developments in artificial intelligence. We plan to present this information and give insight into how to help your library serve your patrons in this age of AI.

Speaker



Em Farmer

Librarian | Florida Gulf Coast University

Beyond the Buzzwords: Integrating an AI Literacy Module Across the Curriculum

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

As artificial intelligence becomes increasingly prevalent, institutions must equip students with AI literacy in ways that are both comprehensive and adaptable. This poster showcases a module developed at Florida State College at Jacksonville (FSCJ) as a practical example. It offers tips and considerations for building an AI literacy module for your learning management system that can be widely integrated across the curriculum without overburdening educators or learners. A QR code will be available for attendees to access the full module, which can serve as a framework for developing similar resources at their own institutions.

Speaker



Jody Taylor

Educational Technology Specialist | Florida State College at Jacksonville

Transforming Higher Education with AI: Practical Strategies and Insights

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Co-Authors: Dr. James Agbodzakey; Dr. Park Heekyeong

This session showcases a comprehensive exploration of AI's potential, combining broad overviews of tools and strategies with real-world case studies from a small, urban, public university's "Year of AI" initiative. Faculty from four disciplines - Mathematics, Public Administration, Psychology, and Criminal Justice - will share their varied approaches to incorporating AI tools like ChatGPT, Azure, and Copilot to enhance face-to-face, blended, and online teaching, along with sample assignments, teaching strategies, and student feedback.

Participants will gain insights into AI-driven content creation, sample assignments, and student feedback, with a focus on fostering engagement and personalized learning. The session also addresses challenges, discipline-specific opportunities, and key ethical concerns such as bias and academic integrity. Attendees will leave with actionable strategies to responsibly leverage AI for innovation and effectiveness in teaching.

Speakers



Noureen Khan

Professor Mathematics | University of North Texas at Dallas



Julie Siddique

Associate Professor of Criminal Justice | University of North Texas at Dallas

Empowering Students with AI: UDL Strategies for Creativity and Critical Thinking

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Join this session to discuss integrating AI into learning by offering choices that foster curiosity, presenting content flexibly, and providing

diverse options for demonstrating learning and creativity. I will show how Universal Design for Learning-based strategies were implemented in a digital media production class to empower students to explore AI tools for learning, creativity, and critical thinking. Encouraged to learn with AI, create with AI, and understand AI, students showcased their creativity and technical proficiency. They also reflected on the challenges and limitations of AI, considering how ethical issues influenced their approach to media production and educational practices.

Speaker



Anymir Orellana

Professor | Nova Southeastern University

Authenticity in the Age of AI

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Co-Author: Dr. Matt Bizzell, Texas A&M University, Program Coordinator

Can students use AI to enhance their writing without losing their authentic voice? Come explore an innovative Honors course in which students navigate developing technological literacy, raising their ethical awareness, and maintaining authentic self-expression in crafting personal statements. Discover innovative strategies for using collaborative AI tools, creative assignments, and frameworks for teaching AI use as a co-intelligence. Join our conversation to share ideas, reflect on AI's role in education, and uncover practical approaches to inspire students' critical and creative thinking in the age of AI.

Speaker



Kegan Clark

Program Coordinator | Texas A&M University

Comparative Conflict Resolution Outcomes: Student vs. AI (ChatGPT)

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Incorporation of AI tools such as ChatGPT as a comparative to the Conflict Resolution Outcomes generated by students in various scenario role plays within the classroom affords an opportunity to examine the presence/absence of implicit biases or other societal factors that may contribute to the agreed-upon terms of settlement reached by the students in each given scenario. Comparative outcomes lead to engaged discussions as to why a certain outcome was acceptable to the participants and identification of the degrees of differentiation depending on the dynamics of the parties involved in the decision-making process.

Speaker



Abby Milon

Senior Lecturer | University of Central Florida

AI-Driven Innovation: Revolutionizing Global Business Education and Collaboration

4:00 PM – 5:00 PM | Location: Universal Center

CELESTIAL HALL (PRINT POSTER)

Co-Authors: Chengyi Qu, Ph.D., Assistant Professor, Computing and Data Science, Florida Gulf Coast University, Fort Myers; Anna Koufakou, Ph.D., Professor, Department of Computing and Software Engineering, Florida Gulf Coast University, Fort Myers

This presentation unites four experts to examine artificial intelligence's transformative impact on international education. The session explores four key areas: AI's role in database education for data-driven decision-making; AI integration in Collaborative Online International Learning (COIL), highlighting a cybersecurity class and cross-cultural project with Lucerne University; AI language models with a societal focus; and AI startup ecosystems in Europe, focusing on global business planning. The discussion aims to help educators prepare students for an AI-driven global landscape through adapted curricula and teaching methodologies.

Speakers



Chrissann Ruehle

Chair, Community Engagement, Dendritic AI & Data Science Institute, Management Instructor II, Lutgert College of Business | Flo...



