

Florida Online
**INNOVATION
SUMMIT** 

General Schedule

Tuesday, March 26, 2024

8:30AM – 9:00AM	Registration & Continental Breakfast
9:00AM – 9:10AM	Welcome Address
9:10AM – 10:00AM	Keynote Address
10:10 AM – 11:00 AM	Concurrent Session 1
11:10 AM – 12:00 PM	Concurrent Session 2
12:00 PM – 1:00 PM	Lunch
1:10PM – 2:00 PM	Concurrent Session 3
2:10 PM – 3:00 PM	Concurrent Session 4
3:10 PM – 3:20 PM	Closing Remarks
3:20 PM – 4:30 PM	Sparks of Innovation: Digital Posters & Networking Event

Detailed Schedule – Tuesday, March 26, 2024

Registration & Continental Breakfast – 8:30AM – 9:00AM

Hallway

Morning Breads (Vegan & Gluten Free Options Available)

Muffins | Danish | Croissants

Strawberry Almond Chia Parfait (Vegan and Gluten Free)

Coconut Milk | House made Strawberry Compote | Chia | Almond Quinoa Crumble

Four Pepper Chicken Sausage (Gluten Free)

Vegetable Egg Scramble (Gluten Free)

Spinach | Bell Pepper | Onion

Welcome – 9:00AM – 9:10AM

Ballroom A

Dr. Wendy Howard, Director of Pegasus Innovation Lab, University of Central Florida

Keynote Address – 9:10AM – 10:00AM

Ballroom A

Preparing for Gen AI in the Higher Education Mainstream

Dr. Todd D. Zakrajsek, Associate Professor at University of North Carolina at Chapel Hill; professional speaker on effective teaching in higher ed.

Generative AI is rapidly transforming the landscape of education, presenting both unprecedented opportunities and significant challenges. As educators, we must actively engage with these technologies to leverage their potential for closing educational gaps and enhancing learning. While AI raises concerns about student engagement and the genuine effort to learn, it also offers tools to support those often left behind in traditional educational models. The evolution of teaching and higher education in the era of AI depends on our responses to these challenges and opportunities. Inaction is not an option; embracing and guiding this innovation is crucial for the future of education.

Concurrent Session 1 – 10:10AM – 11:00AM

Separate Ballrooms

ChatGPT is Coming for Us All! (or not?): The Ethics and Effective Use of Artificial Intelligence in Education

Ballroom A

Christian Moriarty (St. Petersburg College)

Short Abstract

With the rapid evolution of artificial intelligence (AI) writing programs, such as ChatGPT, educators, students, and administrators face both opportunities and challenges. While these tools offer enhanced writing capabilities and learning experiences, they also pose potential risks when misused. This presentation will offer a comprehensive look into the capabilities of AI writing tools, their projected trajectory in education, and recommendations for drafting rules and policies to regulate their use effectively.

Unlocking Opportunities with Microcredentials and Digital Badges in Education

Ballroom C

Harika Rao (Lynn University)

Short Abstract

In a fast-changing job market, lifelong learning is vital. Traditional credentials do not always provide the specific skills needed. Microcredentials and digital badges are innovative solutions. This article examines their role in higher education, their innovation, their impact, and how to measure it.

Dialogues of Learning: Harnessing Podcasts for Student Engagement

SGA Boardroom

Meghan Wieckowski & Alexandra Ward (University of South Florida)

Short Abstract

The InEd Digital Learning team collaborated with a faculty member from USF's Exercise Science program to evolve the traditional "Survey in Exercise Science" course into a dynamic online experience. Using engaging podcast-style interviews, visual narratives, and interactive post-listening activities, we reimagined student engagement and professional development in a digital landscape.

Concurrent Session 2 – 11:10AM – 12:00PM

Separate Ballrooms

Metamorphosis to Innovation: An AI Panel discussion highlighting Faculty eLearning Transmogrification (PANEL)

Ballroom A

Panelists: Archana Dubey, Danielle Pratt Eadens, Amanda Pacheco, & Karen Haslett;
Moderator: Rohan Jowallah (University of Central Florida)

Short Abstract

This panel discussion will showcase strategies by faculty in implementing AI in their online courses. It will showcase how they have used AI to address a specific teaching and learning concept or problem. The panel will also share their perspectives on how students and other faculty members envision AI and also address some key ethical issues regarding the implementation of artificial intelligence in higher education in the online learning environment.

