



# OPEN ED LIVE

## 2024 Conference

Online



UNIVERSITY OF  
CENTRAL FLORIDA

# **Open Ed Live: The Future of Learning for All Through Open Education**

*February 27-29, 2024: Agenda at a Glance*

*All times are in Eastern Standard Time (EST)*

## **TUESDAY, FEBRUARY 27, 2024**

11:45 – 11:59	Open Ed Live Welcome
12:00 – 12:50	AI, openness, and our educative re/turn: Educator agency amid perpetual uncertainty
1:00 – 1:50	OER Basics Drop-in Session
4:00 – 4:50	OuER Story: In the Interests of All

## **WEDNESDAY, FEBRUARY 28, 2024**

12:00 – 12:50	Is Opt-In the Future of "Inclusive Access"?
1:00 – 1:50	Open Pedagogy Drop-in Session
4:00 – 4:50	Open Minds, Open Doors Panel

## **THURSDAY, FEBRUARY 29, 2024**

12:00 – 12:50	Confessions from OER Adopters: Implementing Open Education Resources from the Faculty Perspective
1:00 – 1:50	Accessibility and Open Education Drop-In Session
4:00 – 4:50	OER for Libraries and Textbook Affordability Partners
4:50 – 4:59	Open Ed Live Closing



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# Open Ed Live: The Future of Learning for All Through Open Education

*February 27-29, 2024: Extended Agenda*

**TUESDAY, FEBRUARY 27, 2024**

*All times are in Eastern Standard Time (EST)*

## **Open Ed Live Welcome!**

*Amanda Major, University of Central Florida*

11:45 AM –  
11:59 AM

Welcome to our exploration of the boundless opportunities of open education to improve learning experiences for students everywhere. & In closing, let's celebrate the power of open education and continue our collective journey toward a more welcoming and accessible learning landscape.

## **AI, openness, and our educative re/turn: Educator agency amid perpetual uncertainty**

*Keynote Address – Jonathan Lashley, Idaho State Board of Education*

12:00 PM –  
12:50 PM

While the educational implications of generative AI are unfolding as quickly as they are evolving, they are not the only disruptive changes—technological or otherwise—facing educators. For many of us, our teaching and learning have only ever contended with an exhausting sense of uncertainty. In this session, we will explore how open educational practices help us (1) grapple with the ever-growing uncertainties surrounding AI in education and (2) revisit where our most enduring values as educators reside.

## **OER Basics Drop-in Session**

*Kevin Corcoran, University of Central Florida*

1:00 PM –  
1:50 PM

*Lily Dubach, University of Central Florida*

Join this session on OER basics and bring your questions! In this safe and informal space, facilitators are ready to receive your questions on the 5Rs, promoting OER, launching a program, open pedagogy, and so on. This session does not include a formal presentation; instead, attendees will ask questions and facilitators will guide discussion on various topics related to open education.

## **OuER Story: In the Interests of All**

*Anne Prucha, University of Central Florida*

*Kacie Tartt, University of Central Florida*

4:00 PM –  
4:50 PM

In this session the presenters will speak about their use of Open Educational Resources combined with Personalized Adaptive Learning in redesigned high-enrollment GenEd courses. Hear about their successes and challenges--plus outcomes--in a non-traditional approach with OER and PAL in the Humanities. The session will also focus on the advantages and benefits of these innovations for students and faculty alike.

12:00 PM – 12:50 PM	<p><b>Is Opt-In the Future of "Inclusive Access"?</b> <i>Nicole Allen, SPARC</i> <i>Wendy Howard, University of Central Florida</i></p> <p>"Inclusive Access" is a model that has been adopted by many institutions to provide students with course materials. Recent developments at the federal level have raised questions about the transparency and equity of these programs. This presentation will discuss the current state of Inclusive Access, including how regulatory changes proposed by the U.S. Department of Education may change the default model from "opt-out" to "opt-in." It will also share the University of Central Florida's experience implementing a successful opt-in Inclusive Access program.</p>
1:00 PM – 1:50 PM	<p><b>Open Pedagogy Drop-In Session</b> <i>Denise Lowe, University of Central Florida</i> <i>Kevin Corcoran, University of Central Florida</i></p> <p>Join this session on Open Pedagogy and bring your questions! In this safe and informal space, facilitators are ready to receive your questions regarding open pedagogy benefits and practical implementation practices. This session does not include a formal presentation; instead, attendees will ask questions and facilitators will guide discussion on topics related to open pedagogy.</p>
4:00 PM – 4:50 PM	<p><b>Open Minds, Open Doors Panel</b> <i>Facilitator – Aimee deNoyelles, University of Central Florida</i> <i>Student – Luci Blanco, SGA Director of Academic Affairs, University of Central Florida</i> <i>Student – Joshua Ashby, Wiki Knights, University of Central Florida</i> <i>Student – Jerrett Longworth, Wiki Knights, University of Central Florida</i> <i>Student – Carson Cox, Wiki Knights, University of Central Florida</i></p> <p>What is open education and how does it benefit students? How do students perceive and use open educational resources (OER) in their courses? What are the challenges and opportunities of open education for students and instructors? Join us for a lively and informative discussion with a panel of UCF students who have experienced open education in different disciplines and contexts. Hear their stories, insights, and recommendations on how open education can improve learning outcomes, reduce costs, and foster a more inclusive and equitable learning environment.</p>

**THURSDAY, FEBRUARY 29, 2024**

*All times are in Eastern Standard Time (EST)*

**Confessions from OER Adopters: Implementing Open Education Resources from the Faculty Perspective**

*Amanda Groff, University of Central Florida*

*Lana Williams, University of Central Florida*

*Michael Callaghan, University of Central Florida*

*Sandra Wheeler, University of Central Florida*

12:00 PM –  
12:50 PM

Join Department of Anthropology faculty as they discuss 3 different methods for implementing open education resources in the classroom. From adaption to adoption to creation, listen to real-world experiences and learn more about the time involved, benefits to you, students, and department, and how to get started.

**Accessibility and Open Education Drop-In Session**

*Karen Tinsley-Kim, University of Central Florida*

*Kevin Corcoran, University of Central Florida*

1:00 PM –  
1:50 PM

Join this session on accessibility and open education and bring your questions! In this safe and informal space, facilitators are ready to receive your question. This session does not include a formal presentation; instead, attendees will ask questions and facilitators will guide discussion on topics related to accessibility and open education.

**OER for Libraries and Textbook Affordability Partners**

*Lily Dubach, University of Central Florida*

*Sarah Norris, University of Central Florida*

4:00 PM –  
4:50 PM

Join us for an interactive workshop that explores the synergies between libraries and Open Educational Resources (OER). This session will highlight libraries' role in OER; explore how textbook affordability partners and libraries can exchange ideas, strategies, and best practices; provide a five-fold approach to open education in libraries; and include an active discussion about new technologies to streamline OER adoption, adaptation, authorship.

**Open Ed Live Closing!**

*Amanda Major, University of Central Florida*

4:50 PM –  
4:59 PM

Thank you for joining us in this journey of discovering the endless possibilities of open education to enhance the learning outcomes of learners across the globe. As we conclude, let's applaud the potential of open education and keep working together to create a more complete and equitable learning environment.