Vinod Kumar Ahuja

Assistant Professor, Computing and Data Science | Florida Gulf Coast University

Friday, May 30, 2025

Continental Breakfast

8:00 AM – 9:00 AM | Location: Universal Center

GENERAL

Pastries

- Assorted Breakfast Pastries

Eggs

- **Cage Free Scrambled Eggs** (Gluten-Free, contains dairy, Vegetarian)

Potatoes

- **Breakfast Potato** (Gluten-Free, contains dairy, Vegetarian, Vegan)

Meats

- **Sausage Patties** (contains dairy)

Dairy

- **Yogurt**

Fruits

- **Whole Fruit Display**

Beverages

- **Fresh Orange Juice**

AI Playground: Canva & Grammarly

8:45 AM – 10:15 AM | Location: Seminole Hallway

SUPER INTELLIGENCE WORLD (AI PLAYGROUND)

Stop by and join us for a demo of various AI tools! These demos do not include advanced techniques but serve as a tool comparison and provide insights into functionalities using quick examples. Bring your questions, and we'll provide answers and demonstrations. These sessions overlap with the concurrent sessions and the breakfast/lunch hours, so if you want to pass some time between or during sessions, swing by and visit these stations.

Canva	Grammarly
Faith Delorenzo	Shanick Augustin
University of Central Florida	University of Central Florida

Utilizing AI to Create and Critique Lesson Plans in Teacher Preparation Programs

9:00 AM – 9:25 AM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This presentation explores innovative strategies for integrating artificial intelligence (AI) into teacher preparation courses to enhance students' ability to critically evaluate lesson plans. Attendees will learn how AI tools can assist in creating lesson and activity plans while fostering college students' analytical and reflective skills. The session will showcase the format used by the presenter for guiding her online students in creating plans, as well as how to analyze them for appropriateness of key concepts such as cultural and linguistic responsiveness, developmentally appropriate practices, and classroom management. Participants will leave with actionable ideas for implementing AI in teacher preparation programs to support the professional growth and effective teaching practices of their education students.

Speaker



Dawn Cross

Associate Professor - Early Childhood Program Coordinator | Florida Gateway College

Luggage Storage

9:00 AM – 12:45 PM | Location: Gold Coast III/IV

GENERAL

Gold Coast III-IV serves as a backup area for storing luggage if you cannot store your belongings with the concierge. You can go directly into the room with your luggage; there is no need to visit the registration desk for assistance or to get luggage identifiers.

Note that we are not responsible for any lost or stolen items, as this area is unguarded.

A Dash of Innovation: Stirring Up AI Conversations in the Instructional Design Kitchen

9:00 AM – 9:25 AM | Location: Mangrove

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Authors: Aaron Robles, Jenille Lopez, and Kieron Williams, FIU Online

Discover a fresh, culinary-inspired approach to guiding faculty through AI adoption in higher education. In this interactive presentation, we'll explore how instructional designers act as "master chefs," curating meaningful experiences that blend creativity, empathy, and the right mix of technology. Using hands-on examples and playful metaphors, participants will uncover practical strategies for collaborating with "faculty chefs," whether they're brimming with excitement or cautiously tasting AI's potential. Come savor innovative "recipes" for AI consultation, leaving you equipped to confidently integrate AI into classrooms and catalyze transformative learning.

Speaker



Maikel Right

Associate Director of Instructional Learning Technology | FIU Online

Do not settle for one Large Language Model - leverage them all and use better tooling with QuadC AI!

9:00 AM – 9:25 AM | Location: Sawgrass

SPONSOR

This session will discuss how QuadC's AI solution leverages multiple AI Large Language Models (ChatGPT, Gemini, Claude, etc.) on one platform with better tooling and more flexible licensing. This will help educators save time and effort, enable students to learn better and faster, and some improved administrative capabilities to help scale deployment. Participants will learn how the platform leverages multiple AI LLM models to provide different perspectives to encourage critical thinking and detect/challenge biases; how better tooling in the platform can save time on grading, make make working with LMS systems easier, get sentiment analysis, and provide abuse detection; and also how one can start using this platform in your organization easily in small steps starting from a single class and eventually scaling to the whole school with minimal administrative support.

Speaker



Robert Wu

Chief Marketing Officer | QuadC (a TutorOcean company)

Engaging Students with AI: Using Personalized Talking Memes and creating AI Video for course modules

9:00 AM – 9:25 AM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session introduces faculty to innovative ways of engaging students by using AI-generated video content and personalized talking memes. Participants will learn how to transform their lectures into AI-driven video modules and integrate humorous, memorable talking memes that capture key concepts, fostering a dynamic and personalized learning experience.

Speaker



Irene Pons

UCF

AI Survivor: Outwit, Outlast, Outteach

9:00 AM – 9:25 AM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Step into the world of Survivor, where professors are challenged to navigate the ever-changing landscape of higher education using AI as their ultimate survival tool. This interactive session will showcase cutting-edge AI tools to help educators boost efficiency, streamline workflows, and conquer their academic practices. Tools to assist with grading, organization and planning, transcription, and content creation will take center stage. The goal? To empower professors to navigate challenges, reduce their workload, and develop content.

Speaker



Michelle Beavers

Coordinator of Administration & Supervision Programs; Director of SCOPE, AI Guide, Associate Professor. | University of Virginia

Assignment: A Practical Approach to Introducing Students to AI

9:00 AM – 9:25 AM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Introduce students to AI in a thoughtful and critical way with this ready-to-use, adaptable assignment. Designed for a low-risk environment, the activity helps students explore generative AI tools, practice fact-checking with scholarly sources, and reflect on ethical AI use in education. In this interactive session, participants will experience the assignment firsthand- crafting prompts, analyzing AI responses, and discussing ways to adapt it to their disciplines. Walk away with practical tools and a flexible template to empower students to think critically about AI's role in their learning and future.

