

UCF DIGITAL LEARNING CRI EXTENSION










Web Course Modules: Cohort Meetings



FALL COHORT MEETING 1



- The following is an example of how each module was set up for the eight cohort meetings. This image represents meeting one which is comprised of four main sections:
 - Before Meeting
 - During Meeting
 - After Meeting
 - Follow up
- Each of the eight modules follows this same form, which in turn helped to facilitate the process of understanding prior introductions, viewing organized agendas, planning worksheets, answering status reports, and viewing follow-up links shared during the meetings.

▼ Fall Cohort Meeting 1 - September 10, 2021
Before Meeting
 Cohort Meeting #1 Introduction
During Meeting
 Zoom Meeting Link
 Meeting #1 Agenda
 Session 1 Project Planning WORKSHEET.docx
 Instructions for Joining and Changing Breakout Rooms.docx
After Meeting
 Cohort Meeting #1 - Zoom Recording ↗
 Team Lead Status Report (#1) <small>Sep 17, 2021</small>
 Project Planning Worksheet Submission <small>Sep 17, 2021 100 pts</small>
Follow Up
 Links Shared During Cohort Meetings

BEFORE MEETING

Before Meeting


 [Cohort Meeting #1 Introduction](#)

- The purpose of this module section is to provide faculty members with an introduction to the resources and support for the upcoming Cohort Meeting #1.
- The supplied resources are the meeting agenda, a zoom link for the meeting, a Track Lead Status Report, and a recommended worksheet where group members can start to formulate ideas.


DURING MEETING

During Meeting

 [Zoom Meeting Link](#)

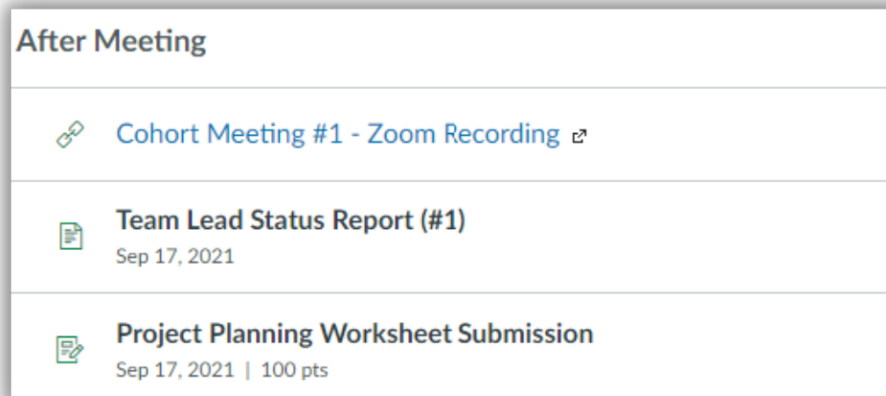
 [Meeting #1 Agenda](#)

 [Session 1 Project Planning WORKSHEET.docx](#)

 [Instructions for Joining and Changing Breakout Rooms.docx](#)

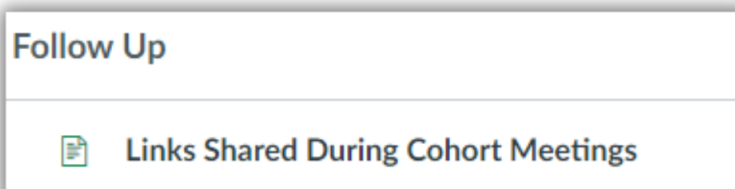
- Access to the Zoom Meeting Link
- Access to Meeting #1 Agenda: identify milestones, timelines, and tools for each team moving forward.
- Session 1 Project Planning WORKSHEET.docx is a worksheet that is embedded within the module to help kickstart the group's planning process.
- Instructions for joining and changing Zoom breakout rooms is supplied for assistance

AFTER MEETING



- Cohort Meeting #1 Zoom Recording is captured and placed here
- Team Lead Status Report (#1) asks each group to answer three questions:
 - Please let us know your last milestone you have completed so that we may celebrate successes.
 - Are you encountering any challenges?
 - Are there any resources or specific expertise that you are seeking for assistance with your redesign project?
- Project Planning Worksheet Submission is submitted here

MEETING FOLLOW-UP



- If Links were shared during the CRI Cohort Meetings, we did our best to post them on this page. Please note that if links were shared during a breakout room, those may not have been captured as the Zoom chat recording only captures what is shared in the main room.

MODULE DESCRIPTIONS AND ACTIVITIES

Module 1

Objectives:

- Establish a community of practice and communication protocols
- Address any participant questions regarding CRI timeline, expectations, or budget
- Identify milestones, timeline, and tools for each team

Activities:

- Welcome and Orientation
- Faculty Team Introductions
- Tour of CRI Extension Webcourse
- Project Planning
- Team Work Time
- Wrap Up and Next Steps

Module 2

Objectives:

- Review information about CDL services and external tools
- Select 3 parlors to attend in the Zoom meeting
- Discuss the use of various CDL Services in the course redesign
- Discuss the use of various external tools, such as Acrobatiq, Canvas MasterPaths, ObojoboNext, Pressbooks, and Realizeit in course redesign

Activities:

- Welcome and Orientation
- Parlor 1: attend one parlor out of the 9 options
- Parlor 2: attend one parlor out of the 9 options
- Parlor 3: attend one parlor out of the 9 options
- Reflection
- Team Work Time
- Wrap Up and Next Steps

MODULE DESCRIPTIONS AND ACTIVITIES

Module 3

Objectives:

- Learn various ways active learning can be applied in all types of modality courses.
- Understand the importance of students having access to course materials and potential ways to create/adopt open resources.

Activities:

- Welcome and Temperature Check
- Active Learning Discussion
- Open Education Resources Discussion
- Team Work Time
- Meeting with Tracks
- Wrap Up and Next Steps

Module 4

Objectives:

- Explore ways that "Designing with Mobile in Mind" will help you in your redesign
- Discover usage of the Canvas Mobile App
- Understand the importance of a Quality Review and what is reviewed

Activities:

- Welcome and Temperature Check
- "Designing with Mobile in Mind"
- Overview of the [Quality Initiative](#) at UCF presented by the Instructional Design Quality Task Force
- Quality Team Discussion Break Out Work Time
- Track Team Pulse Check
- Wrap Up and Next Steps

MODULE DESCRIPTIONS AND ACTIVITIES

Module 5

Objectives:

- Use the active group work time to continue working on projects, meet with requested vendors or technology assistants, peer review, etc.
- Learn about the Summative Project Review and what will be needed in the future

Activities:

- Welcome
- Introduction to Summative Project Review
- Track Discussions
- Wrap Up and Next Steps
- Team Work Time

Module 6

Objectives:

- Participants will explore ideas for publications based on their work in the CRI-Extension
- Participants and presenters will identify avenues for publications and presentations

Activities:

- Welcome
- Resources for Presentations & Publications
- Team Work Time
- Research Panel Discussion
- Wrap Up and Next Steps

MODULE DESCRIPTIONS AND ACTIVITIES

Module 7

Objectives:

- Widening your perspectives
- Workshop from the People's Perception Project

Activities:

- Welcome
- Open Discussion: Raising Your DEI Conscious
- Team Work Time
- Workshop with Guest Speaker
- Wrap Up and Next Steps

Module 8

Agenda:

- Welcome and Group Sharing
- Guest Speaker, Katie Adams, [UCF Student Academic Resource Center](#)
- Guest Speaker, Kevin Price, [UCF Student Accessibility Services](#)
- Small-Group Discussion
- Break
- Track Level Discussion
- Final Q & A
- Celebration!