Unveiling AI Chatbots for Personalized Learning

Ballroom C

Christine Parsons, Yacine Tazi, & Kenneth Holman (University of Central Florida)

Short Abstract

This presentation unveils an innovative project harnessing AI chatbots to foster personalized learning, enhancing engagement and accessibility in education. Participants will discover how to employ AI chatbots to bolster student engagement by integrating a culturally diverse learning platform with standard-based learning exercises.

The Playful Edge: Elevating Faculty Development to New Heights

SGA Boardroom

Salina Randall (University of West Florida)

Short Abstract

In this presentation, we explore the dynamic fusion of the pedagogy of play in faculty development and relationship building. By infusing play-based learning approaches, we rejuvenated professional growth and fostered a sense of community among educators. Discover how this innovative strategy reinvigorates engagement, creativity, and collaboration in the academic environment.

Lunch – 12:00PM – 1:00PM

Ballroom A & Hallway

Cranberry and Strawberry Salad (Vegan and Gluten Free)

Mesclun | Jicama | Sugared Pecans | Balsamic Vinaigrette

Honey Rosemary Chicken

Dijon | White Balsamic Vinegar | Honey Rosemary Cream Sauce

Pumpkin Cashew Curry (Vegan and Gluten Free)

Coconut Milk | Red Onion | Ginger | Cumin | Lime Juice | Cilantro | Basmati Rice

Stephen's Potatoes (Vegan and Gluten Free)

Roasted Yukon Gold Potatoes | Sweet Potatoes | Carrots | Garlic | Thyme

Pan Seared Zucchini and Mushrooms (Vegan and Gluten Free)

Assorted Rolls with Butter

Concurrent Session 3 – 1:10PM – 2:00PM

Separate Ballrooms

Immersive 360 Educational Fieldwork: Enhancing Pedagogy through Hot Spots and Interactive Storytelling

Ballroom A

Rick Brunson & Irene Pons (University of Central Florida)

Short Abstract

This session delves into transformative 360 Educational Fieldwork, leveraging cutting-edge technology to innovate pedagogy. Focused on the exploration of immigration dynamics, our initiative addresses pressing educational challenges: diminishing Drop/Fail/Withdraw rates, amplifying Student Perception of Instruction, and curbing attrition rates, with a dedicated emphasis on inclusivity for historically underserved (HSI) students.

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Drink From the Mystical Fountain of Active Learning!

Ballroom C

Dan Keast (The University of Texas)

Short Abstract

I have led 50 course reviews for Quality Matters, evaluated courses and peers for tenure and promotion reviews, read research articles, as well as attended conference sessions on active learning. There are a few amazing models for active learning in a virtual environment. Let's share them out for our community!

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Sharing Expertise: All Voices Welcome!

SGA Boardroom

Judy Somers (Florida Atlantic University)

Short Abstract

This session details a unique format for sharing faculty expertise in a collegial sharing process similar to an interactive talk show concept. Faculty are interviewed on a topic or strategy that works to support student success. Participating guests are invited to share in the conversation.

Concurrent Session 4 – 2:10PM – 3:00PM

Separate Ballrooms

Navigating AI and Plagiarism: Preparing the Next Generation Student

Ballroom A

J. Cody Moyer & Carol Martinson (Polk State College)

Short Abstract

An English Teacher and a Learning Technologist walk into a classroom... This session explores the collaborative partnership to equip students with the knowledge required to

understand AI and the skills to navigate how to use it effectively while avoiding plagiarism.

“I Love Biochemistry!” Scavenger Hunt: Unlocking the Learning Adventure for Enhanced Engagement and Exam Success

Ballroom C

Jessica Campusano, Irina Agoulnik, Andrea Matamoros (Florida International University), & Masfumi Yoshinaga (Kennesaw State University)

Short Abstract

A timed scavenger hunt competition was developed using H5P and Canvas' module prerequisites for an exam review. The pre- and post-test quizzes show increased levels of content proficiency. We conclude that H5P can be used to enrich the learning process and facilitate exam preparation for graduate-level biochemistry learning.

Transforming Health Science Education: Simulated Patient Scenarios and Innovative Technology

SGA Boardroom

Sabrina Khan (University of St. Augustine for Health Sciences)

Short Abstract

Discover how innovative technology, including Computer-Integrated Clinical Practice (CICP), is reshaping health science education. Explore our approach to addressing real-world patient scenarios and its profound impact on student learning and clinical readiness.