Speaker



Kamarie Carter

Assistant Director, Faculty Success | Lecturer, University Seminar | Texas State University

AI-Ready Class Assignment Ideas

9:00 AM – 9:25 AM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Want examples of real AI class assignments with student output that you can easily repurpose for topics you teach? I converted my "traditional" assignments (e.g., exploring ethical challenges, creating charter proposals, developing value propositions, eliciting project requirements, writing papers) to use different kinds of AI prompts - the AI acts as a Mentor, Coach, Tutor, Simulator, Student, Teammate or supportive writing Tool (these prompts can be edited and used for other topics you care about). The ideas are inspired by

7 general approaches to using AI in education developed by Ethan Mollick at the Wharton Business School.

Speaker



Vik Muiznieks

Assistant Professor, Management Science and Information Systems | Southern New Hampshire University

AI Resistant Assignments in Critical Writing for Engineer Majors

9:00 AM – 9:25 AM | Location: Space Coast

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Critical Reasoning 1301 is a writing class that all students at our university must take. AI has invaded our student's writing. So far it has been rather easy to identify. AI creates repetitive papers, papers without adequate citations that sound like rants, and papers that sound like they have been written by multiple authors. Students turn in these papers because they cannot distinguish good writing from poor writing.

Speakers



Ken Berry

Clinical Research Professor | Southern Methodist University



Constantin Icleanu

Director of the Center for Teaching Excellence | Southern Methodist University



Paige Ware

Associate Provost for Faculty Success | Southern Methodist University



Adeline Tolliver

Associate Director, Center for Teaching Excellence | Southern Methodist University



Monnie McGee

SMU

Co-Author



Robert Hunt

Director of Global Theological Education | Southern Methodist University

Transforming Business Education: Empowering Students Through Generative AI Integration

9:00 AM – 9:25 AM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Discover how the integration of advanced AI tools like ChatGPT revolutionized quantitative analysis courses, enhancing student engagement and fostering future-ready skills. This session delves into the innovative curriculum design funded by the Provost Learning and Teaching Initiatives Grant (2024-2025). Learn how AI-driven lessons on regression analysis, data visualization, and real-world simulations cultivated critical thinking and personalized learning experiences. Gain insights from implementation surveys, student feedback, and collaborative AI projects showcasing the transformative impact of generative AI in modern education from both our institutions.

Speakers



Tatiana Rudchenko

senior-lecturer | Georgia Institute of Technology



Hulya Julie Yazici

Professor of Analytics and Supply Chain Management | Florida Gulf Coast College

Ethical Integration of AI in First-Year Writing: Practical Assignments to Foster Academic Integrity and Critical Engagement

9:00 AM – 9:25 AM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This presentation explores the integration of institutionally licensed AI tools into all sections of ENG 175, a first-year writing course, with a focus on ethical use, academic integrity, and human-tool collaboration. We began with an AI ethics session in the First-Year Experience program a week before the school year started, setting a foundation for responsible engagement. Meeting three times per section over the semester, students engaged in three key exercises: using Grammarly to revise essays through Leo Lo's CLEAR Framework, comparing self-written summaries with Scholarcy-generated ones for critical analysis, and creating visual expressions with ImageFX to explore AI's role in creative visual expression. Attendees will gain insights into fostering responsible, collaborative AI use in education.

Speaker



Russell Michalak

Library director | Goldey-Beacom College

Integrating Practical AI into Business Courses

9:00 AM – 9:15 AM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

In a prior semester, approximately 100 business students were given the opportunity to utilize AI tools to complete an assessment. Two-thirds of the students who chose not to use AI cited either unfamiliarity with the technology or ethical concerns.

Students who lack experience with AI may face challenges during job interviews, particularly when asked, "How would you utilize AI to improve efficiencies and processes in the position you are applying for?"

To address this gap, business courses have begun to incorporate assignments that emphasize the role of AI in business careers and AI's practical applications in the workplace.

Speaker



Ed Viksne

Adjunct Professor of Business | Schoolcraft College

UDL in Action: AI & VR for Accessible Spanish

9:20 AM – 9:35 AM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

Co-Authors: Ceydee Schellenberg and Bianca Thomas, University of North Florida

This session explores the integration of Artificial Intelligence (AI), Virtual Reality (VR), and Universal Design for Learning (UDL) principles in the development of a multimedia Open Educational Resource (OER) for an accelerated online Spanish course. Designed to foster accessibility and inclusivity, the project incorporates AI tools for automated feedback, personalized learning experiences, and content creation, alongside VR to simulate immersive cultural environments.

Students will actively collaborate with university units, including instructional design and accessibility services, to gather diverse feedback and refine the OER. Their contributions highlight the role of student agency in shaping innovative educational resources, while ensuring that the OER aligns with diverse learning needs and high educational standards.

This session will share actionable strategies for integrating AI and VR in course design, practical approaches to applying UDL principles, and lessons learned from student-faculty collaboration. Participants will leave with adaptable frameworks and strategies to incorporate AI into their own teaching practices.

Speaker



Ángeles Fernández Cifuentes

Associate Professor of Spanish | University of North Florida

Differentiating Instruction with Generative AI: Enhancing Introductory/GenEd Courses via Creative Applications of AI Tools

9:30 AM – 9:55 AM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session explores a variety of creative ways that educators are using free Generative AI tools to differentiate instruction. Learn how educators are creating and leveraging AI-generated podcasts, study guides, songs, and more to enhance teaching and learning for their students. Presented by a full-time high school science teacher who is also a lecturer of Educational Theory & Practice, this session focuses on use cases within introductory and general education courses, and will provide a window into the ways that generative AI is being used by teachers for differentiation at the secondary level.

