

UCF's Affordable Instructional Materials Initiative

First Day

"First Day™ is Barnes & Noble College's inclusive access model, where digital course materials are included as an additional course charge for a particular course or program. This model is easy and convenient for student use, provides an affordable option, and supports student success by ensuring every student is prepared for the first day of class."



Commercial publishers and other for-profit entities have set agreements with Barnes & Noble to offer discounted pricing to students for course materials that qualify for [First Day™](#).

Student Experience

For students, receiving a discounted price through First Day is as simple as opting-in to their required course materials in Webcourses during the first week (i.e., drop/add period) of the semester.



Faculty Experience

For faculty, very little to nothing changes in terms of course materials adoption for the semester. However, please note that the First Day™ submission for course materials adoption will have an earlier date than the standard adoption deadline.

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Affordable

"[Affordability Counts](#) was created as a direct response to the increasing costs of textbooks in higher education. The program recognizes faculty who take steps in their courses to advance affordability across Florida state universities and colleges."



To get started, faculty submit a course to have its required instructional material(s) reviewed. If the total cost of the instructional material(s) is less than or equal to \$20 per credit hour (per course), the Affordability Counts medallion will be awarded.

The Review Process

[Affordability Counts](#) submissions(s) will be evaluated according to the following criteria:

- The total cost of required course material(s) must not exceed \$20 per credit hour (per course).
- "Total cost" represents the full market value for the required material(s) at the bookstore (or externally if the bookstore does not carry the item).



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Access

Zero-cost materials constitute any variety of educational content that has no direct cost to students, removing barriers to access and improving students' opportunities for academic success.



The Division of Digital Learning has teamed up with a variety of stakeholders from across campus to facilitate zero-cost materials [adoption, creation, and adaptation](#).

ADOPT open access / freely-available content through the web, or search the UCF libraries for potential and/or available print and electronic holdings.

CREATE openly-licensed or proprietary content and offer it to your students at no cost.

ADAPT instructional materials by remixing pre-existing openly-licensed content.

Open Databases

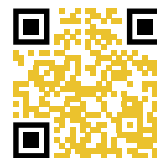
- Open Textbook Network
- OpenStax
- Oasis
- Merlot
- LinkedIn Learning
- YouTube
- Google Advanced Search



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Available LinkedIn Learning Courses

- Core Strategies for Teaching in Higher Ed
- Learning How to Increase Learner Engagement
- Teaching Techniques: Writing Effective Learning Objectives
- Teaching Techniques: Blended Learning
- Teaching Techniques: Making Accessible Learning
- Teaching Techniques: Creating Effective Learning Assessments
- Flipping the Classroom
- Teaching Techniques: Developing Curriculum
- Educational Technology for Student Success
- Teaching Techniques: Creating Multimedia Learning
- Teaching Techniques: Project-Based Learning
- Learning to Teach Online
- Teaching Online: Synchronous Classes



Visit dl.ucf.edu/lynda

Log in with your UCF NID and NID password, and search on course name.



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Questions? Please contact the AIM Initiative at affordable@ucf.edu, who will answer your questions or direct you to the best representative.