Closing Remarks – 3:10PM – 3:20PM

Ballroom A

Dr. Wendy Howard, Director of Pegasus Innovation Lab, University of Central Florida

Sparks of Innovations: Digital Posters & Networking Event – 3:20PM – 4:30 pm

Hallway

The poster sessions are intended to be an informational and educational opportunity. Attendees will be able to talk with presenters, ask questions, and exchange innovative ideas. They are also welcome to visit each of the posters in the venue hallway to continue networking throughout the conference area. Hors D'oeuvres and refreshments will be served during this time.

Roasted Eggplant Dip (Vegan and Gluten Free)

Pita Chips

Vegetable Samosas (Vegan)
Madras Curry Potatoes | Peas | Mango Chutney

Antipasto Flatbread
Tomatoes | Black Olives | Feta | Capers | Prosciutto | Red Onion | Pesto

Chicken Empanadas
Mango Chutney

Flank Steak Sandwiches
Arugula | Horseradish Cream | Chimichurri Sauce

Beer and Wine

Poster 1:

Chatbot Jury: an Authentic Assessment using Generative AI
Chris Sharp (University of Florida)

Short Abstract

This poster will demonstrate an online platform for a legal psychology class where students participate in an authentic assessment by interviewing twelve chatbots powered by generative AI that represent potential members of a jury. Students will select jurors for the trial and complete a written assignment to justify their decisions.

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Poster 2:

Scaffolding in the Age of AI: Fostering Active Learning and Student Engagement
Emily Proulx & Megan Lambert (University of Central Florida)

Short Abstract

A challenge that educators are currently facing is how to engage students in learning and prevent AI reliance. To respond to this, we've reimagined scaffolding by introducing active learning tools. Join our presentation for insights on adapting assignments to ensure students embrace their learning journey in the age of AI.

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Poster 3:

Addressing the Challenge of Statistical Anxiety: A Transformative Approach.
Daniel Eadens (University of Central Florida)

Short Abstract

An innovative educational method addresses statistics anxiety by seamlessly merging collaborative problem-solving with theory comprehension. This inventive strategy, not

only demystifies statistics and the software, but also empowers doctoral students to evolve into skilled researchers, cultivating a fresh appreciation for the intricacies of statistical analysis.

Poster 4:

Win-Win Field Placement: Making research education innovative for online MSW programs

Christina Kuchman & Hsiu-Fen Lin (University of Central Florida)

Short Abstract

This win-win field placement project proposes an innovative research education to our online MSW program. Students usually have challenges to fulfill the competency requirement on research and feel disconnected between research and practice or policy. Through this innovation, we can unleash the potential of the student, the agency, and the university.

Poster 5:

Escaping Traditional Faculty Professional Development: The Asynchronous Escape Room's Role in Teacher Training for Online Instruction

Jillian Schiano (Embry-Riddle Aeronautical University)

Short Abstract

Expanding on prior research conducted by our Institution's Center for Teaching and Learning, the gamified professional development escape room immerses participants in an interactive, experiential learning environment. By harnessing the power of gamification and the engaging, problem-solving nature of escape rooms, we bridge the gap between theory and practice in professional development, fostering a dynamic, collaborative, and outcome-driven learning experience.

Poster 6:

Using Pressbooks to Make Everyone Part of the Solution

Richard Plate, Devon Cadwell Bazata, Sharon Woodill, & Martha Hubertz (University of Central Florida)

Short Abstract

More student exposure to concepts related to sustainability has been called at national and university levels. Our team has developed a Pressbooks text that introduces students to the United Nations' sustainable development goals in chapters that can be

easily adopted into college courses with assessments populating into a Canvas gradebook.

Poster 7:

Live Baby Gators! Mailable Kits to Introduce Engineering Degrees to Online Learners

Austin L. Thomas, Katherine D. Canev, Lily A. Carlson, Alexander D. Lacerna, & Matthew Traum (University of Florida)

Short Abstract

A demonstration showcasing mailable 3D-printed educational laboratory kits from UF's GatorKits Lab™. The mechatronic light following capability of these "live" baby gators will be shown. Examples of using the kits for in-person, hybrid, and remote instruction in an engineering introduction course will be described. These kits have been deployed successfully with dual enrolled high school seniors and college freshmen at multiple institutions.

Poster 8:

Let's Talk: Navigating Innovation through Simple Conversations

Mary Beth Shapiro, Katie Ragsdale, & Carleigh Okwali, (Polk State College)

Short Abstract

Often, the highlight of presentations unfolds toward the end through engagement with the audience. Press pause and consider how much time you spend each week participating in unstructured discussions. In this session, you will discover how we've leveraged these conversations to inform professional learning opportunities for faculty.