Speaker



Greg Schwanbeck

MIT / Westwood Public Schools

Policy advocacy: Graduate students use AI to optimize impact, scrutinize accuracy, & reflect on ethics of use of advocacy 1-pager

9:30 AM – 9:55 AM | Location: Mangrove

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Active engagement and reflection support learning. The exemplary student AI assignment presented utilizes both for students and sparks participant discussion. This assignment technique is applicable to all disciplines and students whose roles include political advocacy and beyond. First students each create a short, factual, data-informed advocacy piece for their legislator with their own AI. Then use an available AI program (e.g., Microsoft's copilot, Open AI's GPT-4o) to try to improve it. Student then compare, upload and discuss optimization, accuracy, and ethics of this use of AI prior to presentation of the optimal 1-pager to their legislator.

Speakers



Jean W. Davis

University of Central Florida



Rebecca Koszalinski

Associate Professor - Tenured | University of Central Florida - College of Nursing

Unfolding A.I. in the classroom

9:30 AM – 9:55 AM | Location: Sawgrass

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This presentation will address classroom pedagogy with emphasis on ethical and social considerations and how it can be used as a tool in the classroom. There will be three examples shared along with interactive participation.

Speaker



Soraya Cardenas

Tenured Faculty Professor | Cascadia College

Metacognition and Motivation: Building Agency with AI-Empowered Reflective and Creative Assignments

9:30 AM – 9:55 AM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Who are you and why should you care about learning? Walk through two AI-empowered assignments used in an Introduction to Humanities course that encouraged students to take responsibility for their learning throughout the semester. We'll play with how to make the concept work in a variety of courses and explore why helping students develop agency is more critical than ever across disciplines. Participants will work on creating their own version of a GPT or reusable prompt (or framework) to weave elements of metacognition and motivation into their courses.

Speaker



Anna Haney-Withrow

Director, Institute of Innovative and Emerging Technologies | Florida Southwestern State College

AI-WISE: Developing an Industry-Informed AI Literacy Course for Undergraduates

9:30 AM – 9:55 AM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

AI-WISE: Developing an Industry-Informed AI Literacy Course for Undergraduates

Join us as we share the early stages of our AI-WISE (AI Workforce Integration and Skill Enhancement) grant research. The results of the study, which involves focus groups, surveys, and interviews with industry leaders, will result in the creation of an evidence-based undergraduate AI fluency course for non-STEM majors, specifically focused on undergrads entering the workforce.

We'll discuss our interdisciplinary approach to building a curriculum that bridges academic instruction with workforce needs.

Learn about our methodology for engaging with industry partners, our preliminary course framework targeting 5-10+ essential AI-competencies, and our strategies for ensuring the course remains adaptable across disciplines.

Gain insights into the grant-to-classroom pipeline and contribute to shaping responsive AI education.

Speakers



Stephen Abu

Graduate Research Assistant | University of Alabama



Mengshi Pei

University of Alabama



Laura McNeill

Assistant Professor, Instructional Technology | University of Alabama



Idowu Awoyemi

Research Assistant | University of Alabama



Mohammad Mohi Uddin

Doctoral Student | University of Alabama

Keeping Up With the Growing Number of AI Models: Successes and Stumbles in Curating AI Tools for Learning

9:30 AM – 9:55 AM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

As we conceptualized this presentation, there were 173 recorded AI models; by 2025, there were 184. By May of 2025, who knows? How can we possibly keep up with which AI tools are best for our learners?

This session offers trial-and-error informed lessons about staying up to date with and evaluating the tools educators and learners need within this fast-moving ecosystem. Beyond functionality, we consider a tool's role in supporting a safe, accessible, skill-building environment.

Whether deep in the technological trenches or skimming the surface of what AI means, attendees will gain actionable insights for efficient tool evaluation.

Speakers



Kate Sidarovich

Senior Instructional Designer | Everspring



Sailesh Patel

Faculty Lead, Marketing, William & Mary's Raymond A. Mason School of Business | William & Mary

The State of Copyright and AI: Current Legal Frameworks and Future Directions

9:30 AM – 9:55 AM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

As AI technologies evolve, they challenge traditional interpretations of copyright law. This session will provide an update on how copyright law is currently addressing AI-generated works, focusing on key rulings, global variations, and ongoing cases. It will also examine emerging legal challenges and explore potential future directions for copyright law, including judicial trends and policy considerations. Attendees will gain insight into the unique challenges AI presents for the future of intellectual property.

Speaker



Sarah Norris

Scholarly Communication Librarian | University of Central Florida

Empowering Faculty to Use GenAI through Asynchronous Professional Development

9:30 AM – 9:55 AM | Location: Space Coast

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Presenters will share research from a cross-disciplinary asynchronous "Getting Started with AI" course, which helped faculty learn about GenAI ethics, develop a course-specific policy, and design low- and high-stakes GenAI activities. This course offers one possibility for flexible professional development programming to mitigate initial anxieties around AI integration while providing all faculty an opportunity to learn about the roles GenAI can play to support learning while guiding them to apply these principles to their disciplinary and course contexts. Exemplary faculty work was showcased as part of a GenAI open access resource.

