



April 2023

This month's TOPkit Digest is brought to you by **Carla M. Nevarez**, MBA, MSET, Assistant Instructional Designer (Carla.Nevarez@ucf.edu) and **Florence Williams**, PhD., Associate Instructional Designer (Florence.Williams@ucf.edu). Both are from the [Center for Distributed Learning](#) at the [University of Central Florida](#). They discuss the topic of **Guiding Faculty to Think About Online Assessments**.

Works Referenced or Cited:

Centre for Teaching Excellence. (n.d.). Aligning outcomes, assessments, and instruction. University of Waterloo. Retrieved April 10, 2023, from <https://uwaterloo.ca/centre-for-teaching-excellence/catalogs/tip-sheets/aligning-outcomes-assessments-and-instruction>

Center for Distributed Learning. (n.d.). Grading online activities. University of Central Florida. Retrieved April 10, 2023, from <https://cdl.ucf.edu/grading-online-activities/>

Center for Distributed Learning. (n.d.). Promoting Academic Integrity. Faculty Center for Teaching and Learning, University of Central Florida. Retrieved April 10, 2023, from <https://fctl.ucf.edu/teaching-resources/promoting-academic-integrity/>

Cockett, A., & Jackson, C. (2018). The use of assessment rubrics to enhance feedback in higher education: An integrative literature review. *Nurse education today*, 69, 8-13.

Ragupathi, K., & Lee, A. (2020). Beyond fairness and consistency in grading: The role of rubrics in higher education. *Diversity and inclusion in global higher education: Lessons from across Asia*, 73-95.

Reddy, Y. M., & Andrade, H. (2010). A review of rubric use in higher education. *Assessment & evaluation in higher education*, 35(4), 435-448.

University of Wisconsin-Madison. (n.d.). Course Syllabus Template. Retrieved April 10, 2023, from <https://kb.wisc.edu/instructional-resources/page.php?id=121278>

WebAIM. (n.d.). Captions, transcripts, and audio descriptions. Retrieved April 10, 2023, from <https://webaim.org/techniques/captions>

WebAIM. (n.d.). WebAIM: Accessible form controls. Retrieved April 10, 2023, from <https://webaim.org/techniques/forms/controls#tests>