



2024 AIM High Awards Nomination Supplemental Form – Group Example

Please do not assume that nomination reviewers are already familiar with your work, so make sure to provide context and all pertinent details.

- 1. Please describe how the nominee(s)'s adoption and use of affordable instructional materials has made an impact on student success and access to a quality education. (approx. 300-500 words)**

Nicole and Samantha attended last year's AIM High event and were inspired to look into OER materials for their students. After doing some research, they coordinated with Amy and Amber who are also in their department to assist in this process. Nicole and Samantha found outside OER resources to use in their courses. Amy and Amber decided to collaborate by adopting other OER resources they found online and create their own version using UCF Pressbooks. They are continually revising and adding as time progresses. The hope is that after receiving enough feedback from their students, they can then assist other members of their department in adopting the resources they are using or with finding their own OER resources. The goal is to have all AMH courses using OER by 2025 in the hopes of bringing down the costs for all students who take these courses. Additionally, by adopting similar or the same materials across courses, this can help students no matter what section they enroll in.

- 2. List the course(s) which have been impacted by their use of instructional materials. Provide the course prefix if possible.**

They all teach AMH2010, AMH2020, and AMH3541

- 3. How many course sections have been impacted by using affordable instructional materials?**

They each teach 1 section of each course (so a total of 12 sections).

- 4. How many semesters has the nominee(s) been using affordable instructional materials?**

The new OER materials has been taught for one semester (Summer 2022) and is being taught this semester as well.

- 5. For the course(s) in which affordable instructional materials have been used, what is the estimated number of students that have been impacted? In your response, please specify if the number of students is by semester, over a certain period of time, by number of materials, etc. Example: An estimated 200 students per semester for the last six semesters.**



Last semester there was a total of 903 students (Nicole – 75, 60, 72; Samantha – 80, 81, 78; Amy – 72, 76, 79; Amber – 76, 77, 77). This semester there are currently 1,326 students (Nicole – 115, 120, 121; Samantha – 99, 100, 106; Amy – 111, 113, 114; Amber – 105, 110, 112). So around 2,229 students have been impacted.

- Please provide an estimate of the total cost savings for students since using affordable instructional materials. In your response, please specify if the estimated cost savings is based per year, per semester, per course, etc.**

For example, if your previous materials cost \$100 per student in one course, but now you are use open educational resources to supplement your materials and have lowered the cost to \$60 a student, multiply the difference per student, and you will have the total cost savings.

Original: \$100 x 250 students = \$25,000

New: \$60 x 250 students = \$15,000

Cost savings: \$10,000 for one course

The total cost of all of their textbooks previously was \$589. So including last semester and this semester, \$589 X 2,229 is about \$1,312,881 saved.

- What student feedback has the nominee(s) received about their use of affordable instructional materials and how the materials positively affected them? For example, survey responses, student quotes, SPI data, etc. (approx. 300-500 words or screenshots will be accepted; *note that any student names provided will be redacted*)**

The SPI responses from their courses has shown a 90% approval rate for their courses. Many students remarked on the use of materials, here are a few quotes: “I really liked the diversity of authors in these resources, it was refreshing!” “I was so happy that I did not have to purchase any textbooks for my course, I’ve been really struggling these past few months.” “I’m majoring in history, so it’s great that a lot of my courses have been moving towards more affordable materials.”

- If you have any additional details about this specific nomination that you would like to share to help us better understand your use of affordable instructional materials and their impact on students. This could also include links to materials you have created/published/adopted, or presentations or publications.**

[Example: link to Pressbook resource that Amy and Amber created]

We also presented at OpenEd week on our process for creating and finding our OER resources, called *[Title]*. This session was also recorded and can be found here: *[YouTube link]*.