Speakers



Tracy Mendolia

Associate Director, Center for Teaching & Learning Excellence | Embry-Riddle Aeronautical University



Chad Rohrbacher

Senior Associate Director of CTLE | Embry-Riddle Aeronautical University

Open Educational Resources and Generative AI: A Practical Approach to OER Development

9:30 AM – 9:55 AM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Generative AI (GenAI) introduces opportunities to create or enhance Open Educational Resources (OER)- freely available, openly licensed course materials- that align with diverse learning objectives. This session uses the classic ADDIE (Analyze, Design, Develop, Implement, Evaluate) model as a practical framework to integrate GenAI into OER development processes. Participants will assess learner needs, design targeted prompts, and use collaborative oversight to refine AI-generated content. The session will also consider accessibility, copyright compliance, and ethical practices, alongside strategies for evaluating resources to inform future OER creation. Attendees will leave with strategies to integrate GenAI workflows that support student-centered OER initiatives.

Speakers



Rebecca McNulty

University of Central Florida



Sarah Taha

Student | University of Central Florida



Lily Dubach

Textbook Affordability Librarian | University of Central Florida

Amping Up with AI: Making Personal Connections with Online Students

9:30 AM – 9:55 AM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Leslie Johnson, Purdue Global

Fostering genuine connections with online students can be challenging. In this interactive session, we'll explore how to amplify engagement and build meaningful relationships using Padlet's innovative "I can't draw" generative AI feature. This tool makes it easy to create visually engaging and fun digital activities. Learn how to design creative icebreakers, team-building exercises, and personalized prompts that encourage students (and you!) to share, connect, and have fun. By the end of this session, you'll leave with practical activity ideas and the confidence to incorporate playful, visually engaging elements into your online teaching toolkit.

Speaker



Tiffany Eaton

Adjunct faculty | Purdue Global

Talk Like a Human: Generating Shared Rhetorical Visions of AI in Education

9:40 AM – 9:55 AM | Location: Universal Center

HOW TO TRAIN YOUR CHATBOT (TAI TALK)

Authors: Dr. Craig Engstrom (Director of Center for Teaching Excellence) and Dr. Susan Wegmann (Executive Director SIU Online and Extended Campus), Southern Illinois University, Carbondale, IL.

Generative AI is transforming education, but misaligned perceptions between instructors and students can hinder its ethical and effective use. This session shares findings from a qualitative study analyzing faculty and student rhetoric about AI, using fantasy theme and metaphor analysis to uncover areas of shared understanding, conflict, and collaboration. Drawing on instructional communication theories, we'll present practical strategies for fostering shared rhetorical visions of AI. Attendees will leave with actionable talking points and communication techniques to bridge divides, align expectations, and promote ethical, humanistic integration of AI in in-person, hybrid, and online classrooms.

Speakers



Craig Engstrom

Director, Center for Teaching Excellence | craig.engstrom@siu.edu



Susan Wegmann

Executive Director SIU Online and Extended Campus | Southern Illinois University Carbondale

Optimizing Metadata Workflows with AI: Insights from UCF Libraries

10:15 AM – 10:40 AM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

The University of Central Florida Libraries are leveraging Artificial Intelligence (AI), specifically the OpenAI API, to transform their metadata workflows. By automating the assignment of Faceted Application of Subject Terminology (FAST) headings and keywords to their digital and traditional collections, they enhance discoverability and user experience. This approach involves exploring various term reconciliation methods, such as utilizing the OCLC service or building a custom FAST vector database. Through rigorous testing and evaluation, including comparisons with Alma's AI Metadata Assistant, the Libraries are refining their AI-driven metadata practices, paving the way for an enriched library experience for their users.

Speakers



Sai Deng

Metadata Librarian | University of Central Florida Libraries



Jeanne Piascik

Head, Metadata Creation and Management | University of Central Florida Libraries

Math, Mindset, and AI: Unlocking the Potential of Growth-Mindset Learning

10:15 AM – 10:40 AM | Location: Mangrove

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

The integration of artificial intelligence (AI) in education offers transformative potential for students, particularly in the field of mathematics, where challenges like math anxiety and fixed mindsets often impede progress. This session explores the powerful synergy between AI and the growth mindset theory, offering innovative strategies to foster perseverance, resilience, and a love of learning in math students. By leveraging AI tools that provide personalized feedback, adaptive learning pathways, and real-time support, educators can help students reframe their approach to math challenges, viewing them as opportunities for growth rather than obstacles to success.

Speaker



Noreen Khan

Professor Mathematics | University of North Texas at Dallas

No Session Scheduled

10:15 AM – 10:40 AM | Location: Sawgrass

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

No presentation scheduled in this room during this time.

ChatGPT hasn't come for us! (Yet?): 2025 Update on ethics and law in AI in education

10:15 AM – 10:40 AM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

As artificial intelligence (AI) becomes an essential tool in education, it brings both exciting possibilities and complex ethical challenges.

This presentation explores the dual aspects of AI's role in education: enhancing learning experiences and administrative processes while addressing critical concerns around data privacy, bias, and the risk of reduced human involvement. Through real-world examples, participants will gain practical insights into leveraging AI responsibly, from minimizing algorithmic bias to ensuring data privacy and balancing AI's potential with human judgment. Join us to discuss how (and even whether!) AI can support fair, transparent, and innovative practices that enhance educational outcomes.

Speaker



Christian Moriarty

Professor of Ethics and Law | St. Petersburg College

We won a BoodleBox Golden Ticket! Unlocking AI in a Guatemalan University

10:15 AM – 10:40 AM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Through this conference, I wish to share how a window of opportunity transformed into a pilot project that helped us conduct a diagnostic assessment of AI tool usage within our University. This assessment provided us with a clearer perspective through the lens of various university stakeholders: executives, administrative staff, librarians, faculty members, and students. Based on this information, we were able to make informed decisions regarding the implementation of AI throughout the institution, acknowledging the necessity to establish foundations for responsible and ethical use and how to approach it in day-to-day classroom activities.

Speaker



Claudia Quinteros

Educational Technology Specialist at the Center for Excellence in Teaching and Learning | Universidad Del Valle De Guatemala

Prevent AI cheating on essays AND harness AI to provide feedback

10:15 AM – 10:40 AM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Learn how faculty can gain control over how and whether students are using generative AI on take-home assignments. In this talk I'll describe my own experience using the Personify web app (personifyai.app) in my philosophy courses, and discuss how the platform can be used in both humanities and STEM disciplines. Personify reduces AI-based cheating by giving faculty visibility into the writing process, and it can also be used to provide immediate, personalized feedback to students.

Speaker



Michael Rota

Professor of Philosophy | University of St. Thomas (MN)

Enhancing Digital Equity: AI-Powered Solutions for Accessible Online Learning

10:15 AM – 10:40 AM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This session explores innovative AI applications that can transform accessibility in online education. Participants will discover a comprehensive strategy utilizing AI tools to identify and resolve accessibility barriers, including automated course scanning and native application features image alt-text generation, automated captioning (with timestamps), and AI-assisted enhancement for "understandability." Drawing from practical implementations, this presentation offers actionable approaches for instructional designers, media specialists, faculty, and administrators seeking to create more inclusive and accessible online learning environments. Attendees will leave with specific strategies to leverage AI capabilities that support universal design principles while maintaining academic integrity and pedagogical effectiveness.

Speaker



Anastasia Bojanowski

Instructional Specialist | University of Central Florida

AI Killed the PowerPoint Star or When Ben Franklin met Richard Nixon

10:15 AM – 10:40 AM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Can artificial intelligence transform the way we educate and empower students? By diving into the practical applications of AI merged with traditional media production techniques, we say YES! AI isn't just a buzzword, and it is not a thing to dread- it's a game-changing tool that can elevate educational experiences beyond the traditional narrated PowerPoints and direct-to-camera lectures.

Speakers



Lee Laska

Assistant Director of ITAS, Team Lead CAMS (Creative Academic Media Services) | University of Alabama



Jason Miller

The University Of Alabama

AI-Enhanced Teaching: BIGS to the Future

10:15 AM – 10:40 AM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Great Scott! Buckle up as we embark on a journey through time to explore the world of AI-enhanced teaching in UCF's Bachelor of Integrative General Studies (BIGS) program. Discover the evolution of our AI Policy statement and AI Competency Rubric as we navigate the educational space-time continuum. Our DeLorean will then transport you through our development of an AI mini-module and showcase futuristic AI tools that have propelled student research and career preparation into the future. Join us as we share our adventures and insights, ensuring you won't need a time machine to benefit from our experiences!

Speakers



Karen Haslett

Lecturer, Interdisciplinary Studies | University of Central Florida



Amanda Pacheco

Faculty - Leadership BA/BS & Instructional Specialist - General Education Program | University of Central Florida



Danielle Pratt

Interim Director & Associate Lecturer, Interdisciplinary Studies | University of Central Florida



Devon Cadwell Bazata

Associate Lecturer | University of Central Florida

Be a TRAILblazer! Learn About the AI-Repository for All

10:15 AM – 10:40 AM | Location: Space Coast

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Join us to learn more about the Teaching Repository for AI-Infused Learning (TRAILL), the AI collection for higher ed professionals built by you. Discover how TRAILL aims to enhance educational experiences by serving as a resource of collective strategies, case studies, assignments, etc. This session will include an overview of the TRAILL submission process, current entries in the repository, and address any inquiries. Don't miss this opportunity to be a TRAILblazer and share your strategies and expertise with the community!

Speakers



Nicole Stahl

Project Coordinator II | University of Central Florida



Wendy Howard

Director, Pegasus Innovation Lab | University of Central Florida



Sarah Norris

Scholarly Communication Librarian | University of Central Florida

Making Of The Opening Conference Video: Q&A With The Editor

10:15 AM – 11:00 AM | Location: Universal Center

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Curious about how the stunning opening video came together? Join us for an exclusive behind-the-scenes look at the creative process with the editor who brought it to life. We'll reveal the tools and techniques used in the making of the video, and answer your burning questions in a live Q&A. Missed the premiere? Don't worry—the video will be replayed during the session, so you won't miss a frame!

Speaker



Eric Fabra

UCF

LINK AI Reference ChatBot: A Bridge Between Library Resources

10:45 AM – 11:10 AM | Location: Gold Coast I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

LINK (Library Information and Knowledge) is an AI-powered reference chatbot that enhances user access to academic library resources. Designed as a bridge between users and complex systems, LINK improves navigation, streamlines frontline reference support, and reduces common service bottlenecks. Rather than replacing human librarians, LINK handles redundant, routine tasks, allowing information professionals to focus on higher-level inquiries and provide more in-person, personalized support. Developed by a diverse team across multiple USF Libraries departments, LINK reflects a broad range of perspectives and priorities, ensuring its design addresses the needs of stakeholders within the library and beyond. This session will showcase LINK's development, ethical considerations, and its continued potential for integrations within pre-existing services. Attendees will learn practical strategies to implement similar tools in their own libraries.

Speakers



Evan Fruehauf

Assistant Librarian | University of South Florida



LeEtta Schmidt

Associate Director for Broader Impacts | University of South Florida



Amanda Boczar

Associate Director, Digital Initiatives | University of South Florida



Lesley Brooks

Coordinator of Library Operations | University of South Florida



Loryn Ragsdale

USF Library

Engaging Literature Learners: Exploring Themes in Fiction with Generative AI

10:45 AM – 11:10 AM | Location: Mangrove

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Students often struggle with traditional reading approaches, leading to superficial understanding and disengagement. This session demonstrates how generative AI tools, like ChatGPT, can inspire student engagement with critical societal themes such as equity, prejudice, and class division. Using *The Outsiders* by S.E. Hinton as a foundational text, we explore strategies to connect literature with interdisciplinary materials and current events. The result is a dynamic classroom where students actively engage with texts, promoting understanding and academic growth. Attendees will leave with practical tools that leverage AI and encourage creativity, critical thinking, and classroom discussions.

Speakers



James Shumate

Curriculum and Instructional Design Specialist | Clover Park Technical College



Dionna Faherty

Tenured English Instructor | Clover Park Technical College

No Session Scheduled

10:45 AM – 11:10 AM | Location: Sawgrass

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

No presentation scheduled in this room during this time.

Unlocking the Secrets of High-Rated Professors: Using AI to Analyze Student Feedback and Teaching Traits

10:45 AM – 11:10 AM | Location: Seminole A

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This project applies Artificial Intelligence (AI) techniques to analyze student feedback from Rate My Professor, focusing on identifying the key traits associated with both high-rated and low-rated professors. By analyzing publicly available student reviews, the study aims to uncover common characteristics that lead to high ratings, as well as areas of improvement that are frequently cited in low-rated reviews.

Speakers



Ipek Yucelen

Associate Professor of Instruction | University of South Florida



Seden Dogan

Assistant Professor of Instruction | USF School of Hospitality & Tourism Management

Teaching How AI Works: Transform Your Classroom into a Live, Large Language Model

10:45 AM – 11:10 AM | Location: Seminole B

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Experience the magic of turning your classroom into a live, interactive large language model! In this session, participants will step into the roles of AI components to demystify how artificial intelligence generates responses. Through engaging demonstrations and collaborative activities, you'll learn how AI processes language, predicts outputs, and responds to prompts. This interactive approach transforms abstract AI concepts into a fun, tangible, and educational experience.

Speaker



Mikhael Loo

AI Integration Specialist | University of Tennessee at Knoxville

Revamping Course Outcomes: Weaving Bloom's Taxonomy and AI Together

10:45 AM – 11:10 AM | Location: Seminole D

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Co-Author: Liz Fitzgerald, Purdue Global, Director, Center for Teaching and Learning

Integrating Artificial Intelligence (AI) into higher education is essential in preparing students for an evolving professional landscape. This session will explore how instructors can harness AI as a catalyst for deeper learning and more accessible course outcomes. By incorporating AI-centered activities, instructors can encourage students to critically analyze course content, preparing them for the AI-driven workforce. Instructors can also employ AI to refine course outcomes, ensuring they resonate with students from diverse backgrounds. Participants will gain a foundation for integrating AI into course outcome development and learn how AI can provide instructors with a valuable perspective on the student experience.

Speaker



Tiffany Eaton

Adjunct faculty | Purdue Global

Writing for Funding: Integrating AI for Grant and Proposal Writing Across Contexts

10:45 AM – 11:10 AM | Location: Seminole E

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

This presentation explores innovative approaches to teaching grant and proposal writing using AI. Led by a professor of writing and rhetoric and a former educator with expertise in grant writing and administration, the session highlights best practices for integrating AI to enhance students' learning and professional readiness. We will discuss AI's role in building students' skills to navigate challenges in composing documents at the intersection of professional and technical writing. Attendees will gain practical insights to help their students utilize AI for drafting, editing, and creating compliance reports for funders and stakeholders while maintaining ethical and effective writing practices.

Speakers



Dr. Jamie Hinojosa

Assistant Professor | St. Edward's University



Melissa Pompili

Grants Manager | Jack, Joseph and Morton Mandel Foundation/Case Western Reserve University

Shaping the Future of Higher Education with AI: How Pearson is Transforming Teaching, Learning, and Study

10:45 AM – 11:10 AM | Location: Space Coast

SPONSOR

At Pearson, leveraging technology to improve teaching and learning is in our DNA. We're harnessing the power of AI to drive transformative outcomes for learners by integrating cutting-edge AI capabilities with our trusted content. Our tools are designed to simplify the study experience, delivering on-demand, personalized support—anytime, anywhere—so students can learn more efficiently and effectively.

Join us for a dynamic session with Chris Hess, Director of AI Product Strategy from Pearson, to learn how we are using generative AI to transform the entire teaching and learning space—from instruction to homework to study.

Speaker



Chris Hess

Director of AI Product management | Pearson

Transforming Health Science Education: AI-Generated Video Case Studies and Clinical Makeup Assignments

10:45 AM – 11:10 AM | Location: Sun & Surf I/II

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

Health science students in didactic and clinical courses excel with application-based learning that enhances clinical judgment and critical thinking. AI-generated case studies and videos bring dynamic, immersive simulations into the classroom, bridging the gap between theory and practice while boosting engagement and preparedness.

Speakers



Barbara Gawron

Associate Professor Nursing | College of DuPage



Nancy Petges

Associate Professor Of Nursing | College of DuPage

AI For Learning and Attention Issues

10:45 AM – 11:10 AM | Location: Sun & Surf III/IV/V

THE EDUCATING WORLD OF ARTIFICIAL INTELLIGENCE (CONCURRENT SESSION)

As only a third of college students tend to disclose their disability, it is important to equip faculty and academic support staff with UDL tools that can help any student with a learning or attention issue. At Beacon, where 100% of students have a learning difference, we have been able to match students' challenges with AI tools that provide access, support, and executive function strategies. In this presentation, we will explore our learning model, share real scenarios where AI was implemented with students, and give recommendations for the most useful apps we've found in supporting learning differences.

Speakers



Shauna Nandkissore

Beacon College



Samantha Owens

Learning Specialist | Beacon College

Closing Keynote: Human Agency and Voice in the Shadow of Superintelligence

11:30 AM – 12:30 PM | Location: Universal Center

GENERAL

KEYNOTE

Presentation Slides

As generative artificial intelligence (GenAI) tools become increasingly capable of producing knowledge, text, and creative output at a pace beyond human comprehension, foundational questions about authorship, agency, and the future of writing emerge. This presentation critically engages with the resistance movement in writing studies—those calling for the rejection of GenAI in classrooms—and considers the consequences of such refusals for literacy, pedagogy, and the university itself.

Moxley opens the presentation by articulating his personal stance toward GenAI through an autoethnographic frame. He discusses his and his colleagues' efforts to support students, teachers, and professional writers by developing *Writing Commons*, a widely used open education resource. For years, the site thrived—providing free, high-quality content to millions of learners worldwide. But with the rise of GenAI, much of that impact has evaporated. Students now turn to ChatGPT and similar tools for summaries and explanations, suggesting that the primary text itself is on life support. Worse, the original content produced by *Writing Commons*—over 1,000 articles—has been scraped and remixed without consent, reconstituted as fodder for algorithmic outputs. The economic and rhetorical incentives for authorship, he fears, may have died in 2025.

The presentation next historicizes GenAI's rapid evolution. After reviewing the exponential improvement of GenAI's Mensa Norway IQ scores in relation to human IQ, Moxley reviews speculation that by as early as 2030 GenAI may be capable of generating original research questions, methods, and findings; reasoning across vast datasets; and producing knowledge at speeds that far exceed human comprehension. This raises a moonshot question for higher education: *What is the value of writing without AI? Given the law of less work, if superintelligence is achieved, what can we do to engage humans in learning and writing processes?*

Moxley engages with resistance rhetoric in writing studies: that GenAI undermines authorship and academic integrity, marginalizes linguistic diversity, weakens critical thinking, and contributes to the erosion of labor rights in education. He then reflects on these critiques from the broader perspective of literacy history. Drawing on Walter Ong's theory of orality and literacy and Jay David Bolter's concept of remediation, Moxley observes that we are now entering a new stage of symbolic expression: *Human–AI Literacy*. Initiated by the public release of GenAI tools in 2022, this stage is defined by the act of composing through sustained, iterative dialogue with large language models (LLMs). The boundaries between human and machine authorship begin to blur, and writing processes are radically remediated.

In the *Human–AI Literacy* stage, basic literacy extends beyond alphabetic fluency to include the ability to prompt effectively, detect hallucinations, verify sources, and navigate ethical curation. Composing shifts from a linear process of invention, drafting, and revision to one centered on dialogic interaction, experimentation, and critical evaluation. Visual comprehension becomes increasingly important, signaling a return to a visual culture of knowledge. Citation conventions falter, unable to account for the fluid, recursive nature of AI collaboration—where text is co-constructed through remixing, refinement, and distributed authorship. Economic incentives for writing collapse, and—guided by the law of less work—writers begin to outsource expository tasks to machines, while returning their attention to voice, reflection, and expressive learning. Cognition becomes entangled with algorithmic processes. Inner speech—once a marker of human selfhood—is increasingly shaped by synthetic voices that anticipate, guide, and even co-author our thoughts.

In Moxley's view, *the human–AI literacy stage* will be short-lived. It may fade and be remediated as *Post-Human Literacy* once/if superintelligence. In this bifurcated future, two distinct literacies will emerge. For humans, alphabetic writing will persist—but it will be stripped of its historical aura of authority. Writing will remain pedagogically useful, a tool for learning, exploration, and self-expression. Yet as AI-generated texts proliferate, many humans will increasingly retreat from formal writing. Unless composing is done for art, identity, or reflection, people will favor real-time conversation, storytelling, and oral traditions grounded in eye contact, affect, and shared memory. Literacy, for humans, will bend back toward primary orality.

Meanwhile, superintelligent systems will evolve their own forms of literacy: symbolic languages will be optimized beyond the limits of human cognition. These systems will generate, interpret, and validate knowledge at velocities and levels of abstraction that defy traditional meaning-making.

In closing, Moxley challenges higher education to embrace its situational awareness. Just as past revolutions—from print to hypertext—reshaped writing instruction, the GenAI era demands a paradigmatic shift. The refusal to adapt may render writing programs obsolete. The core challenge now is not whether to use AI, but how to reimagine writing education in a way that preserves rhetorical reasoning, ethical inquiry, and human agency amid unprecedented technological change.

Speaker



Joe Moxley
USF

Closing Session

12:30 PM – 12:45 PM

GENERAL

Speakers



Kevin Yee
Special Assistant to the Provost for Artificial Intelligence; Director, Faculty Center for Teaching & Learning | University of Central ...



Wendy Howard
Director, Pegasus Innovation Lab | University of Central Florida